

Progress Report – Grade 3



GATES CHILI SCHOOLS

*“Together we teach and inspire
excellence for all learners.”*

School Name: _____
 Principal: _____
 School Address: _____
 Phone Number: _____

School Year: _____
 Student: _____
 Teacher: _____

The following achievement scale is used to describe student progress: 4 – Exceeding Grade Level Standard 3 – Meeting Grade Level Standard 2 – Progressing toward Grade Level Standard 1 – Working below Grade Level Standard ~ - Not marked at this time	The following scale is used to describe student effort: C- Consistent I – Inconsistent AC – Area of Concern
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English Language Arts	1	2	3
Effort			
Foundational Reading Skills			
Knows and applies grade-level phonics skills			
Applies strategies to recognize and read grade-appropriate irregularly spelled words			
Reads grade-level text with accuracy and fluency to support comprehension			
Reading Comprehension (Literacy and Informational Text)			
Asks and answers questions about key ideas and details in a text to support an answer or inference			
Determines a theme or central idea and explains how it is supported by key details			
Summarizes portions of a text			
Describes character traits, motivations, or feelings using details from the text			
Describes the relationship between a series of events or ideas			
Determines the meaning of words and phrases as they are used in a text			
Identifies and uses text structures to build comprehension			
Discusses and compares points of view			
Recognizes genres and makes connections between self, text, and the world			
Writing			
Writes an argument to support claim(s), using clear reasons and relevant evidence			
Writes informative/explanatory texts that introduce a topic, uses facts, and provides a conclusion			
Writes narratives that develop experiences or events using effective techniques, descriptive details, and clear event sequences			
Conducts research to answer questions, including self-generated questions, and to build knowledge			
Demonstrates command of the conventions (capitalization, punctuation, and spelling) of Standard English grammar and usage when writing or speaking			

Speaking and Listening			
Engages effectively in a range of collaborative discussions			
Expresses thoughts, feelings, and ideas clearly			
Follows agreed-upon rules for discussions and participates by actively listening, taking turns, and staying on topic			
Asks and answers questions in order to evaluate a speaker's point of view			

Math	1	2	3
Effort			
Mathematical Practices			
Makes sense of problems and perseveres in solving them			
Operations and Algebraic Thinking			
Multiplies and divides within 100 fluently			
Represents and solves problems involving multiplication and division within 100			
Solves two-step problems involving the four operations with whole numbers			
Identifies and extends patterns in arithmetic			
Number and Operations – Base Ten			
Fluently adds and subtracts within 1000 using strategies based on place value			
Understands place value of four-digit numbers			
Number and Operations – Fractions			
Represents fractions on a number line			
Recognizes, generates and uses equivalent fractions			
Measurement and Data			
Solves problems involving measurement and estimation			
Understands concepts of area and relates area to multiplication and addition			
Represents and interprets data			
Geometry			
Recognizes and classifies polygons based on their attributes			
Divides shapes into parts with equal areas			

Social Studies	1	2	3
Effort			
Develops questions and uses evidence to make meaning			
Identifies causes and effects			
Uses geographic terms and representations			
Recognizes the relationship between geography, economics, and history			

Science	1	2	3
Effort			
Uses tools to develop a model to solve a problem and/or describe scientific concepts			
Makes observations and/or measurements to provide evidence			
Constructs an evidence-based argument to support a claim			
Plans and conducts investigations			

Spartan Way as Demonstrated in the Classroom	1	2	3
Respect: Respects classroom materials, other's rights, feelings and property			
Responsibility: Focuses during instruction and uses strategies to manage emotions and behaviors			
Hard work: Approaches challenges with problem solving strategies, uses time effectively to produce his/her best work			
Compassion: Demonstrates positive interactions with peers and adults			

Art	1	2	3
Creating - Creates meaningful artwork using a variety of materials			
Presenting - Identifies and explains how different cultures are expressed through art			
Responding & Connecting - Develops a work of art based on observations and surroundings			
Demonstrates Respect			
Demonstrates Responsibility			
Demonstrates Hard work			
Demonstrates Compassion			

Music	1	2	3
Creating - Composing with and without notation, reading notation, improvising through movement, singing and instrument playing			
Performing - Steady beat, rhythm movement, dance, instrument playing			
Performing - Vocal skills			
Responding and Connecting - Analyzing through listening and from notation, evaluating performances, applying music vocabulary, relating to culture and history			
Demonstrates Respect			
Demonstrates Responsibility			
Demonstrates Hard work			
Demonstrates Compassion			

Physical Education	1	2	3
Manipulative Skills - Kicking, Striking, Catching, Throwing, Ball Handling			
Movement Concepts / Nonmanipulative Skills - Spatial Awareness, Transferring Weight, Balance			
Locomotor Skills – Dancing, Skipping, Hopping, Running, Galloping, Sliding			
Fitness – Cardiovascular Endurance, Flexibility, Muscular Strength, Muscular Endurance, Body Composition			
Application of Rules, Concepts and Strategies			
Demonstrates Respect			
Demonstrates Responsibility			
Demonstrates Hard work			
Demonstrates Compassion			

Comments
Marking Period 1
Marking Period 2
Marking Period 3

Attendance	1	2	3
Days Possible			
Days Absent			
Days Tardy			