

Progress Report – Grade 4



School Name: _____
 Principal: _____
 School Address: _____
 Phone Number: _____

GATES CHILI SCHOOLS

*“Together we teach and inspire
 excellence for all learners.”*

School Year: _____
 Student: _____
 Teacher: _____

The following achievement scale is used to describe student progress: 4 – Exceeding Grade Level Standard 3 – Meeting Grade Level Standard 2 – Progressing toward Grade Level Standard 1 – Working below Grade Level Standard ~ - Not marked at this time	The following scale is used to describe student effort: C- Consistent I – Inconsistent AC – Area of Concern
---	--

English Language Arts	1	2	3
Effort			
Foundational Reading Skills			
Knows and applies grade-level phonics skills			
Applies strategies to recognize and read grade-appropriate words in and out of context			
Reads grade-level text with accuracy and fluency to support comprehension			
Reading Comprehension (Literary and Informational Text)			
Locates and refers to relevant details and evidence when explaining what a text says explicitly and when drawing inferences			
Determines a theme or central idea and explains how it is supported by key details			
Summarizes a text			
Describes a character, setting, or event using details from the text			
Uses text evidence to explain events, ideas, or concepts, including what happened and why			
Determines the meaning of words and phrases as they are used in a text			
Identifies and analyzes text structures to build comprehension			
Compares and contrasts points of view			
Recognizes genres and makes connections between self, text, and the world			
Writing			
Writes an argument to support claim(s), using clear reasons and relevant evidence			
Writes informative/explanatory texts that introduce a topic, uses facts, and provides a conclusion			
Writes narratives that develop experiences or events using effective techniques, descriptive details, and clear event sequences			
Conducts research to answer questions, including self-generated questions, and to build knowledge			
Demonstrates command of the conventions (capitalization, punctuation, and spelling) of Standard English grammar and usage when writing or speaking			

Speaking and Listening			
Engages effectively in a range of collaborative discussions			
Expresses thoughts, feelings, and ideas clearly			
Follows agreed-upon rules for discussions and participates by actively listening, taking turns, and staying on topic			
Asks and answers questions in order to evaluate a speaker's point of view			

Math	1	2	3
Effort			
Mathematical Practices			
Makes sense of problems and perseveres in solving them			
Operations and Algebraic Thinking			
Uses the four operations with whole numbers to solve multi-step problems			
Finds and recognizes factors and multiples up to 100			
Number and Operations in Base Ten			
Reads, writes, and compares multi-digit whole numbers based on an understanding of place value			
Uses place value understanding and properties of operations to perform multi-digit arithmetic			
Fluently adds and subtracts multi-digit whole numbers using a standard algorithm			
Number and Operations in Fractions			
Explains fraction equivalence and compares fractions			
Solves word problems involving addition and subtraction of fractions and mixed numbers			
Composes and decomposes fractions with recorded equations			
Solves word problems involving multiplication of a whole number by a fraction			
Writes fractions as decimals and compares decimal fractions			
Measurement and Data			
Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit			
Applies the area and perimeter formulas for rectangles			
Creates and uses line plots to solve word problems			
Recognizes, measures, and draws angles using a protractor			
Geometry			
Draws, identifies, and classifies angles and shapes			

Social Studies	1	2	3
Effort			
Develops questions, uses, and analyzes evidence to make meaning			
Identifies the relationship between causes and effects			
Uses geographic terms and representations			
Recognizes the relationship between geography, economics, and history			

Science	1	2	3
Effort			
Uses tools to develop a model to solve a problem and/or describe scientific concepts			
Makes observations and/or measurements to provide evidence			
Constructs an evidence-based argument to support a claim			
Plans and conducts investigations			

Spartan Way as Demonstrated in the Classroom	1	2	3
Respect: Respects classroom materials, other's rights, feelings and property			
Responsibility: Focuses during instruction and uses strategies to manage emotions and behaviors			
Hard work: Approaches challenges with problem solving strategies, uses time effectively to produce his/her best work			
Compassion: Demonstrates positive interactions with peers and adults			

Art	1	2	3
Creating - Collaboratively sets goals and creates artwork that is meaningful to the maker			
Presenting - Understands a variety of presentation methods for self and community			
Responding & Connecting - Creates works of art that reflect community and cultural traditions			
Demonstrates Respect			
Demonstrates Responsibility			
Demonstrates Hard work			
Demonstrates Compassion			

Music	1	2	3
Creating - Composing with and without notation, reading notation, improvising through movement, singing and instrument playing			
Performing - Steady beat, rhythm movement, dance, instrument playing			
Performing - Vocal skills			
Responding and Connecting - Analyzing through listening and from notation, evaluating performances, applying music vocabulary, relating to culture and history			
Demonstrates Respect			
Demonstrates Responsibility			
Demonstrates Hard work			
Demonstrates Compassion			

Physical Education	1	2	3
Manipulative Skills - Kicking, Striking, Catching, Throwing, Ball Handling			
Movement Concepts / Nonmanipulative Skills - Spatial Awareness, Transferring Weight, Balance			
Locomotor Skills – Dancing, Skipping, Hopping, Running, Galloping, Sliding			
Fitness – Cardiovascular Endurance, Flexibility, Muscular Strength, Muscular Endurance, Body Composition			
Application of Rules, Concepts, and Strategies			
Demonstrates Respect			
Demonstrates Responsibility			
Demonstrates Hard work			
Demonstrates Compassion			

Comments

Marking Period 1

Marking Period 2

Marking Period 3

Attendance	1	2	3
Days Possible			
Days Absent			
Days Tardy			