

**Gates Chili Central School District
Proposed Budget
2019-20**

INDEX

Revenues

Three Part Budget

Property Tax Report Card

School Academic Report Cards

District Fiscal Accountability Summary

Salary Disclosures

Exemption Reporting for Taxing Jurisdictions

Revenues

GATES CHILI CENTRAL SCHOOL DISTRICT

Revenue Presentation Report B

Fiscal Year: 2020

Fund: A GENERAL FUND

Revenue Account	Description	2018-2019 Original Revenue Estim	2019-2020 Proposed Revenue	2018-2019 Revised Revenue Estim	2019-2020 Proposed Revenue
1001.000	Real Property Taxes	52,933,230.00	44,521,227.00	52,933,230.00	44,521,227.00
1081.000	Other Pmts in Lieu of Taxes	2,580,000.00	2,580,000.00	2,580,000.00	2,580,000.00
1085.000	STAR Reimbursement		10,000,000.00		10,000,000.00
1120.000	Nonprop. Tax Distrib. By Co.	4,250,000.00	4,500,000.00	4,250,000.00	4,500,000.00
1315.000	Continuing Ed Tuition(Individ)	100,000.00	80,000.00	100,000.00	80,000.00
1410.000	Admissions (from Individuals)	14,000.00	14,040.00	14,000.00	14,040.00
2230.000	Day School Tuit-Oth Dist. NYS	1,300,000.00	1,300,000.00	1,300,000.00	1,300,000.00
2235.000	Svs Prov. BOCES-Oth Transport	50,000.00	60,000.00	50,000.00	60,000.00
2280.000	Health Services for Oth Dist.	300,000.00	400,000.00	300,000.00	400,000.00
2401.000	Interest and Earnings	2,500.00	80,000.00	2,500.00	80,000.00
2410.000	Rental of Real Property,Indiv.	50,000.00	30,000.00	50,000.00	30,000.00
2413.000	Rental of Real Property, BOCES	150,000.00	20,000.00	150,000.00	20,000.00
2701.000	Refund PY Exp-BOCES Aided Srvc	800,000.00	1,422,853.00	800,000.00	1,422,853.00
2703.000	Refund PY Exp-Other-Not Trans	99,000.00	237,000.00	99,000.00	237,000.00
2770.000	Other Unclassified Rev.(Spec)	132,919.00	100,000.00	132,919.00	100,000.00
3101.000	Basic Formula Aid-Gen Aid	32,572,548.00			
3101.A00	State Aid-Excess Cost	2,868,458.00	2,600,000.00	9,263,393.00	2,600,000.00
3101.B00	Basic State Aid-Building		5,061,000.00	4,480,680.00	5,061,000.00
3101.F00	Basic State Aid-Foundatio		23,007,000.00	11,423,671.00	23,007,000.00
3101.H00	Basic State aid-High Tax aid		1,155,000.00	1,154,706.00	1,155,000.00
3101.T00	Transportation aid		4,999,000.00	4,440,941.00	4,999,000.00
3102.A00	Lottery Aid-VLT			294,644.00	
3102.L00	Lottery aid			4,382,971.00	
3103.000	BOCES Aid (Sect 3609a Ed Law)	3,800,000.00	3,470,000.00	3,800,000.00	3,470,000.00
3260.000	Textbook Aid (Incl Txtbk/Lott)	360,280.00	210,640.00	210,640.00	210,640.00
3262.000	Computer Sftwre, Hrdwre Aid	80,714.00	143,730.00	150,665.00	143,730.00
3263.000	Library A/V Loan Program Aid		79,380.00	79,689.00	79,380.00
4601.000	Medic.Ass't-Sch Age-Sch Yr Pro	100,000.00	100,000.00	100,000.00	100,000.00
5031.000	Interfund Transfers(Not D.Serv	350,000.00		350,000.00	
5031.815	Transfer from UI Reserve		1,055,000.00		1,055,000.00
5031.827	Transfer from Retire Cont. Res		354,800.00		354,800.00
5031.864	Transfer from Tax Cert Reserve		100,000.00		100,000.00
5031.867	Transfer from EBALR Reserve		100,000.00		100,000.00
5997.000	Appropriated Reserves	3,800,000.00	2,400,000.00	3,800,000.00	2,400,000.00
5999.999	Est. for Carryover Encumbrance			800,342.00	
Total GENERAL FUND		106,693,649.00	110,180,670.00	107,493,991.00	110,180,670.00

Selection Criteria

Criteria Name: Last Run

Fund: A

Report Title: Revenue Presentation Report B

Suppress revenue accounts with zero amount

Column 1 Value: Current Year Initial Estimate

Column 2 Value: Proposed Revenue

Column 3 Value: Current Year Current Estimate

Column 4 Value: None

Column 5 Value: Proposed Revenue

Column 6 Value: None

Column 7 Value: None

Column 8 Value: None

Column 9 Value: None

From Column Value: None

To Column Value: None

Sort by: Fund/Revenue Account

Printed by Lauren A. Poehlman

Three Part Budget

Gates Chili Central School District
Three Part budget Information

Administrative Component

	2018-2019	2019-2020
1010 Board Of Education	9,500	20,000
1040 District Clerk	675	675
1240 Chief School Administrator	294,971	292,150
1310 Business Administration	622,437	579,700
1320 Auditing	55,500	77,300
1325 Treasurer	114,876	113,800
1330 Tax Collector	12,000	12,000
1345 Purchasing	7,411	7,600
1420 Legal	232,630	236,500
1430 Personnel	346,212	365,600
1480 Public Information And Services	9,540	102,000
1680 Central Data Processing	777,190	811,000
1910 Unallocated Insurance	245,000	252,500
1920 School Association Dues	32,000	32,000
1950 Assessments On School Property	35,000	35,000
1981 Boces Administrative Costs	1,217,674	1,257,000
2010 Curriculum Devel And Suprvsn	999,549	740,700
2011 Summer Curriculum Development	106,000	106,500
2020 Supervision-Regular School	2,266,231	2,632,500
2041 Supervision DO NOT USE 8060	-	-
2070 Inservice Training-Instruction	98,121	112,000
2072 Inservice Training Supts Conf.	19,000	19,000
9060 Benefits	2,689,205	2,912,994
Total Administrative Components	10,190,722	10,718,519

Instructional Component

	2018-2019	2019-2020
2110 Teaching-Regular School	25,845,940	28,002,280
2122 ESOL Program - DO NOT USE	1,247,478	-
2250 Prg For Sdnts W/Disabil-Med Elgble	19,706,357	19,587,320
2258 Speech - DO NOT USE	743,439	-
2271 Pupil Services	3,400	183,600
2280 Occupational Education(Grades 9-12)	920,200	1,100,000
2330 Teaching-Special Schools	7,942	44,300
2331 Summer School	276,433	276,000
2340 Employment Preparation Education (E	-	8,250
2610 School Library & AV	593,014	679,140
2611 Secondary Audiovisual	17,343	13,950
2630 Computer Assisted Instruction	732,079	810,600
2805 Attendance	55,931	202,500
2810 Guidance	682,675	866,000
2815 Health Services	814,446	853,765
2820 Psychological Services	853,645	842,700
2825 Social Work Services	568,823	517,000
2850 Co-Curricular Activities	219,000	251,300
2851 Intramural Athletic Program	29,000	29,000
2855 Interscholastic Athletics	870,594	942,920
5510 District Transportation Services	4,784,947	5,023,100
5581 Transportation From Boces	69,892	70,000
7140 Recreation	96,604	198,300
8060 Civic Activities	324,353	270,100
9060 Benefits	21,518,364	20,590,921
9089 Other Retiree Payments	45,000	245,600
Transfer to Special Revenue Funds	-	260,000
Total Program Components	81,026,899	81,868,646

Capital Component

	2018-2019	2019-2020
1620 Operation Of Plant	3,456,168	3,360,050
1621 Maintenance Of Plant	1,758,140	1,727,900
1964 Refund on Real Property Taxes	-	3,000
9060 Benefits	1,729,432	177,055
9901 Transfer To Capital Reserve Funds	-	1,155,000
9901 Transfer To Debt Service FundOther Funds	8,532,289	9,477,500
9950 Transfer to Capital Fund	-	100,000
Total Capital Expenditures	15,476,029	16,000,505

Total General Fund Budget	\$ 106,693,649	\$ 108,587,670
----------------------------------	-----------------------	-----------------------

GATES CHILI CENTRAL SCHOOL DISTRICT

Budget Presentation Report

Fiscal Year: 2020

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget
1010 Board Of Education			
4 Contractual and Other		3,600.00	11,000.00
45 Materials & Supplies		4,200.00	4,200.00
49 BOCES Services		1,700.00	4,800.00
Subtotal of 1010 Board Of Education		9,500.00	20,000.00
1040 District Clerk			
4 Contractual and Other		300.00	300.00
45 Materials & Supplies		375.00	375.00
Subtotal of 1040 District Clerk		675.00	675.00
1240 Chief School Administrator			
15 Instructional Salaries		214,243.00	211,150.00
16 Noninstructional Salaries		68,828.00	69,000.00
4 Contractual and Other		6,275.00	6,300.00
45 Materials & Supplies		5,625.00	5,700.00
Subtotal of 1240 Chief School Administrator		294,971.00	292,150.00
1310 Business Administration			
15 Instructional Salaries		172,925.00	145,300.00
16 Noninstructional Salaries		375,212.00	360,000.00
2 Equipment			200,000.00
4 Contractual and Other		55,000.00	55,000.00
45 Materials & Supplies		16,000.00	16,000.00
49 BOCES Services		3,300.00	3,400.00
Subtotal of 1310 Business Administration		622,437.00	779,700.00
1320 Auditing			
16 Noninstructional Salaries		7,000.00	7,300.00
4 Contractual and Other		48,500.00	70,000.00
Subtotal of 1320 Auditing		55,500.00	77,300.00
1325 Treasurer			
16 Noninstructional Salaries		114,076.00	113,000.00
45 Materials & Supplies		800.00	800.00
Subtotal of 1325 Treasurer		114,876.00	113,800.00
1330 Tax Collector			
4 Contractual and Other		12,000.00	12,000.00
Subtotal of 1330 Tax Collector		12,000.00	12,000.00
1345 Purchasing			
4 Contractual and Other		1,000.00	1,000.00
45 Materials & Supplies		1,000.00	1,000.00
49 BOCES Services		5,411.00	5,600.00
Subtotal of 1345 Purchasing		7,411.00	7,600.00
1420 Legal			
4 Contractual and Other		205,000.00	200,000.00
45 Materials & Supplies			1,000.00
49 BOCES Services		27,630.00	35,500.00

Budget Presentation Report

Fiscal Year: 2020

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget
Subtotal of 1420 Legal		232,630.00	236,500.00
1430 Personnel			
15 Instructional Salaries		161,290.00	
16 Noninstructional Salaries		128,870.00	290,000.00
4 Contractual and Other		24,000.00	17,000.00
45 Materials & Supplies		3,000.00	3,000.00
49 BOCES Services		29,052.00	55,600.00
Subtotal of 1430 Personnel		346,212.00	365,600.00
1480 Public Information and Services			
45 Materials & Supplies		1,000.00	1,000.00
49 BOCES Services		8,540.00	101,000.00
Subtotal of 1480 Public Information and Services		9,540.00	102,000.00
1620 Operation of Plant			
16 Noninstructional Salaries		1,884,797.00	1,845,800.00
2 Equipment		4,000.00	12,000.00
4 Contractual and Other		1,224,020.00	1,169,750.00
45 Materials & Supplies		311,300.00	314,500.00
49 BOCES Services		32,051.00	18,000.00
Subtotal of 1620 Operation of Plant		3,456,168.00	3,360,050.00
1621 Maintenance of Plant			
16 Noninstructional Salaries		1,015,740.00	941,500.00
2 Equipment		75,000.00	148,500.00
4 Contractual and Other		18,500.00	35,500.00
45 Materials & Supplies		648,900.00	602,400.00
Subtotal of 1621 Maintenance of Plant		1,758,140.00	1,727,900.00
1680 Central Data Processing			
4 Contractual and Other		149,800.00	160,000.00
45 Materials & Supplies		1,000.00	1,000.00
49 BOCES Services		626,390.00	650,000.00
Subtotal of 1680 Central Data Processing		777,190.00	811,000.00
1910 Unallocated Insurance			
4 Contractual and Other		245,000.00	252,500.00
Subtotal of 1910 Unallocated Insurance		245,000.00	252,500.00
1920 School Association Dues			
4 Contractual and Other		32,000.00	32,000.00
Subtotal of 1920 School Association Dues		32,000.00	32,000.00
1950 Assessments on School Property			
4 Contractual and Other		35,000.00	35,000.00
Subtotal of 1950 Assessments on School Property		35,000.00	35,000.00
1964 Refund on Real Property Taxes			
4 Contractual and Other			3,000.00
Subtotal of 1964 Refund on Real Property Taxes			3,000.00

GATES CHILI CENTRAL SCHOOL DISTRICT

Budget Presentation Report

Fiscal Year: 2020

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget
1981 BOCES Administrative Costs			
49 BOCES Services		1,217,674.00	1,257,000.00
Subtotal of 1981 BOCES Administrative Costs		1,217,674.00	1,257,000.00
2010 Curriculum Devel and Suprvsn			
15 Instructional Salaries		794,785.00	560,000.00
16 Noninstructional Salaries		230,222.00	202,500.00
4 Contractual and Other		17,492.00	20,200.00
45 Materials & Supplies		14,500.00	14,500.00
49 BOCES Services		48,550.00	50,000.00
Subtotal of 2010 Curriculum Devel and Suprvsn		1,105,549.00	847,200.00
2020 Supervision-Regular School			
15 Instructional Salaries		1,941,443.00	1,906,000.00
16 Noninstructional Salaries		259,338.00	651,500.00
2 Equipment		3,475.00	7,500.00
4 Contractual and Other		8,100.00	9,200.00
45 Materials & Supplies		29,875.00	33,300.00
46 Sch. Library AV Loan Prog		24,000.00	25,000.00
Subtotal of 2020 Supervision-Regular School		2,266,231.00	2,632,500.00
2070 Inservice Training-Instruction			
15 Instructional Salaries		26,000.00	26,000.00
16 Noninstructional Salaries		16,000.00	16,000.00
4 Contractual and Other		28,000.00	28,000.00
45 Materials & Supplies		6,000.00	6,000.00
49 BOCES Services		41,121.00	55,000.00
Subtotal of 2070 Inservice Training-Instruction		117,121.00	131,000.00
2110 Teaching-Regular School			
11 Teacher Salaries, 1/2 K		1,144,693.00	
12 Teacher Salaries, K-6		7,697,535.00	10,325,500.00
13 Teacher Salaries, 7-12		11,930,351.00	10,910,000.00
14 Substitute Tchr Salaries		765,000.00	824,000.00
15 Instructional Salaries		70,000.00	136,000.00
16 Noninstructional Salaries		1,309,003.00	744,500.00
2 Equipment		96,203.00	111,200.00
4 Contractual and Other		312,904.00	376,740.00
45 Materials & Supplies		485,549.00	691,640.00
471 Tuition Pd To NYS Pub Sch		80,000.00	105,000.00
473 Payment to Charter School		1,006,400.00	1,200,000.00
48 Textbooks		257,683.00	277,700.00
49 BOCES Services		1,938,097.00	2,100,000.00
Subtotal of 2110 Teaching-Regular School		27,093,418.00	27,802,280.00
2250 Prg For Sdnts w/Disabil-Med Elgble			
12 Teacher Salaries, K-6		1,187,377.00	1,109,500.00
13 Teacher Salaries, 7-12		1,964,113.00	1,960,000.00
15 Instructional Salaries		1,047,997.00	944,000.00
16 Noninstructional Salaries		607,864.00	870,500.00

GATES CHILI CENTRAL SCHOOL DISTRICT

Budget Presentation Report

Fiscal Year: 2020

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget
2250 Prg For Sdnts w/Disabil-Med Elgble			
2 Equipment			1,400.00
4 Contractual and Other	257,380.00		289,350.00
45 Materials & Supplies	11,281.00		19,770.00
46 Sch. Library AV Loan Prog	1,000.00		1,000.00
471 Tuition Pd To NYS Pub Sch	125,000.00		2,390,800.00
472 Tuition-All Other	1,846,120.00		
48 Textbooks			1,000.00
49 BOCES Services	13,401,664.00		12,000,000.00
Subtotal of 2250 Prg For Sdnts w/Disabil-Med Elgble	20,449,796.00		19,587,320.00
2280 Occupational Education(Grades 9-12)			
49 BOCES Services	920,200.00		1,100,000.00
Subtotal of 2280 Occupational Education(Grades 9-12)	920,200.00		1,100,000.00
2330 Teaching-Special Schools			
13 Teacher Salaries, 7-12	25,000.00		15,000.00
4 Contractual and Other	1,000.00		3,000.00
45 Materials & Supplies	5,000.00		5,000.00
49 BOCES Services	253,375.00		305,550.00
Subtotal of 2330 Teaching-Special Schools	284,375.00		328,550.00
2610 School Library & AV			
12 Teacher Salaries, K-6	280,851.00		274,640.00
13 Teacher Salaries, 7-12	147,876.00		154,600.00
16 Noninstructional Salaries	80,815.00		165,000.00
2 Equipment			1,600.00
4 Contractual and Other	950.00		1,050.00
45 Materials & Supplies	62,800.00		57,700.00
49 BOCES Services	37,065.00		38,500.00
Subtotal of 2610 School Library & AV	610,357.00		693,090.00
2630 Computer Assisted Instruction			
15 Instructional Salaries	104,208.00		109,000.00
16 Noninstructional Salaries	438,013.00		500,000.00
2 Equipment	87,167.00		98,000.00
4 Contractual and Other	1,200.00		1,200.00
45 Materials & Supplies	101,491.00		102,400.00
Subtotal of 2630 Computer Assisted Instruction	732,079.00		810,600.00
2805 Attendance-Regular School			
16 Noninstructional Salaries	25,876.00		171,500.00
49 BOCES Services	30,055.00		31,000.00
Subtotal of 2805 Attendance-Regular School	55,931.00		202,500.00
2810 Guidance-Regular School			
13 Teacher Salaries, 7-12	674,411.00		723,000.00
16 Noninstructional Salaries			135,000.00
4 Contractual and Other	910.00		900.00
45 Materials & Supplies	7,354.00		7,100.00
Subtotal of 2810 Guidance-Regular School	682,675.00		866,000.00

GATES CHILI CENTRAL SCHOOL DISTRICT

Budget Presentation Report

Fiscal Year: 2020

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget
2815 Health Svcs-Regular School			
12 Teacher Salaries, K-6		230,888.00	
13 Teacher Salaries, 7-12		253,139.00	
15 Instructional Salaries			127,000.00
16 Noninstructional Salaries		93,579.00	466,400.00
2 Equipment		1,530.00	6,500.00
4 Contractual and Other		221,950.00	247,500.00
45 Materials & Supplies		13,360.00	6,365.00
Subtotal of 2815 Health Svcs-Regular School		814,446.00	853,765.00
2820 Psychological Svcs-Reg Schl			
12 Teacher Salaries, K-6		362,830.00	350,200.00
13 Teacher Salaries, 7-12		486,965.00	488,400.00
4 Contractual and Other		2,750.00	3,000.00
45 Materials & Supplies		1,100.00	1,100.00
Subtotal of 2820 Psychological Svcs-Reg Schl		853,645.00	842,700.00
2825 Social Work Svcs-Regular School			
15 Instructional Salaries		565,723.00	409,000.00
16 Noninstructional Salaries			104,000.00
4 Contractual and Other		2,200.00	3,100.00
45 Materials & Supplies		900.00	900.00
Subtotal of 2825 Social Work Svcs-Regular School		568,823.00	517,000.00
2830 Pupil Personnel Svcs-Special Schoo			
15 Instructional Salaries			178,000.00
4 Contractual and Other		2,600.00	4,800.00
45 Materials & Supplies		800.00	800.00
Subtotal of 2830 Pupil Personnel Svcs-Special Schoo		3,400.00	183,600.00
2850 Co-Curricular Activ-Reg Schl			
15 Instructional Salaries		180,000.00	206,000.00
2 Equipment		3,000.00	13,300.00
4 Contractual and Other		26,000.00	22,000.00
45 Materials & Supplies		10,000.00	10,000.00
Subtotal of 2850 Co-Curricular Activ-Reg Schl		219,000.00	251,300.00
2855 Interscholastic Athletics-Reg Schl			
15 Instructional Salaries		487,000.00	562,500.00
2 Equipment		12,000.00	10,460.00
4 Contractual and Other		271,100.00	253,710.00
45 Materials & Supplies		126,934.00	138,750.00
49 BOCES Services		2,560.00	6,500.00
Subtotal of 2855 Interscholastic Athletics-Reg Schl		899,594.00	971,920.00
5510 District Transportation Services			
16 Noninstructional Salaries		3,603,718.00	3,802,000.00
2 Equipment		11,900.00	9,800.00
4 Contractual and Other		240,933.00	277,400.00
45 Materials & Supplies		900,596.00	903,600.00

GATES CHILI CENTRAL SCHOOL DISTRICT

Budget Presentation Report

Fiscal Year: 2020

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget
5510 District Transportation Services			
46 Sch. Library AV Loan Prog		27,800.00	30,200.00
49 BOCES Services			100.00
Subtotal of 5510 District Transportation Services		4,784,947.00	5,023,100.00
5581 Transportation from Boces			
49 BOCES Services		69,892.00	70,000.00
Subtotal of 5581 Transportation from Boces		69,892.00	70,000.00
7140 Recreation			
16 Noninstructional Salaries		88,604.00	189,500.00
4 Contractual and Other		7,000.00	7,700.00
45 Materials & Supplies		1,000.00	1,100.00
Subtotal of 7140 Recreation		96,604.00	198,300.00
8060 Civic Activities			
15 Instructional Salaries		85,588.00	88,000.00
16 Noninstructional Salaries		150,765.00	87,000.00
4 Contractual and Other		78,200.00	85,000.00
45 Materials & Supplies		9,800.00	10,100.00
Subtotal of 8060 Civic Activities		324,353.00	270,100.00
9010 State Retirement			
8 Employee Benefits		1,575,000.00	1,875,000.00
Subtotal of 9010 State Retirement		1,575,000.00	1,875,000.00
9020 Teachers' Retirement			
8 Employee Benefits		3,550,000.00	3,000,000.00
Subtotal of 9020 Teachers' Retirement		3,550,000.00	3,000,000.00
9030 Social Security			
8 Employee Benefits		3,352,000.00	3,400,000.00
Subtotal of 9030 Social Security		3,352,000.00	3,400,000.00
9040 Workers' Compensation			
8 Employee Benefits		675,000.00	675,000.00
Subtotal of 9040 Workers' Compensation		675,000.00	675,000.00
9045 Life Insurance			
8 Employee Benefits		70,000.00	70,000.00
Subtotal of 9045 Life Insurance		70,000.00	70,000.00
9050 Unemployment Insurance			
8 Employee Benefits			14,970.00
Subtotal of 9050 Unemployment Insurance			14,970.00
9060 Hospital, Medical, Dental Insurance			
8 Employee Benefits		16,715,000.00	16,339,000.00
Subtotal of 9060 Hospital, Medical, Dental Insurance		16,715,000.00	16,339,000.00
9089 Other (specify)			

GATES CHILI CENTRAL SCHOOL DISTRICT

Budget Presentation Report

Fiscal Year: 2020

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget
9089 Other (specify)			
15 Instructional Salaries			16,500.00
16 Noninstructional Salaries			3,100.00
8 Employee Benefits		45,000.00	226,000.00
Subtotal of 9089 Other (specify)		45,000.00	245,600.00
9901 Transfer to Other Funds			
9 Transfer to Capital Funds			1,255,000.00
95 Transfer-Special Aid Fund			260,000.00
96 Transfer-Debt Srv Fund		8,532,289.00	9,377,500.00
Subtotal of 9901 Transfer to Other Funds		8,532,289.00	10,892,500.00
Total GENERAL FUND		106,693,649.00	110,180,670.00

Selection Criteria

Criteria Name: Shared: CY vs Prop Budget
 Suppress Budget Accounts with Zero Amounts
 Report Title: Budget Presentation Report
 Summary Only
 Do Not Round Amounts
 Column 1 Value: None
 Column 2 Value: Current Year Initial
 Column 3 Value: None
 Column 4 Value: Proposed Amount
 Column 5 Value: None
 Column 6 Value: None
 Column 7 Value: None
 Column 8 Value: None
 Column 9 Value: None
 Column 10 Value: None
 Column 11 Value: None
 Column 12 Value: None
 Column 13 Value: None
 From Column Value: Prior Year Initial
 To Column Value: Prior Year Expenditure
 Sort by: Fund/State function/State object
 Subtotal Breaks: State function/State object
 Show break headers: State function/State object
 Printed by Anna Lamb

Property Tax Report Card

Property Tax Report Card
260401 - GATES-CHILI CSD

2018-2019 - Page 1
Revision - as of 05/01/2019 07:55
AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2019-20 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 29, 2019

Form Preparer Name:
Preparer's Telephone Number:

LAUREN POEHLMAN
585-247-5050 X

<u>Shaded Fields Will Calculate</u>	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	106,693,649	110,180,670	3.27 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	52,933,230	54,521,227	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	52,933,230	54,521,227	3.00 %
F. Permissible Exclusions to the School Tax Levy Limit	3,005,000	3,171,240	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	49,928,230	51,809,870	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	49,928,230	51,349,987	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	459,883	
Public School Enrollment	3,794	3,686	-2.85 %
Consumer Price Index			2.44 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	13,455,905	14,794,572
Assigned Appropriated Fund Balance	2,000,000	2,400,000
Adjusted Unrestricted Fund Balance	4,222,778	4,420,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.96 %	4.01 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year (Limit 200 Characters)**
--------------	--------------	--------------------------	---------------------------	--	---

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE #2	For the cost of any object or purpose for which bonds may be issued.	2,509,781	4,310,000	District will seek voter approval to offset the costs of future capital projects
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	2,905,942	1,105,942	\$1055000 to be transferred to the Capital Project Reserve #2 in 2019-20
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			

Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	966,705	966,705	To be used for refunds to taxpayers who prevail in Tax Certiorari cases.
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT LIABILITY RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	1,165,570	1,165,570	To be used to cover the costs of retiree benefits
Retirement Contribution	RETIREMENT CONTRIBUTION	For employer retirement contributions to the State and Local Employees' Retirement System.	5,907,907	5,907,907	To be used for fund ERS Retirement Benefits
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf
OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2019-20. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

School Academic Report Cards

GATES-CHILI CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	3	2	3	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	3	2	4
Black or African American	2	2	2	—	2	4
Hispanic or Latino	2	2	2	—	2	3
Multiracial	3	2	3	—	3	3
White	3	2	3	2	3	3
English Language Learners	3	3	3	2	2	3
Students with Disabilities	4	3	4	—	3	3
Economically Disadvantaged	2	3	3	2	2	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	3
White	3
English Language Learners	3
Students with Disabilities	4
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,390	120.4	2
	Math	1,372	124.4	2
	Science	547	197.8	2
	Combined	3,309	134.9	2
American Indian or Alaska Native	ELA	8	106.3	—
	Math	8	75	—
	Science	1	—	—
	Combined	17	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	78	125	3
	Math	77	142.9	3
	Science	61	210.7	3
	Combined	216	155.6	3
Black or African American	ELA	242	92.4	2
	Math	237	87.8	2
	Science	103	180.1	2
	Combined	582	106	2
Hispanic or Latino	ELA	166	112	2
	Math	159	95.9	2
	Science	52	190.4	2
	Combined	377	116	2
Multiracial	ELA	100	125	3
	Math	103	138.8	3
	Science	35	194.3	3
	Combined	238	141.2	3
White	ELA	799	129.7	3
	Math	791	137.9	3
	Science	329	203.3	3
	Combined	1,919	145.7	3
English Language Learners	ELA	80	70	3
	Math	83	77.1	3
	Science	58	134.5	3
	Combined	221	89.6	3
Students with Disabilities	ELA	200	80	3
	Math	195	72.1	3
	Science	76	142.1	3
	Combined	471	86.7	3
Economically Disadvantaged	ELA	675	99.7	2

Subgroup	Subject	Cohort	Index	Level
	Math	666	103.8	2
	Science	283	182.7	2
	Combined	1,624	115.8	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,612	103.8	3
	Math	1,620	105.4	3
	Science	568	190.5	3
	Combined	1,620	117.4	3
American Indian or Alaska Native	ELA	9	94.4	—
	Math	10	60	—
	Science	2	—	—
	Combined	10	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	83	117.5	4
	Math	83	132.5	4
	Science	62	207.3	4
	Combined	83	147.4	4
Black or African American	ELA	275	81.3	2
	Math	274	75.9	2
	Science	105	176.7	2
	Combined	274	94.3	2
Hispanic or Latino	ELA	192	96.9	2
	Math	192	79.4	2
	Science	56	176.8	2
	Combined	192	99.4	2
Multiracial	ELA	123	101.6	3
	Math	123	116.3	3
	Science	37	183.8	3
	Combined	123	118.7	3
White	ELA	936	110.7	3
	Math	944	115.5	3
	Science	341	196.2	3
	Combined	944	125.9	3
English Language Learners	ELA	86	65.1	3
	Math	94	68.1	3
	Science	63	123.8	3
	Combined	94	81.5	3
Students with Disabilities	ELA	239	66.9	4
	Math	239	58.8	4
	Science	80	135	4
	Combined	239	73.2	4
Economically Disadvantaged	ELA	827	81.4	3

Subgroup	Subject	Cohort	Index	Level
	Math	835	82.8	3
	Science	297	174.1	3
	Combined	835	96	3

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	268,699	5,382	49.9	2
American Indian or Alaska Native	—	12	—	—
Asian or Native Hawaiian/Other Pacific Islander	18,930	344	55	4
Black or African American	46,192	932	49.6	2
Hispanic or Latino	27,674	576	48	2
Multiracial	20,272	406	49.9	2
White	155,198	3,112	49.9	2
English Language Learners	12,350	233	53	3
Students with Disabilities	29,910	569	52.6	3
Economically Disadvantaged	124,258	2,479	50.1	3

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	3
White	3
English Language Learners	3
Students with Disabilities	4
Economically Disadvantaged	3

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	101	42%	31%	0.7	2
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	60	40%	42%	1.1	3
Black or African American	8	—	—	—	—
Hispanic or Latino	13	—	—	—	—
Multiracial	1	—	—	—	—
White	52	47%	27%	0.6	2
English Language Learners	101	42%	31%	0.7	2
Students with Disabilities	12	—	—	—	—
Economically Disadvantaged	84	45%	30%	0.7	2

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	88.1	1,612	103.8	92.6%	100.7%	117.3	158.7	200	3	3
	Math	92.4	1,620	105.4	96.7%	103.3%	119.4	159.7	200	3	3
American Indian or Alaska Native	ELA	—	9	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	91.5	83	117.5	95.8%	155.1%	162.6	181.3	200	2	2
	Math	113	83	132.5	116.5%	173%	177.5	188.8	200	2	2
Black or African American	ELA	64	275	81.3	69.4%	93.9%	111.6	155.8	200	2	2
	Math	61.3	274	75.9	66.8%	83.1%	102.6	151.3	200	2	2
Hispanic or Latino	ELA	78.8	192	96.9	83.6%	90.8%	109	154.5	200	3	2
	Math	68.8	192	79.4	74%	87%	105.8	152.9	200	2	2
Multiracial	ELA	84.8	123	101.6	89.4%	97.6%	114.6	157.3	200	3	3
	Math	92.5	123	116.3	96.8%	99.3%	116.1	158.1	200	4	3
White	ELA	97	936	110.7	101.1%	98%	115	157.5	200	3	3
	Math	104.1	944	115.5	107.9%	106.3%	121.9	161	200	3	3
English Language Learners	ELA	34.4	86	65.1	41%	60.8%	84	142	200	3	2
	Math	58.2	94	68.1	63.9%	77.9%	98.2	149.1	200	2	2
Students with Disabilities	ELA	43.3	239	66.9	49.6%	54.4%	78.6	139.3	200	3	3
	Math	41.8	239	58.8	48.1%	54.4%	78.6	139.3	200	3	3
Economically Disadvantaged	ELA	70.1	827	81.4	75.3%	90.7%	108.9	154.5	200	2	2
	Math	69.4	835	82.8	74.6%	89.4%	107.8	153.9	200	2	2

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	7.8	2,333	213	9.1%	7.7%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	—	12	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3.9	110	6	5.5%	3.9%	8.3%	7.7%	6.4%	5%	4
Black or African American	8.6	405	26	6.4%	8.5%	20.8%	18.2%	11.6%	5%	4
Hispanic or Latino	14.4	304	47	15.5%	14%	20.4%	17.8%	11.4%	5%	3
Multiracial	5.4	180	19	10.6%	5.4%	17%	15%	10%	5%	3
White	6.9	1,328	115	8.7%	6.8%	10.7%	9.7%	7.4%	5%	3
English Language Learners	8.8	119	16	13.4%	8.6%	18.1%	15.9%	10.5%	5%	3
Students with Disabilities	14.6	248	39	15.7%	14.2%	22.2%	19.3%	12.2%	5%	3
Economically Disadvantaged	10.5	1,202	136	11.3%	10.3%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	3,559	80.5%
American Indian or Alaska Native	—	5	—
Asian or Native Hawaiian/Other Pacific Islander	X	193	90.7%
Black or African American	X	620	82.6%
Hispanic or Latino	X	400	82.5%
Multiracial	X	270	74.4%
White	X	2,067	79.3%
English Language Learners	X	159	92.5%
Students with Disabilities	X	506	77.1%
Economically Disadvantaged	X	1,772	78.1%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	3,571	78.7%
American Indian or Alaska Native	—	5	—
Asian or Native Hawaiian/Other Pacific Islander	X	193	89.1%
Black or African American	X	621	79.1%
Hispanic or Latino	X	405	78.3%
Multiracial	X	271	73.8%
White	X	2,071	78.2%
English Language Learners	X	161	90.7%
Students with Disabilities	X	510	75.7%
Economically Disadvantaged	X	1,783	74.5%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	3
Grade 4	2
Grade 5	3
Grade 6	2
Grade 8	2

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	2	2	3	2	3	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	3	—	—	3	1
Black or African American	2	3	3	—	2	4	4
Hispanic or Latino	2	2	2	—	2	3	4
Multiracial	2	2	2	—	—	3	—
White	3	2	2	—	2	2	4
English Language Learners	3	—	3	3	—	2	—
Students with Disabilities	2	3	2	—	1	4	3
Economically Disadvantaged	2	2	2	3	1	3	4

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	311	189.4	177.8	2
	Math	311	129.1	177.8	2
	Science	311	211.4	177.8	2
	Social Studies	311	222	177.8	2
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—	—	—
	Science	1	—	—	—
	Social Studies	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	27	211.1	208	4
	Math	27	185.2	208	4
	Science	27	225.9	208	4
	Social Studies	27	231.5	208	4
Black or African American	ELA	71	162.7	155.3	2
	Math	71	106.3	155.3	2
	Science	71	191.5	155.3	2
	Social Studies	71	207.7	155.3	2
Hispanic or Latino	ELA	32	175	162	2
	Math	32	109.4	162	2
	Science	32	198.4	162	2
	Social Studies	32	207.8	162	2
Multiracial	ELA	20	160	148.9	2
	Math	20	97.5	148.9	2
	Science	20	185	148.9	2
	Social Studies	20	197.5	148.9	2
White	ELA	192	203.4	189.4	3
	Math	192	140.1	189.4	3
	Science	192	221.9	189.4	3
	Social Studies	192	230.5	189.4	3
English Language Learners	ELA	9	50	95.7	3
	Math	9	88.9	95.7	3
	Science	9	144.4	95.7	3
	Social Studies	9	155.6	95.7	3
Students with Disabilities	ELA	43	89.5	108	2
	Math	43	74.4	108	2
	Science	43	161.6	108	2
	Social Studies	43	157	108	2
Economically Disadvantaged	ELA	131	168.3	160.8	2

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Math	131	113.7	160.8	2
	Science	131	195.8	160.8	2
	Social Studies	131	209.5	160.8	2

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	85.9%	367	79.8%	86.3%	82.3%	84.4%	89.7%	95%	1	3
	5-Year	88.8%	366	88.8%	89.1%	84.5%	86.4%	91.2%	96%	3	3
	6-Year	89.3%	347	89.6%	89.6%	84.6%	86.7%	91.9%	97%	4	3
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	4	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	89.5%	40	85%	89.7%	88%	89.2%	92.1%	95%	1	2
	5-Year	97.8%	38	89.5%	96%	89.9%	90.9%	93.5%	96%	1	2
	6-Year	100%	46	97.8%	97%	89.4%	90.7%	93.9%	97%	4	2
Black or African American	4-Year	82.8%	68	77.9%	83.3%	72.4%	76.2%	85.6%	95%	3	4
	5-Year	85.7%	64	87.5%	86.1%	75.9%	79.3%	87.7%	96%	4	4
	6-Year	89.2%	62	88.7%	89.5%	76%	79.5%	88.3%	97%	4	4
Hispanic or Latino	4-Year	68.2%	41	70.7%	69.3%	72.2%	76%	85.5%	95%	2	2
	5-Year	73%	42	78.6%	73.9%	74.8%	78.3%	87.2%	96%	4	2
	6-Year	77.8%	63	73%	78.6%	75.2%	78.8%	87.9%	97%	1	2
Multiracial	4-Year	80%	26	80.8%	80.6%	83.2%	85.2%	90.1%	95%	2	2
	5-Year	—	—	—	—	—	—	—	—	—	2
	6-Year	—	—	—	—	—	—	—	—	—	2
White	4-Year	90.4%	224	81.7%	90.6%	90%	90.8%	92.9%	95%	1	2
	5-Year	91.8%	229	91.3%	92%	91.3%	92.1%	94.1%	96%	2	2
	6-Year	90%	230	92.2%	90.3%	91%	92%	94.5%	97%	4	2
English Language Learners	4-Year	—	10	—	—	—	—	—	—	—	—
	5-Year	—	5	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	66.7%	74	54.1%	67.8%	58.2%	64.4%	79.7%	95%	1	3
	5-Year	70.5%	68	76.5%	71.5%	61.6%	67.4%	81.7%	96%	4	3
	6-Year	63.6%	58	75.9%	64.9%	59.9%	66.1%	81.6%	97%	4	3
Economically Disadvantaged	4-Year	80.4%	164	75.6%	81%	76.1%	79.2%	87.1%	95%	1	3
	5-Year	86.3%	133	88%	86.7%	79.7%	82.4%	89.2%	96%	4	3
	6-Year	83.5%	114	88.6%	84%	80%	82.8%	89.9%	97%	4	3

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	3
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	2

HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	38	37%	39%	1.1	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—
Black or African American	3	—	—	—	—
Hispanic or Latino	11	—	—	—	—
Multiracial	0	—	—	—	—
White	13	—	—	—	—
English Language Learners	38	37%	39%	1.1	3
Students with Disabilities	9	—	—	—	—
Economically Disadvantaged	36	38%	42%	1.1	3

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	192.4	311	189.4	193.3%	189.4%	193.6	204.3	215	2	2
	Math	139.1	311	129.1	141.5%	149.1%	157.6	178.8	200	2*	2*
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	27	—	—	—	—	—	—	—	—
	Math	—	27	—	—	—	—	—	—	—	—
Black or African American	ELA	170.5	71	162.7	172.3%	160.4%	169.5	192.3	215	2	2
	Math	110.7	71	106.3	114.3%	112.9%	127.4	163.7	200	2*	2*
Hispanic or Latino	ELA	183.3	32	175	184.6%	163.4%	172	193.5	215	3	2
	Math	119.7	32	109.4	122.9%	120.7%	133.9	167	200	2*	2
Multiracial	ELA	—	20	—	—	—	—	—	—	—	—
	Math	—	20	—	—	—	—	—	—	—	—
White	ELA	199.3	192	203.4	199.9%	207.8%	209	212	215	2	2
	Math	148.8	192	140.1	150.8%	166.4%	172	186	200	2*	2*
English Language Learners	ELA	—	9	—	—	—	—	—	—	—	—
	Math	—	9	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	113.3	43	89.5	117.4%	116.3%	132.8	173.9	215	1	1
	Math	67.5	43	74.4	72.8%	86%	105	152.5	200	2	1
Economically Disadvantaged	ELA	177.2	131	168.3	178.7%	168.8%	176.5	195.8	215	1	1
	Math	126.4	131	113.7	129.3%	127.9%	139.9	170	200	2*	1

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	15	1,333	215	16.1%	14.6%	23.4%	20.4%	12.7%	5%	3
American Indian or Alaska Native	—	15	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5.1	75	8	10.7%	5.1%	14.4%	12.8%	8.9%	5%	3
Black or African American	14.9	266	34	12.8%	14.5%	32.7%	28.1%	16.6%	5%	4
Hispanic or Latino	23.1	155	43	27.7%	22.4%	32.8%	28.2%	16.6%	5%	3
Multiracial	10.9	48	10	20.8%	10.7%	23.9%	20.8%	12.9%	5%	3
White	14.1	783	117	14.9%	13.7%	16.1%	14.3%	9.7%	5%	2
English Language Learners	23.1	49	15	30.6%	22.4%	35.1%	30.1%	17.6%	5%	2
Students with Disabilities	23.3	151	34	22.5%	22.6%	34%	29.2%	17.1%	5%	4
Economically Disadvantaged	19.6	597	133	22.3%	19%	31.3%	26.9%	16%	5%	3

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	122.3	151.6	124.4	128.2	136	155.5	175	4
American Indian or Alaska Native	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	147.5	145.2	148.6	153.2	156.8	165.9	175	1
Black or African American	111.8	151.4	114.3	98	110.8	142.9	175	4
Hispanic or Latino	87.8	121.1	91.3	101.4	113.6	144.3	175	4
Multiracial	—	—	—	—	—	—	—	—
White	129.5	158.4	131.3	148.6	153	164	175	4
English Language Learners	—	—	—	—	—	—	—	—
Students with Disabilities	55.5	79.6	60.3	72.2	89.3	132.2	175	3
Economically Disadvantaged	106.7	136.3	109.4	110.2	121	148	175	4

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	339	0	234	2	39	8
American Indian or Alaska Native	1	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	31	0	20	0	5	0
Black or African American	74	0	50	0	11	2
Hispanic or Latino	38	0	20	1	4	1
Multiracial	21	0	—	—	—	—
White	208	0	153	1	20	4
English Language Learners	15	0	—	—	—	—
Students with Disabilities	49	0	10	1	17	1
Economically Disadvantaged	146	0	89	1	18	3

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	305	100%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—
Black or African American	✓	71	100%
Hispanic or Latino	—	29	—
Multiracial	—	7	—
White	✓	189	100%
English Language Learners	—	1	—
Students with Disabilities	—	31	—
Economically Disadvantaged	✓	128	100%

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	305	100%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—
Black or African American	✓	71	100%
Hispanic or Latino	—	29	—
Multiracial	—	7	—
White	✓	189	100%
English Language Learners	—	1	—
Students with Disabilities	—	31	—
Economically Disadvantaged	✓	128	100%

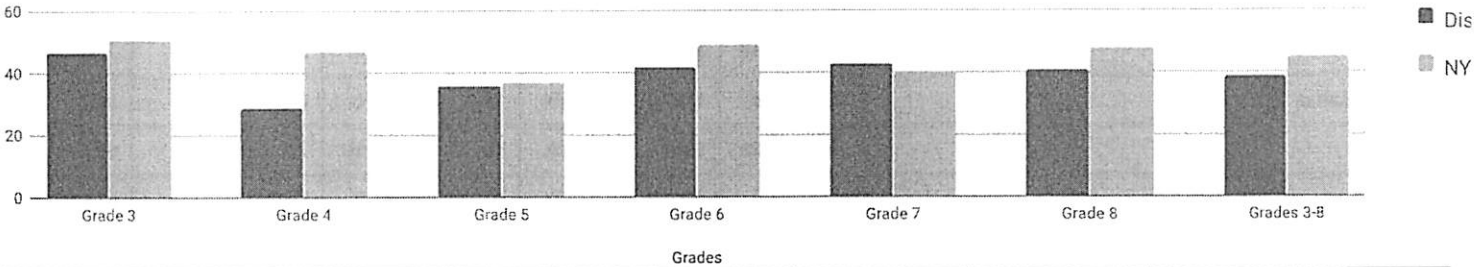
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	34	11%	0	0%	0	0%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

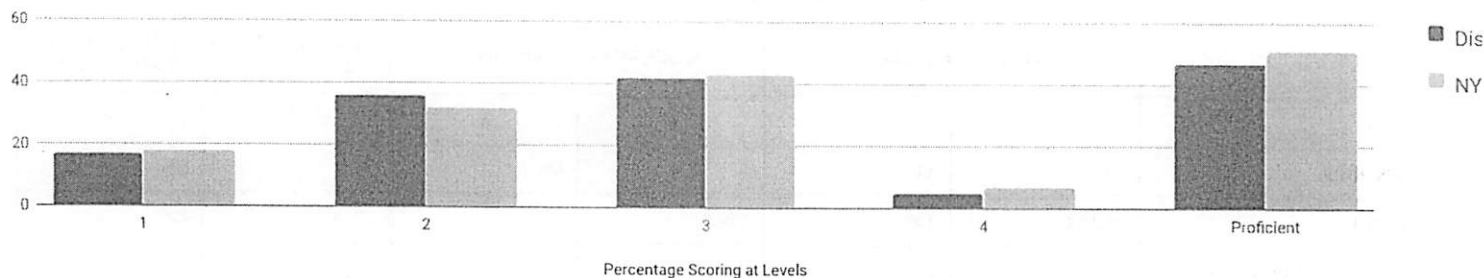
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	23	243	42	17%	87	36%	102	42%	12	5%	114	47%
Grade 4	41	250	56	22%	121	48%	57	23%	16	6%	73	29%
Grade 5	63	227	76	33%	70	31%	54	24%	27	12%	81	36%
Grade 6	54	230	83	36%	51	22%	64	28%	32	14%	96	42%
Grade 7	73	217	61	28%	62	29%	72	33%	22	10%	94	43%
Grade 8	118	208	60	29%	63	30%	53	25%	32	15%	85	41%
Grades 3-8	372	1,375	378	27%	454	33%	402	29%	141	10%	543	39%

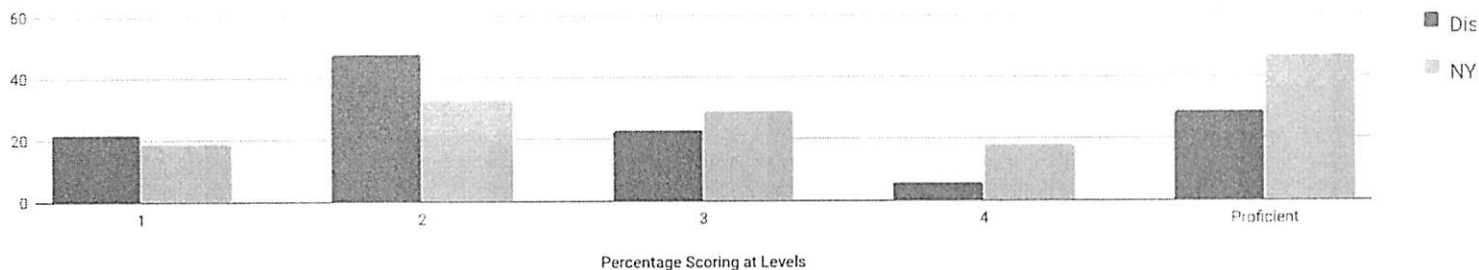
GRADE 3 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	243	42	17%	87	36%	102	42%	12	5%	114	47%
General Education	14	217	33	15%	73	34%	99	46%	12	6%	111	51%
Students with Disabilities	9	26	9	35%	14	54%	3	12%	0	0%	3	12%
Asian or Native Hawaiian/Other Pacific Islander	1	13	2	15%	6	46%	5	38%	0	0%	5	38%
Black or African American	4	35	10	29%	16	46%	9	26%	0	0%	9	26%
Hispanic or Latino	3	36	6	17%	17	47%	13	36%	0	0%	13	36%
White	15	145	23	16%	44	30%	68	47%	10	7%	78	54%
Multiracial	0	14	1	7%	4	29%	7	50%	2	14%	9	64%
Female	10	114	15	13%	36	32%	56	49%	7	6%	63	55%
Male	13	129	27	21%	51	40%	46	36%	5	4%	51	40%
English Language Learners	3	10	4	40%	6	60%	0	0%	0	0%	0	0%
Non-English Language Learners	20	233	38	16%	81	35%	102	44%	12	5%	114	49%
Economically Disadvantaged	16	116	24	21%	48	41%	42	36%	2	2%	44	38%
Not Economically Disadvantaged	7	127	18	14%	39	31%	60	47%	10	8%	70	55%
Not Migrant	23	243	42	17%	87	36%	102	42%	12	5%	114	47%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	239	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	242	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	242	—	—	—	—	—	—	—	—	—	—

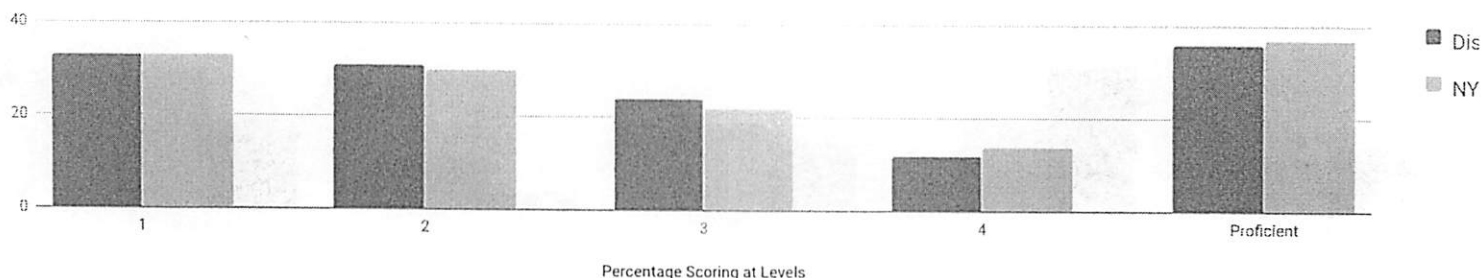
GRADE 4 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	41	250	56	22%	121	48%	57	23%	16	6%	73	29%
General Education	34	234	43	18%	118	50%	57	24%	16	7%	73	31%
Students with Disabilities	7	16	13	81%	3	19%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	11	1	9%	6	55%	3	27%	1	9%	4	36%
Black or African American	6	50	14	28%	17	34%	16	32%	3	6%	19	38%
Hispanic or Latino	6	25	4	16%	11	44%	10	40%	0	0%	10	40%
White	26	146	34	23%	78	53%	23	16%	11	8%	34	23%
Multiracial	1	18	3	17%	9	50%	5	28%	1	6%	6	33%
Female	21	132	30	23%	58	44%	32	24%	12	9%	44	33%
Male	20	118	26	22%	63	53%	25	21%	4	3%	29	25%
English Language Learners	3	7	3	43%	4	57%	0	0%	0	0%	0	0%
Non-English Language Learners	38	243	53	22%	117	48%	57	23%	16	7%	73	30%
Economically Disadvantaged	18	140	39	28%	70	50%	27	19%	4	3%	31	22%
Not Economically Disadvantaged	23	110	17	15%	51	46%	30	27%	12	11%	42	38%
Not Migrant	41	250	56	22%	121	48%	57	23%	16	6%	73	29%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	248	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	248	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	41	250	56	22%	121	48%	57	23%	16	6%	73	29%

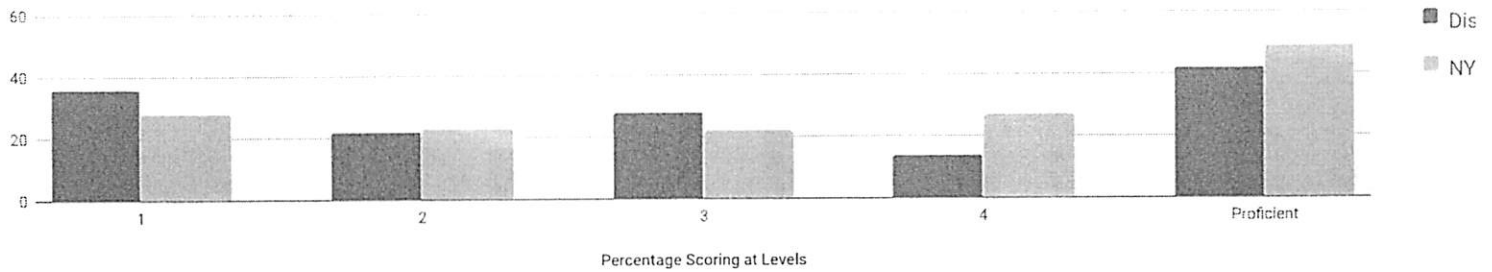
GRADE 5 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	63	227	76	33%	70	31%	54	24%	27	12%	81	36%
General Education	48	198	55	28%	65	33%	51	26%	27	14%	78	39%
Students with Disabilities	15	29	21	72%	5	17%	3	10%	0	0%	3	10%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	16	5	31%	7	44%	1	6%	3	19%	4	25%
Black or African American	8	48	20	42%	17	35%	9	19%	2	4%	11	23%
Hispanic or Latino	16	25	13	52%	6	24%	4	16%	2	8%	6	24%
White	32	121	31	26%	35	29%	39	32%	16	13%	55	45%
Multiracial	—	16	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	17	7	41%	5	29%	1	6%	4	24%	5	29%
Female	35	114	29	25%	37	32%	32	28%	16	14%	48	42%
Male	28	113	47	42%	33	29%	22	19%	11	10%	33	29%
English Language Learners	6	16	11	69%	5	31%	0	0%	0	0%	0	0%
Non-English Language Learners	57	211	65	31%	65	31%	54	26%	27	13%	81	38%
Economically Disadvantaged	43	110	51	46%	29	26%	19	17%	11	10%	30	27%
Not Economically Disadvantaged	20	117	25	21%	41	35%	35	30%	16	14%	51	44%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	226	—	—	—	—	—	—	—	—	—	—
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	223	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	227	76	33%	70	31%	54	24%	27	12%	81	36%
Parent Not in Armed Forces	62	227	76	33%	70	31%	54	24%	27	12%	81	36%

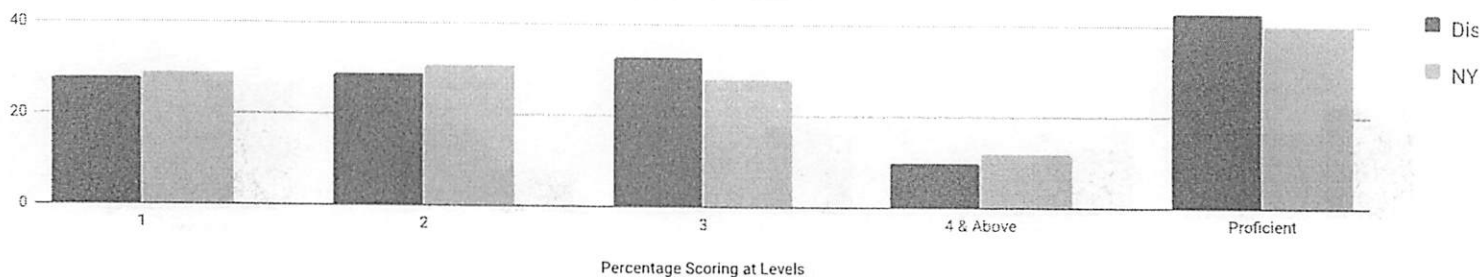
GRADE 6 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	54	230	83	36%	51	22%	64	28%	32	14%	96	42%
General Education	41	207	63	30%	48	23%	64	31%	32	15%	96	46%
Students with Disabilities	13	23	20	87%	3	13%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	12	—	—	—	—	—	—	—	—	—	—
Black or African American	7	37	23	62%	6	16%	7	19%	1	3%	8	22%
Hispanic or Latino	7	25	12	48%	4	16%	7	28%	2	8%	9	36%
White	30	128	30	23%	35	27%	41	32%	22	17%	63	49%
Multiracial	7	27	12	44%	4	15%	6	22%	5	19%	11	41%
Small Group Total	3	13	6	46%	2	15%	3	23%	2	15%	5	38%
Female	27	121	37	31%	24	20%	38	31%	22	18%	60	50%
Male	27	109	46	42%	27	25%	26	24%	10	9%	36	33%
English Language Learners	4	5	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	50	225	78	35%	51	23%	64	28%	32	14%	96	43%
Economically Disadvantaged	29	119	61	51%	25	21%	24	20%	9	8%	33	28%
Not Economically Disadvantaged	25	111	22	20%	26	23%	40	36%	23	21%	63	57%
Not Migrant	54	230	83	36%	51	22%	64	28%	32	14%	96	42%
Homeless	3	5	3	60%	1	20%	0	0%	1	20%	1	20%
Not Homeless	51	225	80	36%	50	22%	64	28%	31	14%	95	42%
Not in Foster Care	54	230	83	36%	51	22%	64	28%	32	14%	96	42%
Parent Not in Armed Forces	54	230	83	36%	51	22%	64	28%	32	14%	96	42%

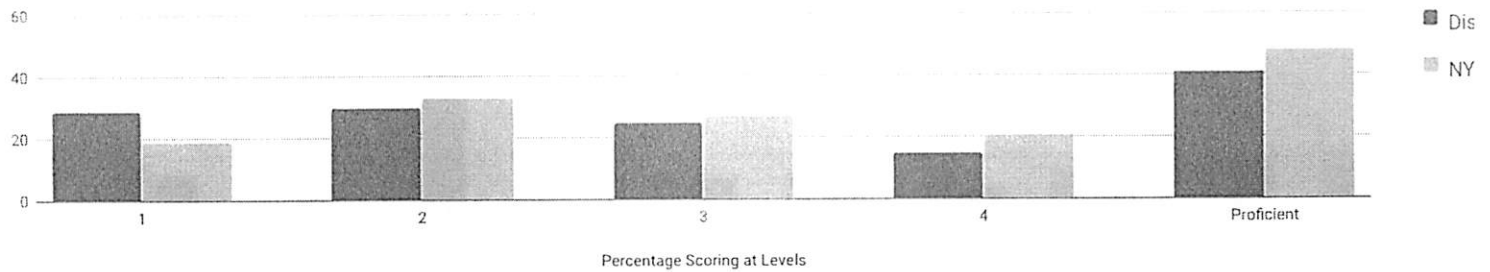
GRADE 7 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	73	217	61	28%	62	29%	72	33%	22	10%	94	43%
General Education	53	183	42	23%	52	28%	68	37%	21	11%	89	49%
Students with Disabilities	20	34	19	56%	10	29%	4	12%	1	3%	5	15%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	11	—	—	—	—	—	—	—	—	—	—
Black or African American	13	38	18	47%	10	26%	8	21%	2	5%	10	26%
Hispanic or Latino	8	26	8	31%	9	35%	7	27%	2	8%	9	35%
White	45	124	27	22%	35	28%	49	40%	13	10%	62	50%
Multiracial	5	17	4	24%	3	18%	6	35%	4	24%	10	59%
Small Group Total	2	12	4	33%	5	42%	2	17%	1	8%	3	25%
Female	32	105	21	20%	29	28%	40	38%	15	14%	55	52%
Male	41	112	40	36%	33	29%	32	29%	7	6%	39	35%
English Language Learners	2	9	5	56%	4	44%	0	0%	0	0%	0	0%
Non-English Language Learners	71	208	56	27%	58	28%	72	35%	22	11%	94	45%
Economically Disadvantaged	42	103	38	37%	31	30%	26	25%	8	8%	34	33%
Not Economically Disadvantaged	31	114	23	20%	31	27%	46	40%	14	12%	60	53%
Not Migrant	73	217	61	28%	62	29%	72	33%	22	10%	94	43%
Homeless	1	5	0	0%	3	60%	2	40%	0	0%	2	40%
Not Homeless	72	212	61	29%	59	28%	70	33%	22	10%	92	43%
Not in Foster Care	73	217	61	28%	62	29%	72	33%	22	10%	94	43%
Parent Not in Armed Forces	72	217	61	28%	62	29%	72	33%	22	10%	94	43%

GRADE 8 ELA RESULTS

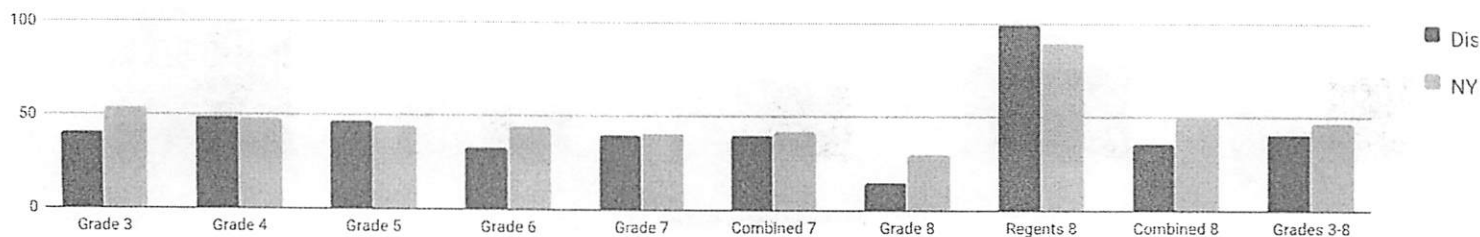


MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	118	208	60	29%	63	30%	53	25%	32	15%	85	41%
General Education	85	179	39	22%	58	32%	50	28%	32	18%	82	46%
Students with Disabilities	33	29	21	72%	5	17%	3	10%	0	0%	3	10%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	12	0	0%	5	42%	3	25%	4	33%	7	58%
Black or African American	20	41	13	32%	18	44%	5	12%	5	12%	10	24%
Hispanic or Latino	7	25	8	32%	8	32%	8	32%	1	4%	9	36%
White	73	121	35	29%	30	25%	35	29%	21	17%	56	46%
Multiracial	—	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	9	4	44%	2	22%	2	22%	1	11%	3	33%
Female	53	103	12	12%	38	37%	31	30%	22	21%	53	51%
Male	65	105	48	46%	25	24%	22	21%	10	10%	32	30%
English Language Learners	6	7	5	71%	2	29%	0	0%	0	0%	0	0%
Non-English Language Learners	112	201	55	27%	61	30%	53	26%	32	16%	85	42%
Economically Disadvantaged	79	90	34	38%	32	36%	13	14%	11	12%	24	27%
Not Economically Disadvantaged	39	118	26	22%	31	26%	40	34%	21	18%	61	52%
Not Migrant	118	208	60	29%	63	30%	53	25%	32	15%	85	41%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	206	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	207	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	207	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

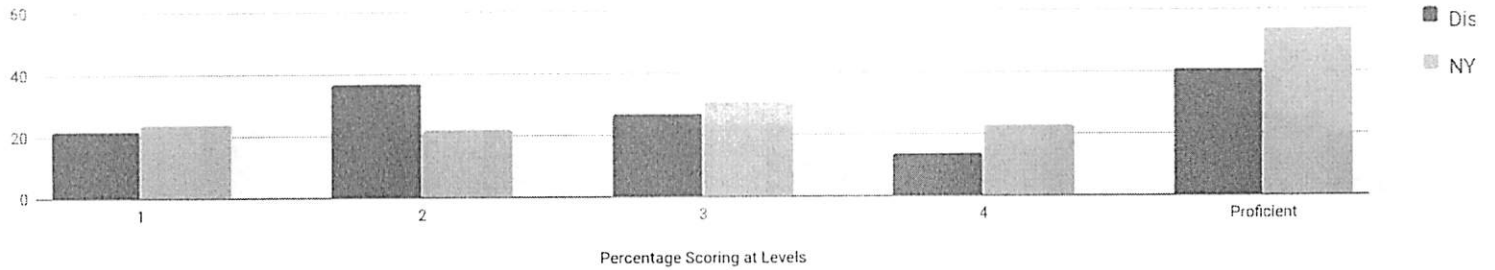
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	26	241	54	22%	88	37%	66	27%	33	14%	99	41%
Grade 4	43	249	50	20%	78	31%	57	23%	64	26%	121	49%
Grade 5	60	229	66	29%	56	24%	64	28%	43	19%	107	47%
Grade 6	64	222	78	35%	71	32%	51	23%	22	10%	73	33%
Grade 7	90	201	57	28%	63	31%	56	28%	25	12%	81	40%
Combined 7	90	201	57	28%	63	31%	56	28%	25	12%	81	40%
Grade 8	158	166	72	43%	69	42%	22	13%	3	2%	25	15%
Regents 8	—	53	0	0%	0	0%	3	6%	50	94%	53	100%
Combined 8	158	219	72	33%	69	32%	25	11%	53	24%	78	36%
Grades 3-8	441	1,361	377	28%	425	31%	319	23%	240	18%	559	41%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

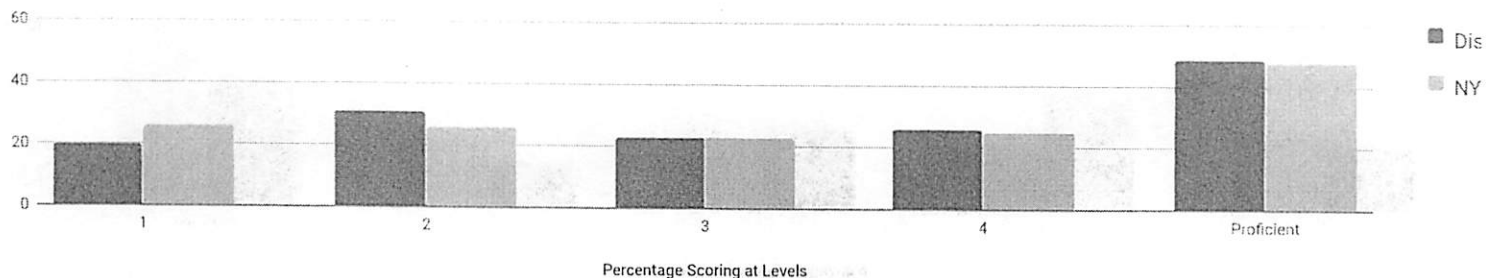
GRADE 3 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	241	54	22%	88	37%	66	27%	33	14%	99	41%
General Education	16	216	43	20%	79	37%	61	28%	33	15%	94	44%
Students with Disabilities	10	25	11	44%	9	36%	5	20%	0	0%	5	20%
Asian or Native Hawaiian/Other Pacific Islander	3	12	4	33%	5	42%	2	17%	1	8%	3	25%
Black or African American	3	35	12	34%	15	43%	7	20%	1	3%	8	23%
Hispanic or Latino	3	36	11	31%	15	42%	8	22%	2	6%	10	28%
White	17	144	26	18%	50	35%	43	30%	25	17%	68	47%
Multiracial	0	14	1	7%	3	21%	6	43%	4	29%	10	71%
Female	13	111	26	23%	39	35%	30	27%	16	14%	46	41%
Male	13	130	28	22%	49	38%	36	28%	17	13%	53	41%
English Language Learners	1	13	7	54%	5	38%	1	8%	0	0%	1	8%
Non-English Language Learners	25	228	47	21%	83	36%	65	29%	33	14%	98	43%
Economically Disadvantaged	13	118	35	30%	45	38%	28	24%	10	8%	38	32%
Not Economically Disadvantaged	13	123	19	15%	43	35%	38	31%	23	19%	61	50%
Not Migrant	26	241	54	22%	88	37%	66	27%	33	14%	99	41%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	237	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	240	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	240	—	—	—	—	—	—	—	—	—	—

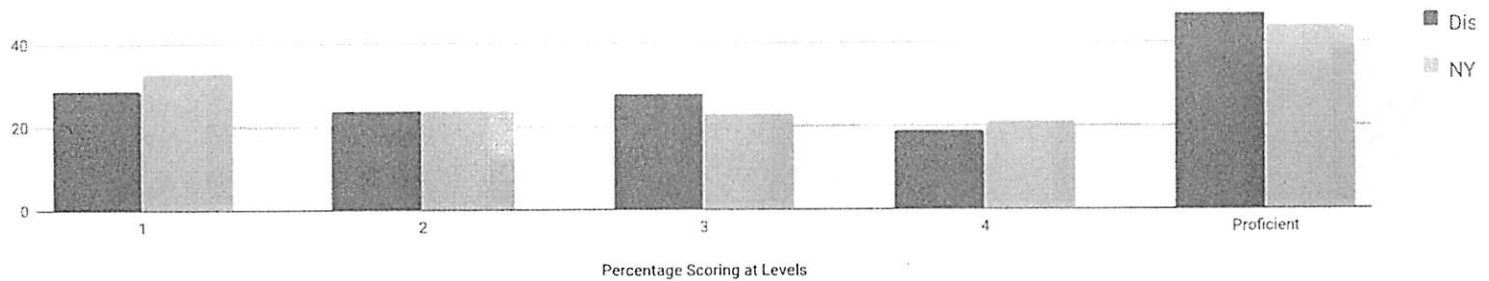
GRADE 4 MATH RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	43	249	50	20%	78	31%	57	23%	64	26%	121	49%
General Education	37	232	37	16%	74	32%	57	25%	64	28%	121	52%
Students with Disabilities	6	17	13	76%	4	24%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	11	1	9%	2	18%	2	18%	6	55%	8	73%
Black or African American	6	50	11	22%	16	32%	9	18%	14	28%	23	46%
Hispanic or Latino	5	26	6	23%	9	35%	6	23%	5	19%	11	42%
White	29	144	30	21%	44	31%	36	25%	34	24%	70	49%
Multiracial	1	18	2	11%	7	39%	4	22%	5	28%	9	50%
Female	25	129	26	20%	44	34%	29	22%	30	23%	59	46%
Male	18	120	24	20%	34	28%	28	23%	34	28%	62	52%
English Language Learners	2	8	4	50%	4	50%	0	0%	0	0%	0	0%
Non-English Language Learners	41	241	46	19%	74	31%	57	24%	64	27%	121	50%
Economically Disadvantaged	19	139	31	22%	52	37%	27	19%	29	21%	56	40%
Not Economically Disadvantaged	24	110	19	17%	26	24%	30	27%	35	32%	65	59%
Not Migrant	43	249	50	20%	78	31%	57	23%	64	26%	121	49%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	247	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	247	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	43	249	50	20%	78	31%	57	23%	64	26%	121	49%

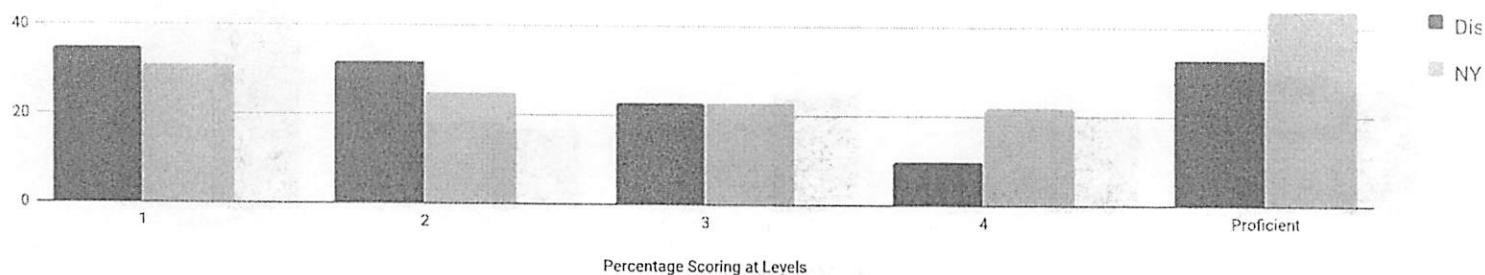
GRADE 5 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	60	229	66	29%	56	24%	64	28%	43	19%	107	47%
General Education	43	202	44	22%	53	26%	63	31%	42	21%	105	52%
Students with Disabilities	17	27	22	81%	3	11%	1	4%	1	4%	2	7%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	16	1	6%	8	50%	5	31%	2	13%	7	44%
Black or African American	6	50	24	48%	16	32%	7	14%	3	6%	10	20%
Hispanic or Latino	16	25	15	60%	4	16%	5	20%	1	4%	6	24%
White	32	121	22	18%	25	21%	41	34%	33	27%	74	61%
Multiracial	—	16	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	17	4	24%	3	18%	6	35%	4	24%	10	59%
Female	31	118	36	31%	28	24%	34	29%	20	17%	54	46%
Male	29	111	30	27%	28	25%	30	27%	23	21%	53	48%
English Language Learners	2	20	10	50%	8	40%	2	10%	0	0%	2	10%
Non-English Language Learners	58	209	56	27%	48	23%	62	30%	43	21%	105	50%
Economically Disadvantaged	39	113	41	36%	28	25%	30	27%	14	12%	44	39%
Not Economically Disadvantaged	21	116	25	22%	28	24%	34	29%	29	25%	63	54%
Migrant	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	228	—	—	—	—	—	—	—	—	—	—
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	225	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	229	66	29%	56	24%	64	28%	43	19%	107	47%
Parent Not in Armed Forces	59	229	66	29%	56	24%	64	28%	43	19%	107	47%

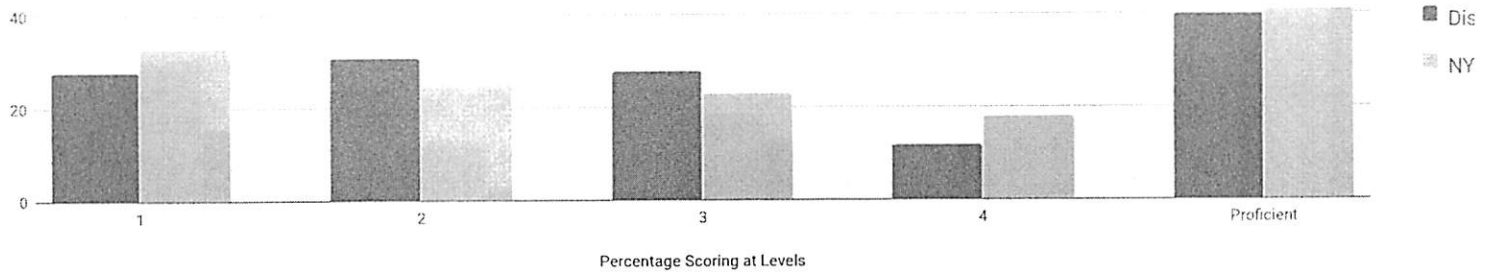
GRADE 6 MATH RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	64	222	78	35%	71	32%	51	23%	22	10%	73	33%
General Education	46	202	59	29%	70	35%	51	25%	22	11%	73	36%
Students with Disabilities	18	20	19	95%	1	5%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	11	—	—	—	—	—	—	—	—	—	—
Black or African American	5	39	25	64%	11	28%	2	5%	1	3%	3	8%
Hispanic or Latino	10	23	11	48%	7	30%	5	22%	0	0%	5	22%
White	34	124	29	23%	41	33%	39	31%	15	12%	54	44%
Multiracial	11	24	10	42%	9	38%	1	4%	4	17%	5	21%
Small Group Total	4	12	3	25%	3	25%	4	33%	2	17%	6	50%
Female	37	113	38	34%	39	35%	26	23%	10	9%	36	32%
Male	27	109	40	37%	32	29%	25	23%	12	11%	37	34%
English Language Learners	3	6	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learners	61	216	73	34%	70	32%	51	24%	22	10%	73	34%
Economically Disadvantaged	37	111	54	49%	31	28%	20	18%	6	5%	26	23%
Not Economically Disadvantaged	27	111	24	22%	40	36%	31	28%	16	14%	47	42%
Not Migrant	64	222	78	35%	71	32%	51	23%	22	10%	73	33%
Homeless	3	5	2	40%	1	20%	1	20%	1	20%	2	40%
Not Homeless	61	217	76	35%	70	32%	50	23%	21	10%	71	33%
Not in Foster Care	64	222	78	35%	71	32%	51	23%	22	10%	73	33%
Parent Not in Armed Forces	64	222	78	35%	71	32%	51	23%	22	10%	73	33%

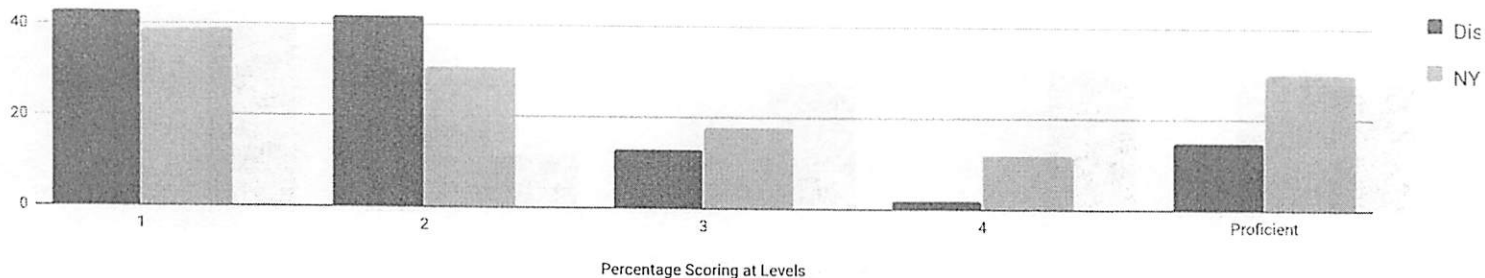
GRADE 7 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	90	201	57	28%	63	31%	56	28%	25	12%	81	40%
General Education	69	168	38	23%	52	31%	53	32%	25	15%	78	46%
Students with Disabilities	21	33	19	58%	11	33%	3	9%	0	0%	3	9%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	10	—	—	—	—	—	—	—	—	—	—
Black or African American	22	29	15	52%	7	24%	5	17%	2	7%	7	24%
Hispanic or Latino	12	22	11	50%	7	32%	3	14%	1	5%	4	18%
White	48	122	26	21%	37	30%	42	34%	17	14%	59	48%
Multiracial	5	17	2	12%	8	47%	4	24%	3	18%	7	41%
Small Group Total	3	11	3	27%	4	36%	2	18%	2	18%	4	36%
Female	37	101	26	26%	31	31%	30	30%	14	14%	44	44%
Male	53	100	31	31%	32	32%	26	26%	11	11%	37	37%
English Language Learners	3	8	5	63%	3	38%	0	0%	0	0%	0	0%
Non-English Language Learners	87	193	52	27%	60	31%	56	29%	25	13%	81	42%
Economically Disadvantaged	53	92	36	39%	34	37%	15	16%	7	8%	22	24%
Not Economically Disadvantaged	37	109	21	19%	29	27%	41	38%	18	17%	59	54%
Not Migrant	90	201	57	28%	63	31%	56	28%	25	12%	81	40%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	197	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	90	201	57	28%	63	31%	56	28%	25	12%	81	40%
Parent Not in Armed Forces	89	201	57	28%	63	31%	56	28%	25	12%	81	40%

GRADE 8 MATH RESULTS

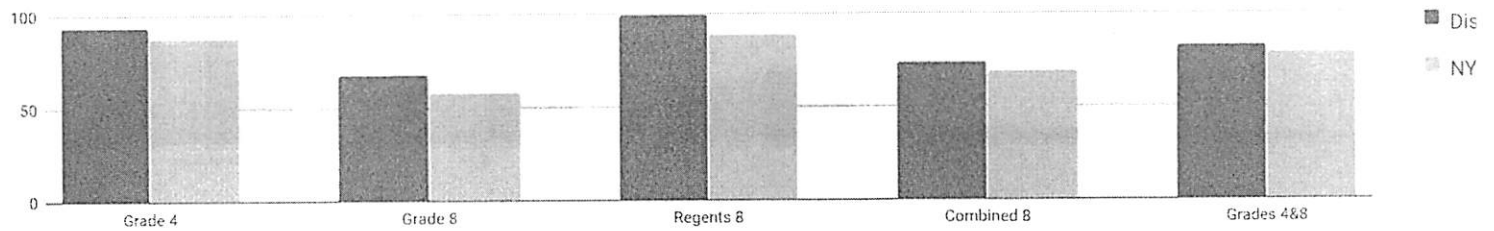


MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	158	166	72	43%	69	42%	22	13%	3	2%	25	15%
General Education	127	136	48	35%	65	48%	20	15%	3	2%	23	17%
Students with Disabilities	31	30	24	80%	4	13%	2	7%	0	0%	2	7%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	7	—	—	—	—	—	—	—	—	—	—
Black or African American	21	39	21	54%	17	44%	1	3%	0	0%	1	3%
Hispanic or Latino	11	21	10	48%	9	43%	2	10%	0	0%	2	10%
White	105	88	37	42%	32	36%	17	19%	2	2%	19	22%
Multiracial	12	10	1	10%	6	60%	2	20%	1	10%	3	30%
Small Group Total	9	8	3	38%	5	63%	0	0%	0	0%	0	0%
Female	81	75	23	31%	39	52%	12	16%	1	1%	13	17%
Male	77	91	49	54%	30	33%	10	11%	2	2%	12	13%
English Language Learners	4	9	8	89%	1	11%	0	0%	0	0%	0	0%
Non-English Language Learners	154	157	64	41%	68	43%	22	14%	3	2%	25	16%
Economically Disadvantaged	87	81	44	54%	32	40%	4	5%	1	1%	5	6%
Not Economically Disadvantaged	71	85	28	33%	37	44%	18	21%	2	2%	20	24%
Not Migrant	158	166	72	43%	69	42%	22	13%	3	2%	25	15%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	163	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	165	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	165	—	—	—	—	—	—	—	—	—	—

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient

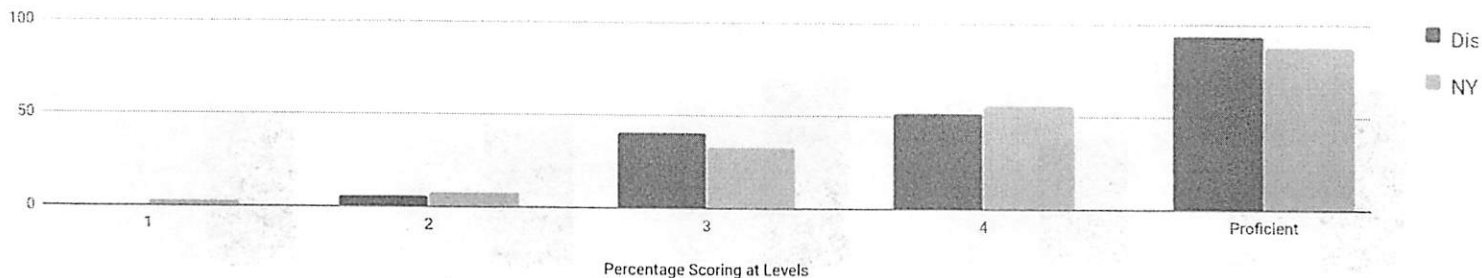


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	41	251	1	0%	15	6%	104	41%	131	52%	235	94%
Grade 8	85	241	26	11%	52	22%	132	55%	31	13%	163	68%
Regents 8	0	54	0	0%	0	0%	11	20%	43	80%	54	100%
Combined 8	85	295	26	9%	52	18%	143	48%	74	25%	217	74%
Grades 4&8	126	546	27	5%	67	12%	247	45%	205	38%	452	83%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

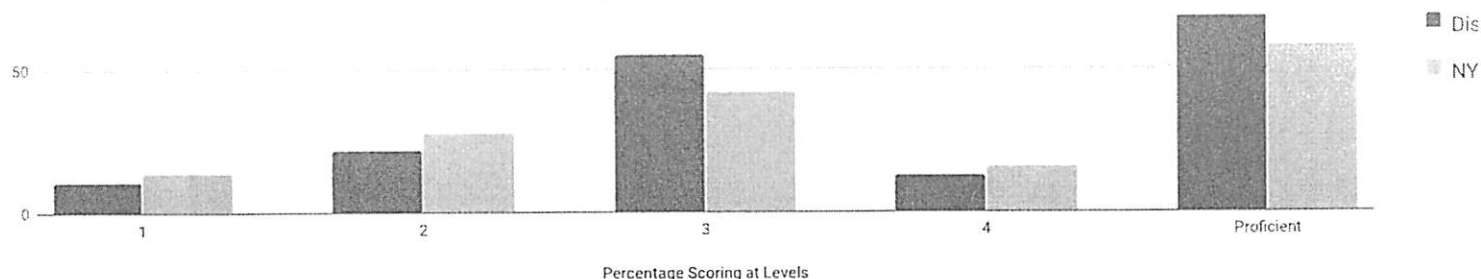
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 83

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	41	251	1	0%	15	6%	104	41%	131	52%	235	94%
General Education	35	234	1	0%	9	4%	93	40%	131	56%	224	96%
Students with Disabilities	6	17	0	0%	6	35%	11	65%	0	0%	11	65%
Asian or Native Hawaiian/Other Pacific Islander	2	11	0	0%	0	0%	4	36%	7	64%	11	100%
Black or African American	5	51	0	0%	2	4%	23	45%	26	51%	49	96%
Hispanic or Latino	7	24	0	0%	0	0%	12	50%	12	50%	24	100%
White	26	147	1	1%	11	7%	58	39%	77	52%	135	92%
Multiracial	1	18	0	0%	2	11%	7	39%	9	50%	16	89%
Female	22	132	0	0%	5	4%	64	48%	63	48%	127	96%
Male	19	119	1	1%	10	8%	40	34%	68	57%	108	91%
English Language Learners	1	9	0	0%	3	33%	5	56%	1	11%	6	67%
Non-English Language Learners	40	242	1	0%	12	5%	99	41%	130	54%	229	95%
Economically Disadvantaged	18	140	1	1%	11	8%	70	50%	58	41%	128	91%
Not Economically Disadvantaged	23	111	0	0%	4	4%	34	31%	73	66%	107	96%
Not Migrant	41	251	1	0%	15	6%	104	41%	131	52%	235	94%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	249	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	250	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	41	251	1	0%	15	6%	104	41%	131	52%	235	94%

GRADE 8 SCIENCE RESULTS

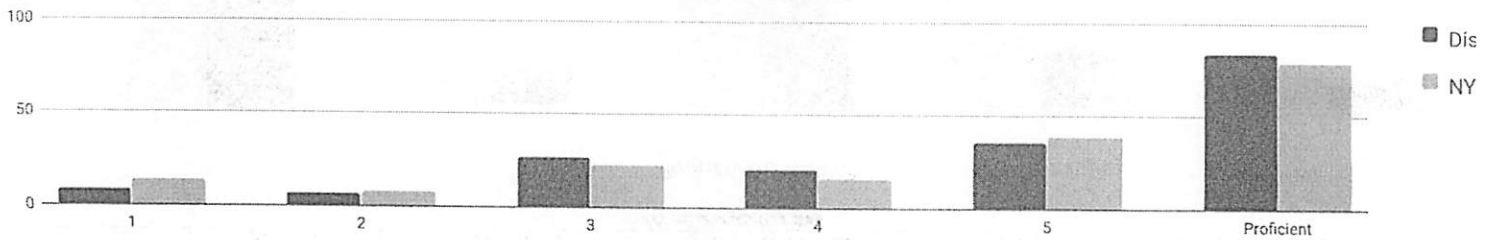


MEAN SCORE: 69

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	85	241	26	11%	52	22%	132	55%	31	13%	163	68%
General Education	69	196	13	7%	37	19%	117	60%	29	15%	146	74%
Students with Disabilities	16	45	13	29%	15	33%	15	33%	2	4%	17	38%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—	—	—	—	—	—	—	—	—	—
Black or African American	11	50	8	16%	18	36%	23	46%	1	2%	24	48%
Hispanic or Latino	6	27	5	19%	3	11%	17	63%	2	7%	19	70%
White	53	140	11	8%	25	18%	80	57%	24	17%	104	74%
Multiracial	7	15	2	13%	3	20%	7	47%	3	20%	10	67%
Small Group Total	8	9	0	0%	3	33%	5	56%	1	11%	6	67%
Female	47	111	8	7%	22	20%	65	59%	16	14%	81	73%
Male	38	130	18	14%	30	23%	67	52%	15	12%	82	63%
English Language Learners	4	9	6	67%	2	22%	1	11%	0	0%	1	11%
Non-English Language Learners	81	232	20	9%	50	22%	131	56%	31	13%	162	70%
Economically Disadvantaged	38	130	19	15%	36	28%	68	52%	7	5%	75	58%
Not Economically Disadvantaged	47	111	7	6%	16	14%	64	58%	24	22%	88	79%
Not Migrant	85	241	26	11%	52	22%	132	55%	31	13%	163	68%
Homeless	2	8	1	13%	3	38%	3	38%	1	13%	4	50%
Not Homeless	83	233	25	11%	49	21%	129	55%	30	13%	159	68%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	240	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	240	—	—	—	—	—	—	—	—	—	—

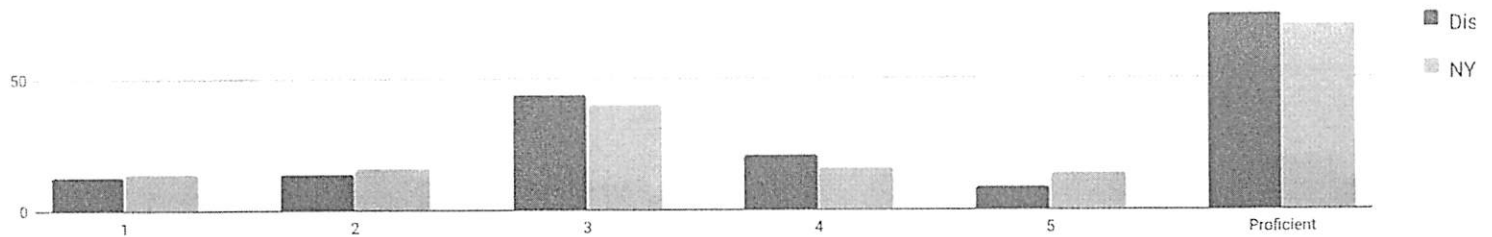
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



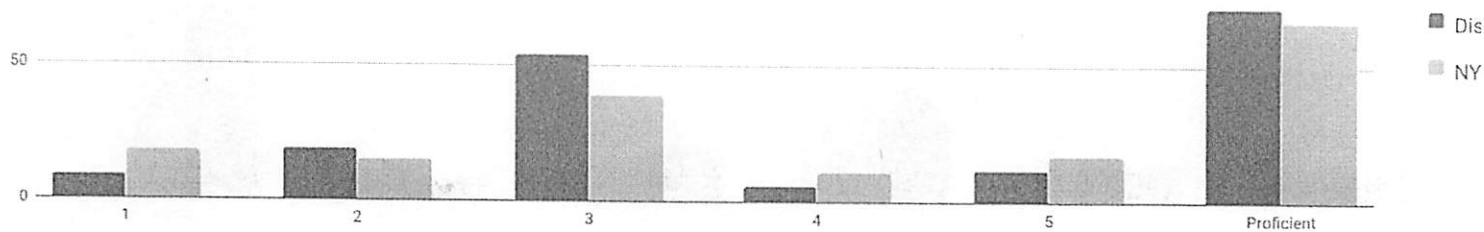
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	347	30	9%	24	7%	93	27%	74	21%	126	36%	293	84%
General Education	288	11	4%	12	4%	76	26%	66	23%	123	43%	265	92%
Students with Disabilities	59	19	32%	12	20%	17	29%	8	14%	3	5%	28	47%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	2	12%	0	0%	3	18%	3	18%	9	53%	15	88%
Black or African American	75	11	15%	9	12%	25	33%	15	20%	15	20%	55	73%
Hispanic or Latino	32	2	6%	3	9%	15	47%	7	22%	5	16%	27	84%
White	205	10	5%	11	5%	46	22%	45	22%	93	45%	184	90%
Multiracial	17	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	5	28%	1	6%	4	22%	4	22%	4	22%	12	67%
Female	181	10	6%	16	9%	45	25%	42	23%	68	38%	155	86%
Male	166	20	12%	8	5%	48	29%	32	19%	58	35%	138	83%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	345	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	156	18	12%	19	12%	50	32%	32	21%	37	24%	119	76%
Not Economically Disadvantaged	191	12	6%	5	3%	43	23%	42	22%	89	47%	174	91%
Not Migrant	347	30	9%	24	7%	93	27%	74	21%	126	36%	293	84%
Homeless	11	2	18%	1	9%	5	45%	2	18%	1	9%	8	73%
Not Homeless	336	28	8%	23	7%	88	26%	72	21%	125	37%	285	85%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	346	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	345	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS ALGEBRA I (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	389	49	13%	53	14%	171	44%	82	21%	34	9%	287	74%
General Education	327	30	9%	34	10%	150	46%	79	24%	34	10%	263	80%
Students with Disabilities	62	19	31%	19	31%	21	34%	3	5%	0	0%	24	39%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	1	4%	3	13%	6	25%	9	38%	5	21%	20	83%
Black or African American	79	14	18%	14	18%	43	54%	6	8%	2	3%	51	65%
Hispanic or Latino	52	14	27%	8	15%	23	44%	4	8%	3	6%	30	58%
White	216	18	8%	25	12%	94	44%	56	26%	23	11%	173	80%
Multiracial	16	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	2	11%	3	17%	5	28%	7	39%	1	6%	13	72%
Female	184	15	8%	25	14%	79	43%	44	24%	21	11%	144	78%
Male	205	34	17%	28	14%	92	45%	38	19%	13	6%	143	70%
English Language Learners	31	7	23%	6	19%	17	55%	1	3%	0	0%	18	58%
Non-English Language Learners	358	42	12%	47	13%	154	43%	81	23%	34	9%	269	75%
Economically Disadvantaged	204	36	18%	33	16%	97	48%	31	15%	7	3%	135	66%
Not Economically Disadvantaged	185	13	7%	20	11%	74	40%	51	28%	27	15%	152	82%
Migrant	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	386	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	11	3	27%	3	27%	4	36%	1	9%	0	0%	5	45%
Not Homeless	378	46	12%	50	13%	167	44%	81	21%	34	9%	282	75%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	388	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	389	49	13%	53	14%	171	44%	82	21%	34	9%	287	74%

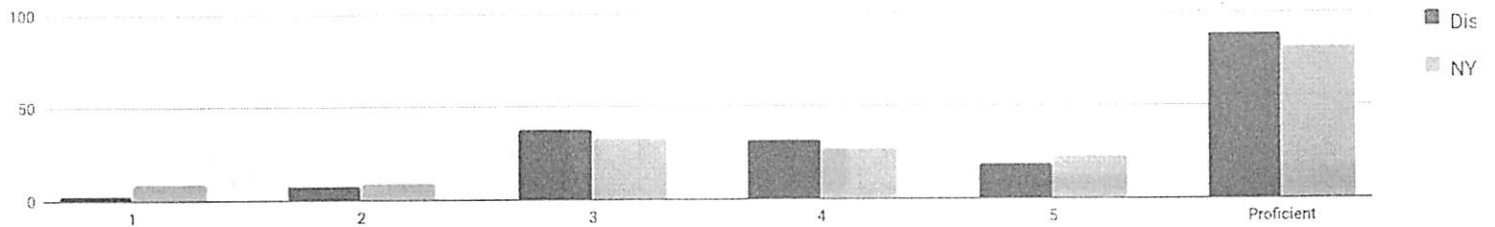
ANNUAL REGENTS GEOMETRY (2017-18)



Percentage Scoring at Levels

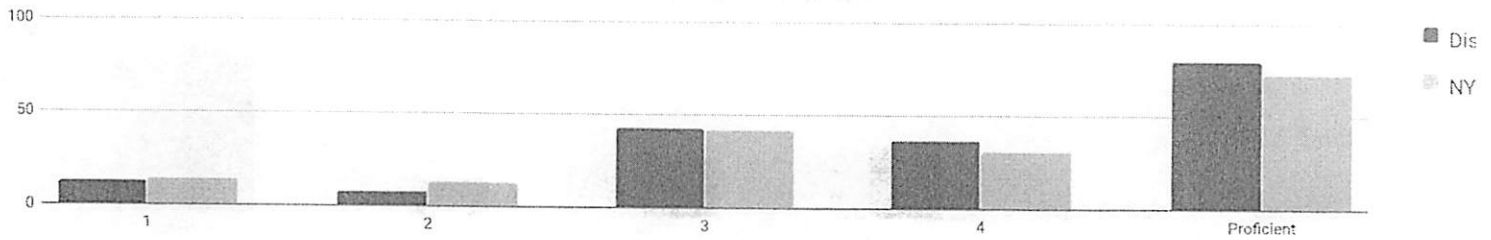
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	20	9%	43	19%	120	54%	13	6%	26	12%	159	72%
General Education	218	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	3	16%	3	16%	12	63%	0	0%	1	5%	13	68%
Black or African American	35	4	11%	12	34%	12	34%	1	3%	6	17%	19	54%
Hispanic or Latino	27	5	19%	4	15%	16	59%	1	4%	1	4%	18	67%
White	133	7	5%	22	17%	75	56%	11	8%	18	14%	104	78%
Multiracial	7	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	2	25%	5	63%	0	0%	0	0%	5	63%
Female	118	16	14%	21	18%	59	50%	7	6%	15	13%	81	69%
Male	104	4	4%	22	21%	61	59%	6	6%	11	11%	78	75%
English Language Learners	5	0	0%	1	20%	4	80%	0	0%	0	0%	4	80%
Non-English Language Learners	217	20	9%	42	19%	116	53%	13	6%	26	12%	155	71%
Economically Disadvantaged	76	13	17%	20	26%	37	49%	0	0%	6	8%	43	57%
Not Economically Disadvantaged	146	7	5%	23	16%	83	57%	13	9%	20	14%	116	79%
Not Migrant	222	20	9%	43	19%	120	54%	13	6%	26	12%	159	72%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	221	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	221	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	222	20	9%	43	19%	120	54%	13	6%	26	12%	159	72%

ANNUAL REGENTS ALGEBRA II (2017-18)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	182	6	3%	14	8%	69	38%	59	32%	34	19%	162	89%
General Education	180	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	1	7%	5	33%	2	13%	7	47%	14	93%
Black or African American	32	3	9%	3	9%	16	50%	9	28%	1	3%	26	81%
Hispanic or Latino	13	1	8%	3	23%	2	15%	3	23%	4	31%	9	69%
White	116	1	1%	5	4%	44	38%	44	38%	22	19%	110	95%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	2	33%	2	33%	1	17%	0	0%	3	50%
Female	109	3	3%	8	7%	47	43%	35	32%	16	15%	98	90%
Male	73	3	4%	6	8%	22	30%	24	33%	18	25%	64	88%
Non-English Language Learners	182	6	3%	14	8%	69	38%	59	32%	34	19%	162	89%
Economically Disadvantaged	61	3	5%	5	8%	27	44%	17	28%	9	15%	53	87%
Not Economically Disadvantaged	121	3	2%	9	7%	42	35%	42	35%	25	21%	109	90%
Not Migrant	182	6	3%	14	8%	69	38%	59	32%	34	19%	162	89%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	179	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	181	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	182	6	3%	14	8%	69	38%	59	32%	34	19%	162	89%

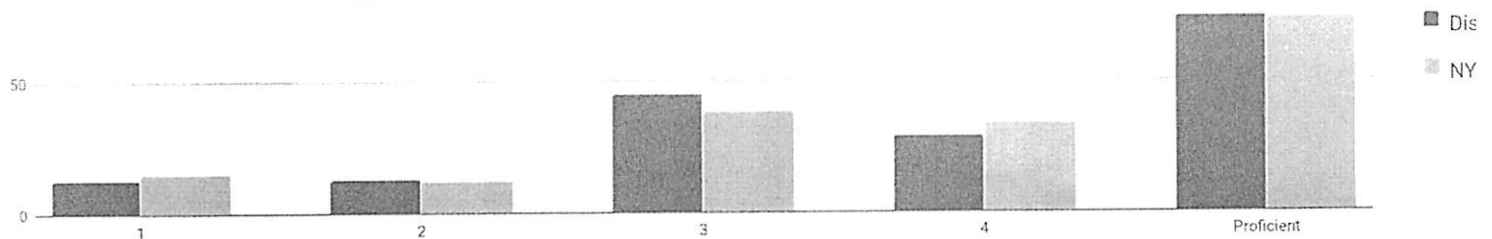
ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Percentage Scoring at Levels

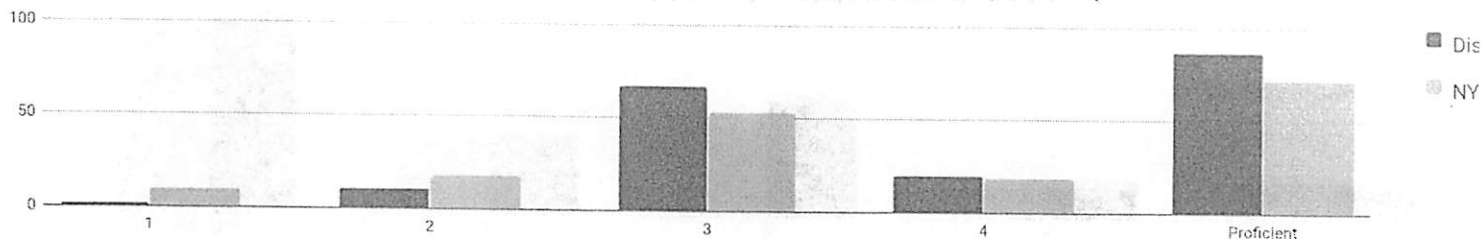
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	318	40	13%	25	8%	136	43%	117	37%	253	80%
General Education	259	21	8%	13	5%	113	44%	112	43%	225	87%
Students with Disabilities	59	19	32%	12	20%	23	39%	5	8%	28	47%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	21	6	29%	2	10%	7	33%	6	29%	13	62%
Black or African American	63	8	13%	11	17%	31	49%	13	21%	44	70%
Hispanic or Latino	41	8	20%	2	5%	21	51%	10	24%	31	76%
White	179	14	8%	7	4%	74	41%	84	47%	158	88%
Multiracial	11	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	4	29%	3	21%	3	21%	4	29%	7	50%
Female	168	20	12%	12	7%	75	45%	61	36%	136	81%
Male	150	20	13%	13	9%	61	41%	56	37%	117	78%
English Language Learners	18	10	56%	3	17%	4	22%	1	6%	5	28%
Non-English Language Learners	300	30	10%	22	7%	132	44%	116	39%	248	83%
Economically Disadvantaged	139	34	24%	16	12%	63	45%	26	19%	89	64%
Not Economically Disadvantaged	179	6	3%	9	5%	73	41%	91	51%	164	92%
Migrant	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	315	—	—	—	—	—	—	—	—	—	—
Homeless	6	0	0%	0	0%	4	67%	2	33%	6	100%
Not Homeless	312	40	13%	25	8%	132	42%	115	37%	247	79%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	316	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	318	40	13%	25	8%	136	43%	117	37%	253	80%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	325	43	13%	43	13%	146	45%	93	29%	239	74%
General Education	288	27	9%	31	11%	139	48%	91	32%	230	80%
Students with Disabilities	37	16	43%	12	32%	7	19%	2	5%	9	24%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	3	11%	1	4%	13	46%	11	39%	24	86%
Black or African American	57	14	25%	11	19%	25	44%	7	12%	32	56%
Hispanic or Latino	34	5	15%	4	12%	21	62%	4	12%	25	74%
White	183	17	9%	24	13%	76	42%	66	36%	142	78%
Multiracial	22	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	4	17%	3	13%	11	48%	5	22%	16	70%
Female	167	28	17%	21	13%	73	44%	45	27%	118	71%
Male	158	15	9%	22	14%	73	46%	48	30%	121	77%
English Language Learners	9	1	11%	2	22%	6	67%	0	0%	6	67%
Non-English Language Learners	316	42	13%	41	13%	140	44%	93	29%	233	74%
Economically Disadvantaged	151	30	20%	24	16%	71	47%	26	17%	97	64%
Not Economically Disadvantaged	174	13	7%	19	11%	75	43%	67	39%	142	82%
Not Migrant	325	43	13%	43	13%	146	45%	93	29%	239	74%
Homeless	7	2	29%	1	14%	4	57%	0	0%	4	57%
Not Homeless	318	41	13%	42	13%	142	45%	93	29%	235	74%
Not in Foster Care	325	43	13%	43	13%	146	45%	93	29%	239	74%
Parent Not in Armed Forces	325	43	13%	43	13%	146	45%	93	29%	239	74%

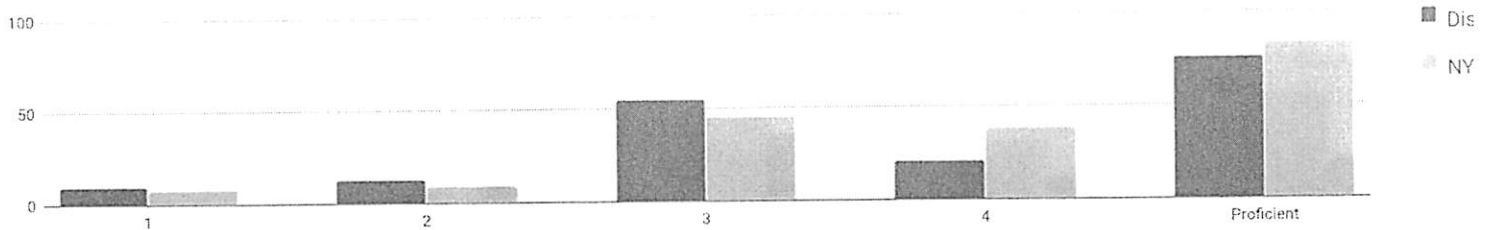
ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	209	5	2%	23	11%	139	67%	42	20%	181	87%
General Education	206	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	3	17%	10	56%	5	28%	15	83%
Black or African American	32	1	3%	7	22%	21	66%	3	9%	24	75%
Hispanic or Latino	14	1	7%	1	7%	9	64%	3	21%	12	86%
White	140	3	2%	11	8%	96	69%	30	21%	126	90%
Multiracial	5	0	0%	1	20%	3	60%	1	20%	4	80%
Female	123	5	4%	15	12%	81	66%	22	18%	103	84%
Male	86	0	0%	8	9%	58	67%	20	23%	78	91%
Non-English Language Learners	209	5	2%	23	11%	139	67%	42	20%	181	87%
Economically Disadvantaged	69	2	3%	14	20%	44	64%	9	13%	53	77%
Not Economically Disadvantaged	140	3	2%	9	6%	95	68%	33	24%	128	91%
Not Migrant	209	5	2%	23	11%	139	67%	42	20%	181	87%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	206	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	208	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	208	—	—	—	—	—	—	—	—	—	—

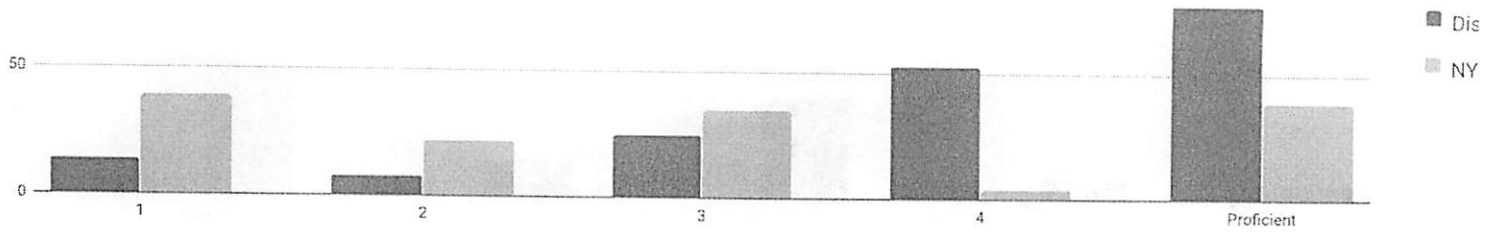
ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	127	13	10%	17	13%	70	55%	27	21%	97	76%
General Education	124	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	20	6	30%	5	25%	9	45%	0	0%	9	45%
Hispanic or Latino	9	2	22%	2	22%	4	44%	1	11%	5	56%
White	91	4	4%	9	10%	53	58%	25	27%	78	86%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	1	14%	4	57%	1	14%	5	71%
Female	58	6	10%	7	12%	37	64%	8	14%	45	78%
Male	69	7	10%	10	14%	33	48%	19	28%	52	75%
Non-English Language Learners	127	13	10%	17	13%	70	55%	27	21%	97	76%
Economically Disadvantaged	39	6	15%	7	18%	22	56%	4	10%	26	67%
Not Economically Disadvantaged	88	7	8%	10	11%	48	55%	23	26%	71	81%
Not Migrant	127	13	10%	17	13%	70	55%	27	21%	97	76%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	126	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	127	13	10%	17	13%	70	55%	27	21%	97	76%
Parent Not in Armed Forces	127	13	10%	17	13%	70	55%	27	21%	97	76%

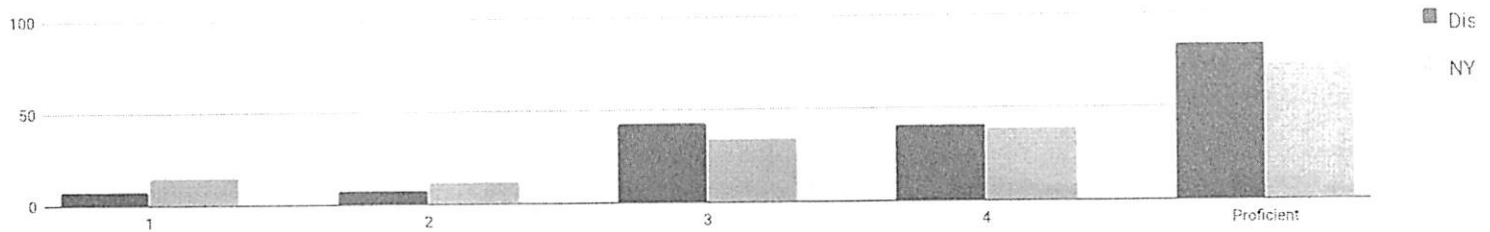
ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	110	15	14%	9	8%	28	25%	58	53%	86	78%
General Education	94	3	3%	6	6%	27	29%	58	62%	85	90%
Students with Disabilities	16	12	75%	3	19%	1	6%	0	0%	1	6%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	0	0%	3	27%	8	73%	11	100%
Black or African American	24	3	13%	5	21%	8	33%	8	33%	16	67%
Hispanic or Latino	11	3	27%	1	9%	5	45%	2	18%	7	64%
White	58	6	10%	2	3%	11	19%	39	67%	50	86%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	3	50%	1	17%	1	17%	1	17%	2	33%
Female	67	8	12%	6	9%	20	30%	33	49%	53	79%
Male	43	7	16%	3	7%	8	19%	25	58%	33	77%
Non-English Language Learners	110	15	14%	9	8%	28	25%	58	53%	86	78%
Economically Disadvantaged	51	9	18%	8	16%	16	31%	18	35%	34	67%
Not Economically Disadvantaged	59	6	10%	1	2%	12	20%	40	68%	52	88%
Not Migrant	110	15	14%	9	8%	28	25%	58	53%	86	78%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	106	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	110	15	14%	9	8%	28	25%	58	53%	86	78%
Parent Not in Armed Forces	110	15	14%	9	8%	28	25%	58	53%	86	78%

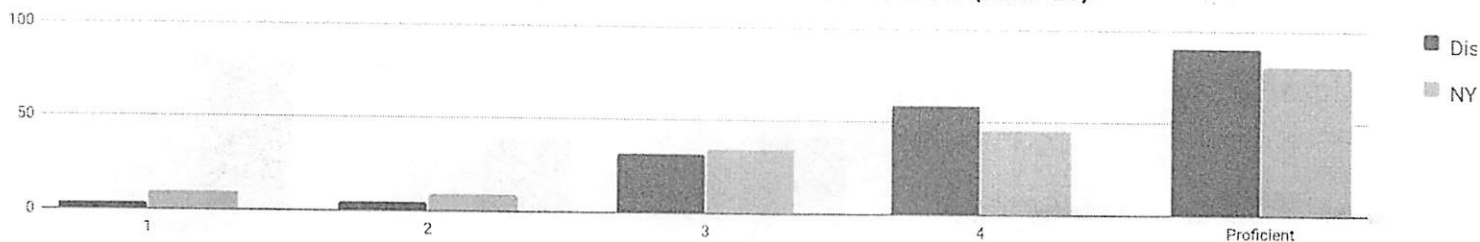
ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	320	25	8%	27	8%	138	43%	130	41%	268	84%
General Education	285	11	4%	22	8%	125	44%	127	45%	252	88%
Students with Disabilities	35	14	40%	5	14%	13	37%	3	9%	16	46%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	1	4%	0	0%	14	50%	13	46%	27	96%
Black or African American	58	8	14%	8	14%	28	48%	14	24%	42	72%
Hispanic or Latino	40	4	10%	4	10%	21	53%	11	28%	32	80%
White	179	9	5%	15	8%	66	37%	89	50%	155	87%
Multiracial	12	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	3	20%	0	0%	9	60%	3	20%	12	80%
Female	168	13	8%	16	10%	79	47%	60	36%	139	83%
Male	152	12	8%	11	7%	59	39%	70	46%	129	85%
English Language Learners	13	1	8%	3	23%	6	46%	3	23%	9	69%
Non-English Language Learners	307	24	8%	24	8%	132	43%	127	41%	259	84%
Economically Disadvantaged	131	20	15%	14	11%	59	45%	38	29%	97	74%
Not Economically Disadvantaged	189	5	3%	13	7%	79	42%	92	49%	171	90%
Not Migrant	320	25	8%	27	8%	138	43%	130	41%	268	84%
Homeless	8	2	25%	1	13%	2	25%	3	38%	5	63%
Not Homeless	312	23	7%	26	8%	136	44%	127	41%	263	84%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	318	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	320	25	8%	27	8%	138	43%	130	41%	268	84%

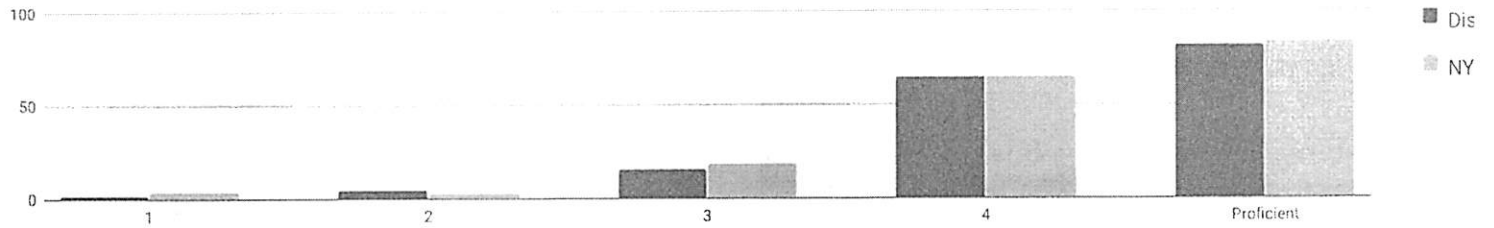
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	340	15	4%	16	5%	110	32%	199	59%	309	91%
General Education	287	6	2%	4	1%	85	30%	192	67%	277	97%
Students with Disabilities	53	9	17%	12	23%	25	47%	7	13%	32	60%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	0	0%	5	29%	12	71%	17	100%
Black or African American	74	6	8%	4	5%	38	51%	26	35%	64	86%
Hispanic or Latino	37	2	5%	4	11%	16	43%	15	41%	31	84%
White	194	1	1%	8	4%	48	25%	137	71%	185	95%
Multiracial	16	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	6	33%	0	0%	3	17%	9	50%	12	67%
Female	184	9	5%	8	4%	67	36%	100	54%	167	91%
Male	156	6	4%	8	5%	43	28%	99	63%	142	91%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	338	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	156	10	6%	12	8%	66	42%	68	44%	134	86%
Not Economically Disadvantaged	184	5	3%	4	2%	44	24%	131	71%	175	95%
Not Migrant	340	15	4%	16	5%	110	32%	199	59%	309	91%
Homeless	7	1	14%	0	0%	4	57%	2	29%	6	86%
Not Homeless	333	14	4%	16	5%	106	32%	197	59%	303	91%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	338	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	338	—	—	—	—	—	—	—	—	—	—

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

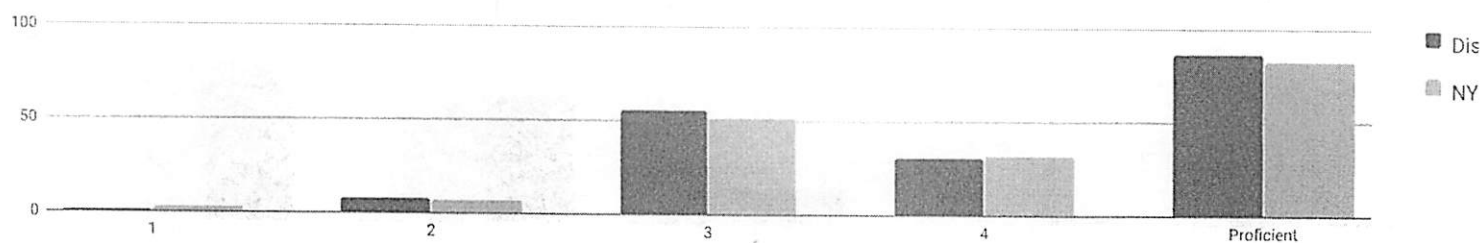
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	347	41	12%	306	88%	7	2%	16	5%	57	16%	226	65%	283	82%
General Education	297	24	8%	273	92%	1	0%	7	2%	47	16%	218	73%	265	89%
Students with Disabilities	50	17	34%	33	66%	6	12%	9	18%	10	20%	8	16%	18	36%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	3	30%	7	70%	0	0%	0	0%	2	20%	5	50%	7	70%
Black or African American	76	10	13%	66	87%	3	4%	4	5%	19	25%	40	53%	59	78%
Hispanic or Latino	39	7	18%	32	82%	1	3%	3	8%	6	15%	22	56%	28	72%
White	212	20	9%	192	91%	2	1%	9	4%	27	13%	154	73%	181	85%
Multiracial	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	1	10%	0	0%	3	30%	5	50%	8	80%
Female	161	14	9%	147	91%	2	1%	6	4%	21	13%	118	73%	139	86%
Male	186	27	15%	159	85%	5	3%	10	5%	36	19%	108	58%	144	77%
English Language Learners	8	7	88%	1	13%	0	0%	1	13%	0	0%	0	0%	0	0%
Non-English Language Learners	339	34	10%	305	90%	7	2%	15	4%	57	17%	226	67%	283	83%
Economically Disadvantaged	149	24	16%	125	84%	4	3%	9	6%	28	19%	84	56%	112	75%
Not Economically Disadvantaged	198	17	9%	181	91%	3	2%	7	4%	29	15%	142	72%	171	86%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	346	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	1	14%	6	86%	0	0%	0	0%	2	29%	4	57%	6	86%
Not Homeless	340	40	12%	300	88%	7	2%	16	5%	55	16%	222	65%	277	81%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	346	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	347	41	12%	306	88%	7	2%	16	5%	57	16%	226	65%	283	82%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

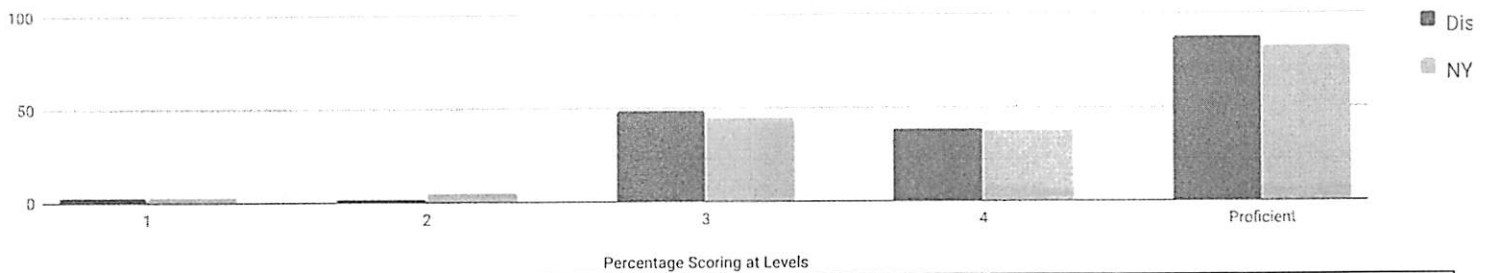


Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	347	12	3%	335	97%	5	1%	28	8%	194	56%	108	31%	302	87%
General Education	297	4	1%	293	99%	3	1%	8	3%	176	59%	106	36%	282	95%
Students with Disabilities	50	8	16%	42	84%	2	4%	20	40%	18	36%	2	4%	20	40%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	0	0%	0	0%	3	30%	6	60%	9	90%
Black or African American	76	5	7%	71	93%	1	1%	8	11%	49	64%	13	17%	62	82%
Hispanic or Latino	39	0	0%	39	100%	1	3%	5	13%	25	64%	8	21%	33	85%
White	212	6	3%	206	97%	3	1%	14	7%	109	51%	80	38%	189	89%
Multiracial	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	0	0%	1	10%	8	80%	1	10%	9	90%
Female	161	4	2%	157	98%	0	0%	9	6%	97	60%	51	32%	148	92%
Male	186	8	4%	178	96%	5	3%	19	10%	97	52%	57	31%	154	83%
English Language Learners	8	0	0%	8	100%	2	25%	0	0%	6	75%	0	0%	6	75%
Non-English Language Learners	339	12	4%	327	96%	3	1%	28	8%	188	55%	108	32%	296	87%
Economically Disadvantaged	149	5	3%	144	97%	3	2%	18	12%	87	58%	36	24%	123	83%
Not Economically Disadvantaged	198	7	4%	191	96%	2	1%	10	5%	107	54%	72	36%	179	90%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	346	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	0	0%	7	100%	0	0%	0	0%	6	86%	1	14%	7	100%
Not Homeless	340	12	4%	328	96%	5	1%	28	8%	188	55%	107	31%	295	87%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	346	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	347	12	3%	335	97%	5	1%	28	8%	194	56%	108	31%	302	87%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

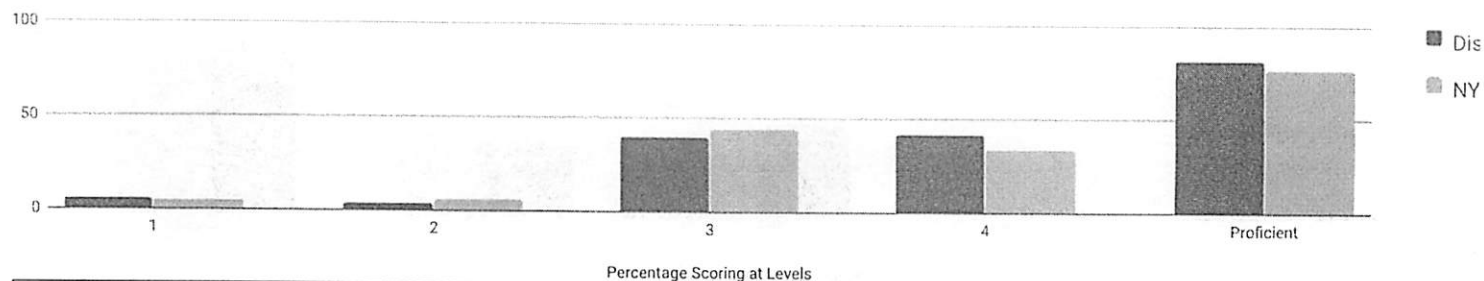
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	347	22	6%	325	94%	12	3%	8	2%	170	49%	135	39%	305	88%
General Education	297	13	4%	284	96%	4	1%	4	1%	144	48%	132	44%	276	93%
Students with Disabilities	50	9	18%	41	82%	8	16%	4	8%	26	52%	3	6%	29	58%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	0	0%	1	10%	4	40%	4	40%	8	80%
Black or African American	76	7	9%	69	91%	3	4%	4	5%	46	61%	16	21%	62	82%
Hispanic or Latino	39	1	3%	38	97%	3	8%	1	3%	24	62%	10	26%	34	87%
White	212	12	6%	200	94%	5	2%	1	0%	91	43%	103	49%	194	92%
Multiracial	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	1	10%	1	10%	5	50%	2	20%	7	70%
Female	161	6	4%	155	96%	6	4%	1	1%	87	54%	61	38%	148	92%
Male	186	16	9%	170	91%	6	3%	7	4%	83	45%	74	40%	157	84%
English Language Learners	8	2	25%	6	75%	1	13%	2	25%	3	38%	0	0%	3	38%
Non-English Language Learners	339	20	6%	319	94%	11	3%	6	2%	167	49%	135	40%	302	89%
Economically Disadvantaged	149	12	8%	137	92%	9	6%	6	4%	77	52%	45	30%	122	82%
Not Economically Disadvantaged	198	10	5%	188	95%	3	2%	2	1%	93	47%	90	45%	183	92%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	346	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	0	0%	7	100%	0	0%	0	0%	6	86%	1	14%	7	100%
Not Homeless	340	22	6%	318	94%	12	4%	8	2%	164	48%	134	39%	298	88%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	346	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	347	22	6%	325	94%	12	3%	8	2%	170	49%	135	39%	305	88%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

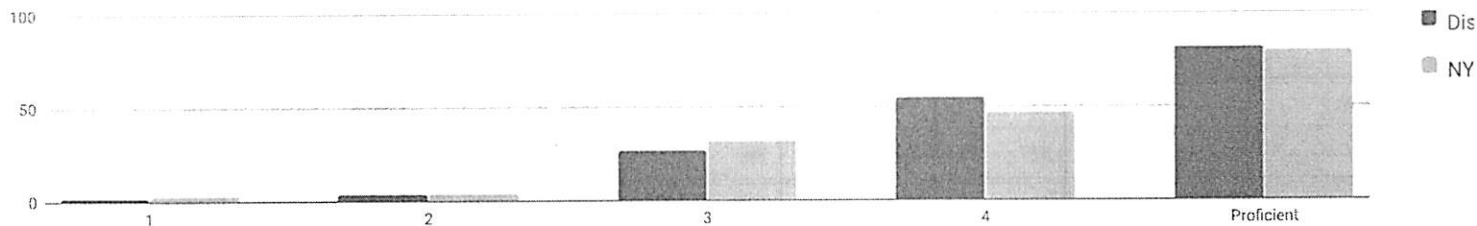
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	347	27	8%	320	92%	21	6%	14	4%	139	40%	146	42%	285	82%
General Education	297	16	5%	281	95%	8	3%	7	2%	123	41%	143	48%	266	90%
Students with Disabilities	50	11	22%	39	78%	13	26%	7	14%	16	32%	3	6%	19	38%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	0	0%	1	10%	3	30%	5	50%	8	80%
Black or African American	76	8	11%	68	89%	7	9%	2	3%	36	47%	23	30%	59	78%
Hispanic or Latino	39	5	13%	34	87%	4	10%	4	10%	13	33%	13	33%	26	67%
White	212	13	6%	199	94%	8	4%	6	3%	83	39%	102	48%	185	87%
Multiracial	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	2	20%	1	10%	4	40%	3	30%	7	70%
Female	161	10	6%	151	94%	10	6%	4	2%	77	48%	60	37%	137	85%
Male	186	17	9%	169	91%	11	6%	10	5%	62	33%	86	46%	148	80%
English Language Learners	8	3	38%	5	63%	1	13%	1	13%	3	38%	0	0%	3	38%
Non-English Language Learners	339	24	7%	315	93%	20	6%	13	4%	136	40%	146	43%	282	83%
Economically Disadvantaged	149	13	9%	136	91%	14	9%	11	7%	57	38%	54	36%	111	74%
Not Economically Disadvantaged	198	14	7%	184	93%	7	4%	3	2%	82	41%	92	46%	174	88%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	346	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	1	14%	6	86%	1	14%	0	0%	3	43%	2	29%	5	71%
Not Homeless	340	26	8%	314	92%	20	6%	14	4%	136	40%	144	42%	280	82%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	346	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	347	27	8%	320	92%	21	6%	14	4%	139	40%	146	42%	285	82%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	347	40	12%	307	88%	7	2%	14	4%	95	27%	191	55%	286	82%
General Education	297	26	9%	271	91%	3	1%	1	0%	83	28%	184	62%	267	90%
Students with Disabilities	50	14	28%	36	72%	4	8%	13	26%	12	24%	7	14%	19	38%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	3	30%	7	70%	0	0%	0	0%	2	20%	5	50%	7	70%
Black or African American	76	8	11%	68	89%	4	5%	4	5%	24	32%	36	47%	60	79%
Hispanic or Latino	39	6	15%	33	85%	2	5%	1	3%	13	33%	17	44%	30	77%
White	212	22	10%	190	90%	0	0%	8	4%	54	25%	128	60%	182	86%
Multiracial	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	1	10%	1	10%	2	20%	5	50%	7	70%
Female	161	14	9%	147	91%	3	2%	5	3%	51	32%	88	55%	139	86%
Male	186	26	14%	160	86%	4	2%	9	5%	44	24%	103	55%	147	79%
English Language Learners	8	5	63%	3	38%	1	13%	0	0%	2	25%	0	0%	2	25%
Non-English Language Learners	339	35	10%	304	90%	6	2%	14	4%	93	27%	191	56%	284	84%
Economically Disadvantaged	149	22	15%	127	85%	6	4%	8	5%	46	31%	67	45%	113	76%
Not Economically Disadvantaged	198	18	9%	180	91%	1	1%	6	3%	49	25%	124	63%	173	87%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	346	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	1	14%	6	86%	1	14%	0	0%	2	29%	3	43%	5	71%
Not Homeless	340	39	11%	301	89%	6	2%	14	4%	93	27%	188	55%	281	83%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	346	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	347	40	12%	307	88%	7	2%	14	4%	95	27%	191	55%	286	82%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	21	5%	29%	14%	48%	5%
Grade 1	0	22	0%	9%	36%	55%	0%
Grade 2	0	15	0%	20%	20%	40%	20%
Grade 3	1	13	0%	31%	15%	54%	0%
Grade 4	0	10	0%	30%	10%	40%	20%
Grade 5	0	22	5%	14%	18%	50%	14%
Grade 6	1	8	0%	38%	38%	13%	13%
Grade 7	0	11	0%	0%	18%	64%	18%
Grade 8	1	12	8%	25%	25%	42%	0%
Grade 9	0	21	0%	19%	29%	43%	10%
Grade 10	1	17	0%	24%	18%	35%	24%
Grade 11	2	7	0%	0%	43%	57%	0%
Grade 12	—	2	—	—	—	—	—

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 30, 2019, 3:51 PM EST

District Fiscal Accountability Summary

The New York State School Report Card

Fiscal Accountability Supplement

for GATES-CHILI CSD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$42,271,920	\$28,620,544
	Pupils	3,938	697
	Expenditures Per Pupil	\$10,734	\$41,062
Similar District Group	Instructional Expenditures	\$8,563,600,218	\$3,606,900,434
	Pupils	741,547	112,197
	Expenditures Per Pupil	\$11,548	\$32,148
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	Expenditures Per Pupil	\$12,692	\$32,794
Similar District Group Description: Average Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$26,419	\$22,738	\$24,712

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card Information about Students with Disabilities for GATES-CHILI CSD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	251	38.56%	57.27%	58.68%
40% to 79%	133	20.43%	18.92%	11.47%
Less than 40%	120	18.43%	16.60%	19.09%
Separate Settings	30	4.61%	4.57%	5.34%
Other Settings	117	17.97%	2.64%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	13.84%	13.55%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Average Need/Resource Capacity
--

Salary Disclosures

Salary: Administrative Compensation Information
260401 - GATES-CHILI CSD
2018-2019 - Page 1
Official - as of 04/30/2019 04:45 PM
Form Due May 13, 2019
2019-2020 Salary Threshold =
\$138,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2019-2020.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2019-2020 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	190,000	50,000	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSOCIATE SUPERINTENDENT - CURRICULUM	180,081	17,900	
3.	ASSISTANT SUPERINTENDENT HUMAN RESOUR	161,021	27,581	
4.	ASSISTANT SUPERINTENDENT FOR BUSINESS	145,282	33,023	
5.	PRINCIPAL	145,150	40,880	
6.	PRINCIPAL	148,672	43,907	
7.	PRINCIPAL	151,284	25,189	
8.	PRINCIPAL	155,675	33,081	
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
21.				
22.				
23.				
24.				
25.				
26.				
27.				
28.				
29.				

Exemption Reporting for Taxing Jurisdictions

Equalized Total Assessed Value 2,440,746,555

School District - 262601 Gates Chili Centl 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	15	2,122,900	0.09
13100	CO - GENERALLY	RPTL 406(1)	54	5,045,050	0.21
13500	TOWN - GENERALLY	RPTL 406(1)	46	9,954,300	0.41
13800	SCHOOL DISTRICT	RPTL 408	8	52,570,400	2.15
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	9	505,300	0.02
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	742,300	0.03
13970	REGIONAL OTB CORPORATION	RACING L 513	1	518,600	0.02
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	6	5,666,100	0.23
14100	USA - GENERALLY	RPTL 400(1)	3	9,684,900	0.40
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	103	153,229,560	6.28
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	5	546,200	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	18	26,911,800	1.10
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	3	7,293,742	0.30
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	18	46,746,300	1.92
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	13	9,778,750	0.40
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	244,600	0.01
26250	HISTORICAL SOCIETY	RPTL 444	1	36,200	0.00
26300	INTERDENOMINATIONAL CENTER	RPTL 430	22	29,896,400	1.22
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	534,500	0.02
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	263,200	0.01
41200	SUBSCRIPTION VETS	RPTL 458(2)	1	134,000	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	1	115,600	0.00
41400	CLERGY	RPTL 460	23	34,500	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	397,864	0.02
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	17,604	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	1,292	60,346,452	2.47
41834	ENHANCED STAR	RPTL 425	2,902	182,188,564	7.46
41854	BASIC STAR 1999-2000	RPTL 425	6,042	181,453,800	7.43
41910	IMPROVEMENTS TO 1,2,3 FAMILY R	RPTL 459-b	1	25,140	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	79	3,918,795	0.16
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	4	197,628	0.01
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	3	1,059,251	0.04
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	21	2,633,589	0.11

Assessor's Report - 2018 - Prior Year File
S495 Exemption Impact Report
School District Summary

RPS221/V04/L001
Date/Time - 4/18/2019 12:07:52
Total Assessed Value 2,440,746,555

Equalized Total Assessed Value 2,440,746,555

School District - 262601 Gates Chili Centl 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
48510	LTD PROF HOUSING CO	P H F I L 33(1)(a)	2	794,800	0.03
Total Exemptions Exclusive of System Exemptions:			10,704	795,608,689	32.60
Total System Exemptions:			0	0	0.00
Totals:			10,704	795,608,689	32.60

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,440,746,555

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	15	2,122,900	0.09
13100	CO - GENERALLY	RPTL 406(1)	54	5,045,050	0.21
13500	TOWN - GENERALLY	RPTL 406(1)	46	9,954,300	0.41
13800	SCHOOL DISTRICT	RPTL 408	8	52,570,400	2.15
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	9	505,300	0.02
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	742,300	0.03
13970	REGIONAL OTB CORPORATION	RACING L 513	1	518,600	0.02
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	6	5,666,100	0.23
14100	USA - GENERALLY	RPTL 400(1)	3	9,684,900	0.40
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	103	153,229,560	6.28
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	5	546,200	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	18	26,911,800	1.10
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	3	7,293,742	0.30
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	18	46,746,300	1.92
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	13	9,778,750	0.40
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	244,600	0.01
26250	HISTORICAL SOCIETY	RPTL 444	1	36,200	0.00
26300	INTERDENOMINATIONAL CENTER	RPTL 430	22	29,896,400	1.22
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	534,500	0.02
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	263,200	0.01
41200	SUBSCRIPTION VETS	RPTL 458(2)	1	134,000	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	1	115,600	0.00
41400	CLERGY	RPTL 460	23	34,500	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	397,864	0.02
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	17,604	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	1,292	60,346,452	2.47
41834	ENHANCED STAR	RPTL 425	2,902	182,188,564	7.46
41854	BASIC STAR 1999-2000	RPTL 425	6,042	181,453,800	7.43
41910	IMPROVEMENTS TO 1,2,3 FAMILY R	RPTL 459-b	1	25,140	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	79	3,918,795	0.16
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	4	197,628	0.01
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	3	1,059,251	0.04
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	21	2,633,589	0.11

Equalized Total Assessed Value 2,440,746,555

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
48510	LTD PROF HOUSING CO	P H F I L 33(1)(a)	2	794,800	0.03
Total Exemptions Exclusive of System Exemptions:			10,704	795,608,689	32.60
Total System Exemptions:			0	0	0.00
Totals:			10,704	795,608,689	32.60

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Monroe
 Town of Chili
 SWIS Code - 262200

Assessor's Report - 2018 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 4/18/2019 12:08:02
 Total Assessed Value 791,633,218
 Uniform Percentage 100.00

Equalized Total Assessed Value 791,633,218

School District - 262601 Gates Chili Centl 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	238,800	0.03
13100	CO - GENERALLY	RPTL 406(1)	15	2,157,300	0.27
13500	TOWN - GENERALLY	RPTL 406(1)	20	735,200	0.09
13800	SCHOOL DISTRICT	RPTL 408	2	7,464,100	0.94
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	65,900	0.01
14100	USA - GENERALLY	RPTL 400(1)	2	6,007,900	0.76
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	74	67,095,200	8.48
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	210,400	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	22,466,500	2.84
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	1	1,186,542	0.15
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	5,663,400	0.72
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	7	2,565,100	0.32
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	534,500	0.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	263,200	0.03
41200	SUBSCRIPTION VETS	RPTL 458(2)	1	134,000	0.02
41400	CLERGY	RPTL 460	8	12,000	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	397,864	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	319	16,052,104	2.03
41834	ENHANCED STAR	RPTL 425	879	57,057,710	7.21
41854	BASIC STAR 1999-2000	RPTL 425	2,223	66,690,000	8.42
41910	IMPROVEMENTS TO 1,2,3 FAMILY R	RPTL 459-b	1	25,140	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	23	1,253,360	0.16
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	197,117	0.02
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	3	1,059,251	0.13
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	270,975	0.03

NYS - Real Property System
County of Monroe
Town of Chili
SWIS Code - 262200

Assessor's Report - 2018 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/18/2019 12:08:02
Total Assessed Value 791,633,218
Uniform Percentage 100.00

Equalized Total Assessed Value 791,633,218

School District - 262601 Gates Chili Cent'l 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
48510	LTD PROF HOUSING CO	P H F I L 33(1)(a)	2	794,800	0.10
Total Exemptions Exclusive of System Exemptions:			3,614	260,598,363	32.92
Total System Exemptions:			0	0	0.00
Totals:			3,614	260,598,363	32.92

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Monroe
 Town of Gates
 SWIS Code - 262600

Assessor's Report - 2018 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 4/18/2019 12:08:02
 Total Assessed Value 1,649,113,337
 Uniform Percentage 100.00

Equalized Total Assessed Value 1,649,113,337

School District - 262601 Gates Chili Centl 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	9	1,884,100	0.11
13100	CO - GENERALLY	RPTL 406(1)	39	2,887,750	0.18
13500	TOWN - GENERALLY	RPTL 406(1)	26	9,219,100	0.56
13800	SCHOOL DISTRICT	RPTL 408	6	45,106,300	2.74
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	7	439,400	0.03
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	742,300	0.05
13970	REGIONAL OTB CORPORATION	RACING L 513	1	518,600	0.03
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	6	5,666,100	0.34
14100	USA - GENERALLY	RPTL 400(1)	1	3,677,000	0.22
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	29	86,134,360	5.22
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	335,800	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	4,445,300	0.27
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	6,107,200	0.37
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	15	41,082,900	2.49
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	6	7,213,650	0.44
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	244,600	0.01
26250	HISTORICAL SOCIETY	RPTL 444	1	36,200	0.00
26300	INTERDENOMINATIONAL CENTER	RPTL 430	22	29,896,400	1.81
41300	PARAPLEGIC VETS	RPTL 458(3)	1	115,600	0.01
41400	CLERGY	RPTL 460	15	22,500	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	17,604	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	973	44,294,348	2.69
41834	ENHANCED STAR	RPTL 425	2,023	125,130,854	7.59
41854	BASIC STAR 1999-2000	RPTL 425	3,819	114,763,800	6.96
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	56	2,665,435	0.16
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	511	0.00

NYS - Real Property System
County of Monroe
Town of Gates
SWIS Code - 262600

Assessor's Report - 2018 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/18/2019 12:08:02
Total Assessed Value 1,649,113,337
Uniform Percentage 100.00

Equalized Total Assessed Value 1,649,113,337

School District - 262601 Gates Chili Centl 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	18	2,362,614	0.14

Total Exemptions Exclusive of
System Exemptions:

7,090 535,010,326 32.44

Total System Exemptions:

0 0 0.00

Totals:

7,090 535,010,326 32.44

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____