



GATES CHILI
CENTRAL SCHOOL DISTRICT

**2021-22
SCHOOL BUDGET
INFORMATION
PACKET**

Three-Part Budget Summary

New York State requires school districts to present their budgets divided into three expenditure categories – administrative, program and capital.

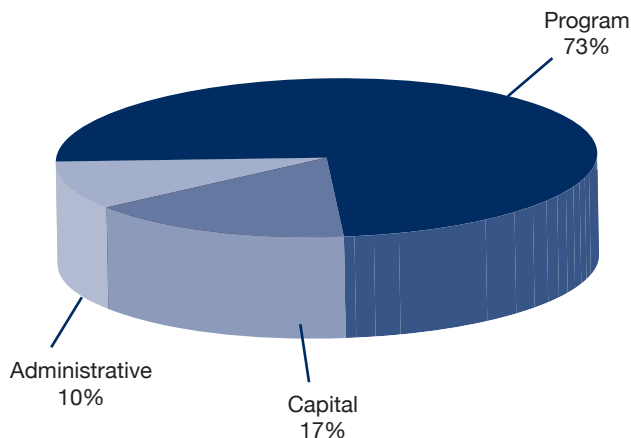
Total Budget: \$117,882,045

Administrative	2020-21	2021-22
Amount	\$11,380,098	\$11,728,156
Percent of Budget	10%	10%
Provides overall general support and management services including employee benefits for administrative and clerical support staff, costs for administration and supervision of each of the six schools, staff development, business operations and central administration.		

Program	2020-21	2021-22
Amount	\$84,196,352	\$86,401,287
Percent of Budget	74%	73%
Provides instruction and educational support services for the district's students. This includes the transportation costs, special education services and benefits for the instructional and non-instructional program staff.		

Capital	2020-21	2021-22
Amount	\$17,847,863	\$19,752,602
Percent of Budget	16%	17%
Provides maintenance and custodial services for six schools, the surrounding property, utility services, debt service payments and benefits for maintenance and custodial staff.		

Proposed 2021-22 Three-Part Budget



What's on the ballot?

Residents will vote on the following propositions:

Proposition 1 – School Budget

The school budget proposition authorizes the Gates Chili Central School District to spend for school purpose during the 2021-22 fiscal year \$117,882,045 and to levy the necessary tax therefore.

Proposition 2 – Bus Purchases

This proposition authorizes the purchase of 15 school buses at a total cost of no more than \$1,930,918. New York State reimburses Gates Chili approximately 74% of the cost of bus purchases.

Proposition 3 – Establish Capital Reserve

This proposition would authorize the creation of a capital reserve fund to finance reconstruction and improvement of school buildings and facilities. This fund shall not exceed \$10,000,000 with a 10-year life.

Proposition 4 – Use of Capital Reserve Funds Audiovisual Technology Equipment Supplies

This proposition would authorize the transfer of up to \$300,000 from the Capital Reserve Fund to the District's General Operating Fund to finance, in whole or in part, the acquisition and/or lease of equipment, including computer equipment, as well as training and staff development in the use of said equipment. Approval of this proposition would not increase the proposed tax levy.

Board Candidates

Residents will vote to fill three Board of Education seats for three-year terms. Candidates are Nicole Littlewood, Kerri Keyes, Alicia Trumble, Lisa Singletary and Andrea Hinchey Unson.

Estimated Tax Rate

Estimated 2021-22 tax rates use tentative 2021 tax rolls. The Town of Gates is in the process of finalizing reassessed property values. This is lowering the estimated tax rates districtwide. Equalization rates are estimated to be 100% for the Town of Gates and 96% for the Town of Chili.

2020-21 Tax Rate	\$24.87
Estimated 2021-22 Tax Rate Based on Increased Assessments	\$25.40

Where does the money come from?

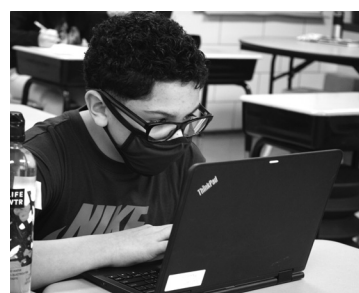
REVENUE SUMMARY

Revenue Sources	2020-21 Adopted Budget	2021-22 Proposed Budget
Tax Levy	\$55,821,084	\$56,958,890
PILOT Agreements	2,600,000	2,600,000
Sales Tax	3,500,000	4,000,000
Tuition, Fees, Interest	2,001,000	1,575,961
Sales of Equipment, Materials, Other	65,500	65,000
Forfeitures and Refunds	1,773,991	1,440,000
State Aid	42,467,738	45,457,194
Federal Aid and Interfund Transfers	95,000	135,000
Transfer from Retirement Contributions Reserve - ERS	1,200,000	1,550,000
Transfer from Retirement Contributions Reserve - TRS	800,000	800,000
Transfer from Tax Certiorari Reserve	100,000	100,000
Transfer from Employee Benefits Accrued Liability Reserve	100,000	100,000
Transfer from Capital Reserve - Technology	100,000	300,000
Appropriated Fund Balance	2,800,000	2,800,000
Total	\$113,424,313	\$117,882,045

Where does the money go?

EXPENSE SUMMARY

Budget Category	2020-21 Adopted Budget	2021-22 Proposed Budget
Administrative Component - \$11,728,156 or 10% of the Total Budget		
Board of Education	\$29,675	\$28,670
Central Administration and Finance	1,328,425	1,341,140
Legal, Personnel, Public Information	895,310	862,645
Central Services and Special Items	1,159,030	489,030
BOCES Admin Costs	1,360,000	1,355,745
Curriculum Development, Supervision, and Training	3,723,064	3,756,866
Employee Benefits	2,884,594	3,894,060
Administrative Budget	\$11,330,098	\$11,728,156
Program Component - \$86,401,287 or 73% of the Total Budget		
General Education and Training	\$28,017,431	\$28,032,802
Programs for Students with Disabilities	19,869,222	18,803,350
Occupational Education & Summer School	1,534,400	1,539,923
Instructional Technology and Library Services	1,627,523	2,727,973
Pupil Personnel, Guidance, and Health	3,310,503	3,628,515
Transportation	5,086,173	4,684,732
Athletics and Co-Curricular Activities	1,361,206	1,495,307
Community Services	504,737	495,653
Transfer to Special Aid Fund		260,000
Employee Benefits	22,935,157	24,733,032
Program Budget	\$84,196,352	\$86,401,287
Capital Component - \$19,752,602 or 17% of the Total Budget		
Operations, Maintenance and Security	\$5,018,329	\$5,138,910
Refund on Real Property Taxes	4,000	4,000
Transfers to Debt Service	10,863,633	12,682,479
Transfers to Other Funds	100,000	100,000
Transfer to Special Aid Fund	260,000	
Employee Benefits	1,601,901	1,827,213
Capital Budget	\$17,847,863	\$19,752,602
Total Budget	\$113,424,313	\$117,882,045



Learn more at gateschili.org/vote

PROPOSED BUDGET INFORMATION

Overall Budget Proposal	Budget Adopted for the 2020-21 School Year	Budget Proposed for the 2021-22 School Year	Contingency Budget for the 2021-22 School Year
Total Budgeted Amount, Not Including Separate Propositions	\$113,424,313	\$117,882,045	\$117,172,405
Increase/Decrease for the 2020-21 School Year		\$4,457,732	\$3,748,092
Percentage Increase/Decrease in Proposed Budget		3.93%	3.30%
Change in the Consumer Price Index		1.23%	
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$55,821,084	\$56,958,890	
B. Levy to Support Library Debt, if Applicable			
C. Levy for Non-Excludable Propositions, if Available**			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$55,821,084	\$56,958,890	\$55,821,084
F. Permissible Exclusions to the School Tax Levy Limit	\$3,395,794	\$3,490,346	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$52,425,290	\$53,468,544	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D)	\$52,425,290	\$52,425,290	
I. Difference: (G - H); (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions)**	\$0	\$0	
Administrative Component	\$11,380,098	\$11,728,156	\$11,510,506
Program Component	\$84,196,352	\$86,401,287	\$85,975,992
Capital Component	17,847,863	\$19,752,602	\$19,585,907
Public School Enrollment	3,698	3,684	

**If a contingent budget is required, the Board of Education will review all areas of the budget to develop a contingency budget for the 2021-22 school year, pursuant to Section 2023 of the Education Law. Should the 2021-22 budget be defeated, the following items may be deleted: bus purchases, equipment purchases, free public use of buildings, instructional and non-instructional positions, to be identified.*

To authorize the school district to undertake the acquisition of fifteen (15) school buses at an estimated net aggregate cost of \$1,930,918 after such trade-in value, potential rebates, and/or incentives, and that such costs, or so much thereof as may be necessary, shall be raised by the levy of a tax to be collected in annual installments; and, in anticipation of such tax, debt obligations of the school district as may be necessary not to exceed \$1,930,918 shall be issued, or the school district may enter into an installment purchase contract if the board of education determines that it is in the best interest of the school district to finance the purchase in that method.

To authorize the establishment of a Capital Reserve Fund pursuant to Section 3651 of the Education Law, with the purpose of such fund being to finance reconstruction and improvement of school buildings and facilities, and the acquisition of furnishings, equipment, machinery or apparatus; not to exceed \$10,000,000 with a 10-year life.

To authorize the transfer of up to \$300,000 from the Capital Reserve Fund to the District's General Operating Fund to finance, in whole or in part, the acquisition and/or lease of equipment, including computer equipment, as well as training and staff development in the use of said equipment.



	Under the Budget Proposed for the 2021-22 School Year
Estimated Basic STAR Exemption Savings ¹	\$762

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

The annual budget vote for the fiscal year 2021-22 by the qualified voters of the Gates Chili Central School District, Monroe County, New York, will be held on Tuesday, May 18, 2021 at the Gates Chili Administration Building, 3 Spartan Way, from 6 a.m. to 9 p.m. or by mail-in ballot. Ballots must be received by the district clerk no later than 5 p.m. on May 18 in order to be counted.

STAR Exemption

The School Tax Relief (STAR) program provides eligible homeowners in New York State with relief on their property taxes.

If you're a STAR recipient, you receive the benefit in one of two ways:

- the STAR credit program (open to any eligible homeowner whose income is \$500,000 or less)—you receive a check in the mail from the Tax Department to apply to your school taxes
- the STAR exemption program (now closed to new applicants)—you receive a direct reduction on your school tax bill in the form of a property tax exemption

Enhanced STAR, which provides increased savings, is available to qualifying senior citizens ages 65 and older in both the credit and exemption programs.

What's changed over the last few years

- the value of the STAR credit may increase by as much as 2% each year, but the STAR exemption cannot increase; and
- the income limit for the Basic STAR exemption is now \$250,000.

Who must switch

- If your income is more than \$250,000, you must switch to the STAR credit to continue receiving your benefit.
- If your income is \$250,000 or less, you have the option to switch.

How to switch to the STAR credit

- Notify your assessor that you wish to withdraw your STAR exemption.
- Register for the STAR credit at www.tax.ny.gov/star/

2021-22 Estimated STAR Values

Basic STAR Exemption	\$30,000
Enhanced STAR Exemption	\$70,000

Veterans' Exemption

This exemption provides relief to wartime, combat and disability veterans. Veterans must apply for this exemption with their town assessor's office.

	Assessed Value	Maximum Assessment of
Wartime Veteran Exemption	15%	\$9,000
Combat Exemption	25%	\$6,000
Disability Exemption	N/A	\$30,000



Learn more at gateschili.org/vote

PROPOSED BUDGET INFORMATION

Budget Ambassadors close out inaugural year

The Gates Chili Budget Ambassador program wrapped up on March 16 after a fruitful first year in the district.

The group of 11 ambassadors met with Superintendent Christopher Dailey, Assistant Superintendent for Business Dr. Mitchell Ball, District Treasurer Sally Sanford and Payroll/Benefits Manager and Budget Analyst Anna Lamb for two three-hour sessions. Each session, participants engaged in discussion on the budget development process and where funds are generated and allocated in the budget each year.

Budget Ambassadors learned about the making of a school budget, as well as the district's overall fiscal health and outlook. The group asked poignant questions during the presentations and provided valuable insight and feedback.

Thank you again to this year's ambassadors for volunteering their time.



Board of Education Candidates

Three candidates will be elected to the board at the annual district vote on May 18, 2021. Each will serve a three-year term beginning July 1, 2021 through June 30, 2024. Below are statements from each candidate about their interest in serving on the board and their experience.



Nicole Marie Littlewood

Nicole Littlewood is the proud mother of two boys and a 13-year resident of this amazing school district. Both of her sons attend Paul Road Elementary School, are very active and involved, and love their school community.

Nicole has been an educator for 19 years and brings unique experience and perspective. A graduate from SUNY Geneseo, she began her career in the Rochester City School District as a special education and math teacher. After nine years in the classroom, Nicole became a school administrator focusing on curriculum and data analysis. In that role, she advocated for and worked closely with student teams as a coordinating administrator for special education. Currently, she serves as an administrator at Monroe 2-Orleans BOCES, supporting the academic and post-secondary goals of students with disabilities ages 14-21. As a longtime advocate for all learners, Nicole believes that every student deserves an equitable and inclusive education that encompasses academics, physical movement, social-emotional learning and extracurricular activities. Each member of the school community plays a critical role in our children's education, and Nicole is excited to use her experience to fulfill her role as a member of the Gates Chili Board of Education.



Kerri Keyes

Kerri and her husband, Phil, are long time Gates residents and Kerri has lived in the district her entire life. Her two children attend Gates Chili and are third generation in the district. She attended SUNY Brockport and

Genesee Community College and currently works for Rochester Regional Health System, where she has been employed for the last 18 years. Kerri was elected to serve on the Gates Chili Board of Education in 2018. She also serves on the District Improvement Team committee, Finance and Facility committee, and is Co-Chair of Monroe Counter Information Exchange Committee and Monroe County Steering Committee.



Alicia Trumble

Alicia and her husband, Ben, have lived in the Gates Chili Central School District for 42 years. Their three children attended district schools, Alicia volunteered in the Neil Armstrong school, later to be employed at he

Middle and High School as a Note Taker for students with a hearing impairment. She went on to be employed at Hillside Children's Center as a Speech Teacher. Alicia graduated from SUNY Geneseo in 1970 with a Bachelor of Science in Education, Speech Pathology and Audiology, and in 1990 a Master of Science, Speech and Hearing Handicapped. Alicia was elected President of Irondequoit Theatre Guild and served for 14 years before the Guild was disbanded. She performed a variety of duties in this role.



Lisa Singletary

Lisa F. Singletary has been a Gates Chili resident for the past 9 years. She is a proud mother of a GC scholar with special needs and an educator with 15 years of teaching experience.

Currently, she is a doctoral candidate at the University of Rochester. She earned a Master's degree in Differentiated Instruction with a specialization in Gifted and talented Education which includes twice-exceptional children. Finally, Lisa teaches, writes, researches, and advocates at the intersection of racism, education, and abolition.



Andrea Hinchey Unson

Andrea has lived in Gates her entire life at same address. She is a graduate of Gates Chili. She continued her education at Nazareth College as an undergraduate in Mathematics

and Education. Andrea earned her master's degree at SUNY Brockport in secondary education and mathematics. She will complete her 27th year teaching mathematics at Hilton Central School District this year. Andrea's husband is a mathematics teacher and curriculum leader, and teacher leader here at Gates Chili High School. Her son graduated from GC in 2017, will be graduating from UB with a BS in Industrial Engineering and a BA in Statistics and will be pursuing a Ph.D. in Industrial Engineering with a concentration in Operations Research at UB. Her daughter is a junior at the high school and enjoys participating in soccer, bowling and softball. Andrea has been on the board for the past six years working as a member of the team. She would like to come back and continue the work, especially with equity. She wants to continue to make Gates Chili a District that is thought of in a positive light. Andrea wants to help shine the light on our accomplishments and make this the best school district around.

BUDGET VOTE

Tuesday May, 18, 2021

Gates Chili Administration Building, 3 Spartan Way

6 a.m. to 9 p.m.

2021-2022 Proposed Budget

Where Does the Money go?

		2020 - 2021 Initial Budget	2021 - 2022 Proposed Budget
A Administrative Component			
1010	Board Of Education	28,000	26,995
1040	District Clerk	1,675	1,675
Board of Eduaction		29,675	28,670
1240	Chief School Administrator	288,368	301,349
Central Administration		288,368	301,349
1310	Business Administration	815,127	794,715
1320	Auditing	78,000	78,500
1325	Treasurer	126,810	120,271
1330	Tax Collector	12,360	36,210
1345	Purchasing	7,760	10,095
Finance		1,040,057	1,039,791
1420	Legal	231,030	230,332
1430	Personnel	471,195	440,254
1480	Public Information and Services	193,085	192,059
Staff		895,310	862,645
1680	Central Data Processing	831,030	161,030
Central Services		831,030	161,030
1910	Unallocated Insurance	260,000	260,000
1920	School Association Dues	32,000	32,000
1950	Assessments on School Property	36,000	36,000
1981	BOCES Administrative Costs	1,360,000	1,355,745
Speciality Items		1,688,000	1,683,745
2010	Curriculum Devel and Suprvsn	807,144	810,101
2070	Inservice Training-Instruction	125,268	127,700
Instructional Administration & Staff Development		932,412	937,801
9000	Employee Benefits	2,884,594	3,894,060
Employee Benefits		2,884,594	3,894,060
2020	Supervision-Regular School	2,740,652	2,819,065
Supervision of Schools		2,740,652	2,819,065

		2020 - 2021 Initial Budget	2021 - 2022 Proposed Budget
C	Capital Component		
1620	Operation of Plant	3,316,674	3,372,709
1621	Maintenance of Plant	1,344,457	1,338,909
1622	Security of Plant	357,198	427,292
Central Services		5,018,329	5,138,910
1964	Refund on Real Property Taxes	4,000	4,000
Speciality Items		4,000	4,000
9000	Employee Benefits	1,601,901	1,827,213
Employee Benefits		1,601,901	1,827,213
9901	Transfer to Other Funds	100,000	100,000
Transfer to Other Funds		100,000	100,000
9901	Transfer to Debt Service Fund	10,863,633	12,682,479
Debit Service & transfer to Capital Reserve		10,863,633	12,682,479
9901	Transfer to Special Aid Fund	260,000	
Transfer to Special Aid Funds		260,000	

		2020 - 2021 Initial Budget	2021 - 2022 Proposed Budget
P	Program Component		
2070	Inservice Training-Instruction		106,200
Instructional Administration & Staff Development			106,200
5510	District Transport Srvcs-Med Elgble	5,014,173	4,625,433
5581	Transportation from Boces	72,000	59,299
District Transportation		5,086,173	4,684,732
9000	Employee Benefits	22,935,157	24,733,032
9089	Other (specify)	155,850	168,900
Employee Benefits		23,091,007	24,901,932
9901	Transfer to Special Aid Fund		260,000
Transfer to Other Funds			260,000
7140	Recreation	187,140	184,556
8060	Civic Activities	317,597	311,097
Community Services		504,737	495,653
2110	Teaching-Regular School	27,583,160	27,452,192
2250	Prg For Sdnts w/Disabil-Med Elgble	19,869,222	18,803,350
2280	Occupational Education(Grades 9-12)	1,200,000	1,195,923
2330	Teaching-Special Schools	334,400	344,000
2610	School Library & AV	755,847	849,281
2630	Computer Assisted Instruction	871,676	1,878,692
2805	Attendance-Regular School	228,421	305,510
2810	Guidance-Regular School	910,724	939,091
2815	Health Srvcs-Regular School	821,300	907,322
2820	Psychological Srvcs-Reg Schl	809,732	1,001,516
2825	Social Work Srvcs-Regular School	572,530	551,680
2830	Pupil Personnel Srvcs-Special Schools	196,217	228,906
2850	Co-Curricular Activ-Reg Schl	262,800	262,800
2855	Interscholastic Athletics-Reg Schl	1,098,406	1,232,507
Community Services		55,514,435	55,952,770

Component Totals & Percentage

	2021-2022 Proposed Totals
A	10% 11,728,156
C	17% 19,752,602
P	73% 86,401,287
Total	100.00% 117,882,045

	2020-2021 Initial Budget Totals
A	10% 11,330,098
C	16% 17,847,863
P	74% 84,196,352
Total	100.00% 113,424,313

Proposed 2021-2022 Revenue

Where does the money come from?

			2021 - 2022 Proposed	2020 - 2021 Intital Revenue	State Description
A	5997.001	Appropriated Fund Balance	2,800,000.00	2,800,000.00	Appropriated Reserves
A	5997.ERS	ERS Reserve	1,550,000.00	1,200,000.00	Appropriated Reserves
A	5997.CTR	Cap Technology Reserve	300,000.00	100,000.00	Appropriated Reserves
A	5997.827	TRS Reserve	800,000.00	800,000.00	Appropriated Reserves
A	5997.864	Tax Cert Reserve	100,000.00	100,000.00	Appropriated Reserves
A	5997.867	EBALR Reserve	100,000.00	100,000.00	Appropriated Reserves
			5,650,000.00	5,100,000.00	
Tax Levy			56,958,890.00	55,821,084.00	
PILOT Agreement			2,600,000.00	2,600,000.00	
Sales Tax			4,000,000.00	3,500,000.00	
Tuition, Fees, Interest			1,430,961.00	1,791,000.00	
Tuition, Fees, Interest			145,000.00	210,000.00	
Sale of Equipment, Material, Other			65,000.00	65,500.00	
State Aid			45,457,194.00	42,467,738.00	
Forteitures and Refunds			1,440,000.00	1,773,991.00	
Federal Aid Interfund Aid			135,000.00	95,000.00	
Sum of both lines from above Tuition, Fees, Interest			1,575,961.00	2,001,000.00	
Total Proposed 2020-2021 Revenue			117,882,045.00	113,424,313.00	

Property Tax Report Card
260401 - GATES CHILI CSD

2020-2021 - Page 1
Official - as of 04/28/2021 12:34 PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2021-22 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 26, 2021

Form Preparer Name:
Preparer's Telephone Number:

MITCHELL BALL
585-247-5050

Shaded Fields Will Calculate	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	113,424,313	117,882,045	3.93 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	55,821,084	56,958,890	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	55,821,084	56,958,890	2.04 %
F. Permissible Exclusions to the School Tax Levy Limit	3,395,794	3,490,346	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	52,425,290	53,468,544	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	52,425,290	53,468,544	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	3,698	3,684	-0.38 %
Consumer Price Index			1.23 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2021-22, includes any carryover from 2020-21 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2021-22 (E)
Adjusted Restricted Fund Balance	26,955,386	30,880,000
Assigned Appropriated Fund Balance	2,800,000	2,800,000
Adjusted Unrestricted Fund Balance	4,536,973	4,715,282
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/21 Actual Balance	6/30/21 Estimated Ending Balance	Intended Use of the Reserve in the 2021-22 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL - 2018 CONSTRUCTION	For the cost of any object or purpose for which bonds may be issued.	9,000,000	10,000,000	Voter Approved Capital Reserve - May 2018
Capital	CAPITAL - TECHNOLOGY	For the cost of any object or purpose for which bonds may be issued.	500,000	800,000	Voter Approved Capital Reserve - May 2019
Capital	CAPITAL - VEHICLES	For the cost of any object or purpose for which bonds may be issued.	300,000	500,000	Voter Approved Capital Reserve - May 2019
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	2,691,866	2,800,000	To cover costs of anticipated unemployment claims
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			

Insurance		For liability, casualty, and other types of uninsured losses.	<input type="text"/>	<input type="text"/>	
Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	978,645	980,000	To cover potential assessment reduction claims
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	1,179,967	1,300,000	To cover future increased cost of retiree benefits
Retirement Contribution	ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	10,806,626	13,000,000	To cover future ERS pension payments
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TRS RESERVE	To finance future TRS liability	1,398,282	1,500,000	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS).

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2021-22. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

NYS - Real Property System
 County of Monroe
 Town of Chili
 SWIS Code - 262200

Assessor's Report - 2020 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 4/21/2021 11:23:24
 Total Assessed Value 820,580,829
 Uniform Percentage 96.00

Equalized Total Assessed Value 854,771,697

School District - 262601 Gates Chili Centl 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	248,750	0.03
13100	CO - GENERALLY	RPTL 406(1)	16	2,247,709	0.26
13240	CO O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	57,292	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	19	735,522	0.09
13800	SCHOOL DISTRICT	RPTL 408	2	7,775,105	0.91
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	68,646	0.01
14100	USA - GENERALLY	RPTL 400(1)	2	6,258,229	0.73
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	75	71,387,627	8.35
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	96,667	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	23,402,606	2.74
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	1,235,981	0.14
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	5,899,375	0.69
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	7	2,671,979	0.31
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	556,771	0.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	274,167	0.03
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	235	2,203,125	0.26
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	168	2,625,000	0.31
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	87	2,169,269	0.25
41200	SUBSCRIPTION VETS	RPTL 458(2)	1	139,583	0.02
41400	CLERGY	RPTL 460	8	12,504	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	408,882	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	279	15,616,583	1.83
41834	ENHANCED STAR	RPTL 425	900	63,563,918	7.44
41854	BASIC STAR 1999-2000	RPTL 425	1,908	59,625,000	6.98
41910	IMPROVEMENTS TO 1,2,3 FAMILY R	RPTL 459-b	1	26,188	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	25	1,603,027	0.19
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	24,388	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	3	779,895	0.09
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	191,849	0.02

NYS - Real Property System
County of Monroe
Town of Chili
SWIS Code - 262200

Assessor's Report - 2020 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/21/2021 11:23:24
Total Assessed Value 820,580,829
Uniform Percentage 96.00

Equalized Total Assessed Value 854,771,697

School District - 262601 Gates Chili Centl 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
48510	LTD PROF HOUSING CO	P H F I L 33(1)(a)	2	827,916	0.10
Total Exemptions Exclusive of System Exemptions:			3,770	272,733,553	31.91
Total System Exemptions:			0	0	0.00
Totals:			3,770	272,733,553	31.91

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Monroe
 Town of Gates
 SWIS Code - 262600

Assessor's Report - 2020 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 4/21/2021 11:23:24
 Total Assessed Value 1,879,470,623
 Uniform Percentage 100.00

Equalized Total Assessed Value 1,879,470,623

School District - 262601 Gates Chili Centl 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	9	1,919,600	0.10
13100	CO - GENERALLY	RPTL 406(1)	39	3,124,750	0.17
13500	TOWN - GENERALLY	RPTL 406(1)	27	9,329,300	0.50
13800	SCHOOL DISTRICT	RPTL 408	6	45,187,300	2.40
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	7	439,400	0.02
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	742,300	0.04
13970	REGIONAL OTB CORPORATION	RACING L 513	1	518,600	0.03
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	6	5,836,300	0.31
14100	USA - GENERALLY	RPTL 400(1)	1	3,887,800	0.21
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	22	89,027,300	4.74
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	402,500	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	4,457,500	0.24
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	6,107,200	0.32
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	16	42,098,600	2.24
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	6	7,615,400	0.41
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	248,800	0.01
26250	HISTORICAL SOCIETY	RPTL 444	1	36,200	0.00
26300	INTERDENOMINATIONAL CENTER	RPTL 430	23	30,379,700	1.62
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	461	4,149,000	0.22
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	327	4,905,000	0.26
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	115	2,543,325	0.14
41400	CLERGY	RPTL 460	15	22,500	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	48,536	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	819	43,374,609	2.31
41834	ENHANCED STAR	RPTL 425	1,937	140,336,528	7.47
41854	BASIC STAR 1999-2000	RPTL 425	3,308	110,213,000	5.86
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	63	3,712,990	0.20
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	5,950	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	511	0.00

NYS - Real Property System
County of Monroe
Town of Gates
SWIS Code - 262600

Assessor's Report - 2020 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/21/2021 11:23:24
Total Assessed Value 1,879,470,623
Uniform Percentage 100.00

Equalized Total Assessed Value 1,879,470,623

School District - 262601 Gates Chili Centl 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	17	1,804,799	0.10
Total Exemptions Exclusive of System Exemptions:			7,244	562,475,298	29.93
Total System Exemptions:			0	0	0.00
Totals:			7,244	562,475,298	29.93

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,884,764,223

School District - 262601 Gates Chili Centl 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	9	1,919,600	0.10
13100	CO - GENERALLY	RPTL 406(1)	39	3,124,750	0.17
13500	TOWN - GENERALLY	RPTL 406(1)	26	9,324,100	0.49
13800	SCHOOL DISTRICT	RPTL 408	6	45,187,300	2.40
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	7	439,400	0.02
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	742,300	0.04
13970	REGIONAL OTB CORPORATION	RACING L 513	1	518,600	0.03
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	6	5,836,300	0.31
14100	USA - GENERALLY	RPTL 400(1)	1	3,887,800	0.21
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	23	94,483,700	5.01
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	402,500	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	4,457,500	0.24
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	6,107,200	0.32
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	16	42,098,600	2.23
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	6	7,615,400	0.40
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	248,800	0.01
26250	HISTORICAL SOCIETY	RPTL 444	1	36,200	0.00
26300	INTERDENOMINATIONAL CENTER	RPTL 430	23	30,379,700	1.61
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	437	3,933,000	0.21
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	314	4,710,000	0.25
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	123	2,816,560	0.15
41400	CLERGY	RPTL 460	14	21,000	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	48,536	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	813	42,854,593	2.27
41834	ENHANCED STAR	RPTL 425	1,843	124,819,964	6.62
41854	BASIC STAR 1999-2000	RPTL 425	3,142	94,457,800	5.01
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	62	3,631,290	0.19
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	5,950	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	511	0.00

NYS - Real Property System
County of Monroe
Town of Gates
SWIS Code - 262600

Assessor's Report - 2021 - Current Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/28/2021 12:33:44
Total Assessed Value 1,884,764,223
Uniform Percentage 100.00

Equalized Total Assessed Value 1,884,764,223

School District - 262601 Gates Chili Centl 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	13	1,254,997	0.07
Total Exemptions Exclusive of System Exemptions:			6,943	535,363,951	28.40
Total System Exemptions:			0	0	0.00
Totals:			6,943	535,363,951	28.40

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$45,364,587

PUPILS



3,936

EXPENDITURES PER PUPIL



\$11,526

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$27,546,875

PUPILS



678

EXPENDITURES PER PUPIL



\$40,630



SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY



GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES**\$8,763,826,142****PUPILS****735,789****EXPENDITURES PER PUPIL****\$11,911****INSTRUCTIONAL EXPENDITURES****\$3,726,036,250****PUPILS****113,407****EXPENDITURES PER PUPIL****\$32,855**

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES**
\$35,536,250,285
\$15,830,085,081**PUPILS****PUPILS**
2,658,466
489,198**EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL**
\$13,367
\$32,359

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$25,534

SIMILAR DISTRICT GROUP



\$23,508

NY STATE



\$25,853

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE ▼	AVERAGE NEED/RESOURCE CAPACITY	80% OR MORE ▼
264 42.1%	80% OR MORE ▼	58.7%
40% - 79% ▼	57.7%	40% - 79% ▼
110 17.5%	40% - 79% ▼	11.5%
LESS THAN 40% ▼	18.7%	LESS THAN 40% ▼
106 16.9%	LESS THAN 40% ▼	19.0%
SEPARATE SETTINGS ▼	16.1%	SEPARATE SETTINGS ▼
28 4.5%	SEPARATE SETTINGS ▼	5.3%
OTHER SETTINGS ▼	4.7%	OTHER SETTINGS ▼
119 19.0%	OTHER SETTINGS ▼	5.6%
	2.8%	

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT



14.2%

SIMILAR DISTRICT GROUP



13.9%

NY STATE



15.6%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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THIS DOCUMENT WAS CREATED ON: APRIL 28, 2021, 2:06 PM EST

Salary: Administrative Compensation Information
260401 - GATES CHILI CSD
2020-2021 - Page 1
Official - as of 04/29/2021 09:44 AM
Form Due May 10, 2021
2021-2022 Salary Threshold =
\$143,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2021-2022.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2021-2022 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	205,650	56,499	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR BUSINESS	165,836	28,938	
3.	ASSISTANT SUPERINTENDENT FOR HUMAN RES	168,050	30,825	
4.	ASSISTANT SUPERINTENDENT FOR INSTRUCTIO	156,250	49,932	
5.	PRINCIPAL	153,932	45,626	
6.	PRINCIPAL	157,670	49,130	
7.	PRINCIPAL	160,163	27,948	
8.	PRINCIPAL	165,099	36,878	
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GATES CHILI CSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled "2019-20 Accountability Implications to Address the COVID-19 Crisis."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

2' a  Help

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	349	85.1%
	5-Year	345	85.2%
	6-Year	367	83.4%
American Indian or Alaska Native	4-Year	2	—
	5-Year	1	—
	6-Year	0	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	26	—
	5-Year	31	87.1%
	6-Year	40	90%
Black or African American	4-Year	71	78.9%
	5-Year	73	87.7%
	6-Year	69	82.6%
Hispanic or Latino	4-Year	37	75.7%
	5-Year	38	76.3%
	6-Year	41	70.7%
Multiracial	4-Year	22	—
	5-Year	21	—
	6-Year	24	—
White	4-Year	211	88.6%
	5-Year	214	86.4%
	6-Year	224	85.3%
English Language Learners	4-Year	15	—
	5-Year	14	—
	6-Year	11	—
Students with Disabilities	4-Year	64	62.5%
	5-Year	46	63%
	6-Year	72	62.5%
Economically Disadvantaged	4-Year	150	82%
	5-Year	141	83.7%
	6-Year	155	83.9%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	3,796	\$8,923,606	\$2,351	\$66,418,228	\$17,497	\$75,341,834	\$19,848
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	313	22	7%	6	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	366	2	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

GRADUATION RATE (2019-20)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	337	291	86%	139	41%	132	39%	20	6%	5	1%	21	6%	5	1%	15	4%
Female	170	155	91%	78	46%	67	39%	10	6%	3	2%	6	4%	1	1%	5	3%
Male	167	136	81%	61	37%	65	39%	10	6%	2	1%	15	9%	4	2%	10	6%
Multiracial	13	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	30	27	90%	16	53%	11	37%	0	0%	1	3%	0	0%	0	0%	2	7%
White	184	158	86%	91	49%	59	32%	8	4%	4	2%	12	7%	3	2%	7	4%
Black or African American	57	50	88%	16	28%	28	49%	6	11%	0	0%	5	9%	0	0%	2	4%
Hispanic or Latino	51	43	84%	13	25%	24	47%	6	12%	0	0%	4	8%	2	4%	2	4%
General-Education Students	289	265	92%	138	48%	125	43%	2	1%	0	0%	8	3%	4	1%	12	4%
Students with Disabilities	48	26	54%	1	2%	7	15%	18	38%	5	10%	13	27%	1	2%	3	6%
Non-English Language Learners	327	285	87%	139	43%	128	39%	18	6%	5	2%	19	6%	5	2%	13	4%
English Language Learners	10	6	60%	0	0%	4	40%	2	20%	0	0%	2	20%	0	0%	2	20%
Not Economically Disadvantaged	209	184	88%	104	50%	72	34%	8	4%	3	1%	11	5%	4	2%	7	3%
Economically Disadvantaged	128	107	84%	35	27%	60	47%	12	9%	2	2%	10	8%	1	1%	8	6%
Not Migrant	337	291	86%	139	41%	132	39%	20	6%	5	1%	21	6%	5	1%	15	4%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parents not in Armed Forces	337	291	86%	139	41%	132	39%	20	6%	5	1%	21	6%	5	1%	15	4%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	327	282	86%	137	42%	127	39%	18	6%	5	2%	20	6%	5	2%	15	5%
Homeless	10	9	90%	2	20%	5	50%	2	20%	0	0%	1	10%	0	0%	0	0%
Not in Foster Care	333	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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GATES CHILI CSD

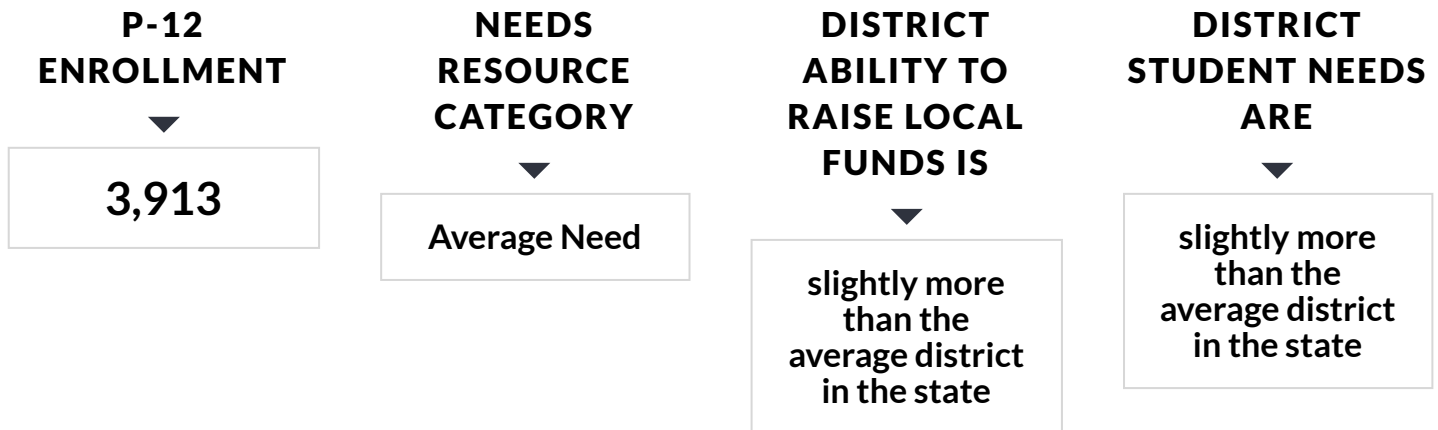
2018-19 School Year Financial Transparency Report

The tables below display per pupil expenditures for individual schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

What are the economic and student characteristics of this school district?



Student Demographics

Enrollment	GATES CHILI CSD
All Students	3,913
Economically Disadvantaged	50%
Students with Disabilities	12%
English Language Learner	4%
» ? Help	

Report View One: How Much is Being Spent on Instruction and Administration in this School and School District?

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries A through D) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries E through H) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry I) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entry D for the school plus entry H for the district.

Report View One Per Pupil Expenditure Categories	GATES CHILI CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$9,947.45
» B. Administration (B1 + B2 + B3)	\$1,123.95
» C. All Other Spending (C1 + C2 + C3)	\$4,801.07
D. Total School Level (A + B + C)	\$15,872.47
» E. Central District Instruction (E1 + E2 + E3 + E4)	\$287.58
» F. Central District Administration (F1 + F2 + F3)	\$1,869.73
» G. All Other Central District Spending (G1 + G2 + G3)	\$2,922.91
H. Total Central District Costs	\$5,080.22
I. Total Spending (D + H)	\$20,952.68

Report View Two: How are the Local/State and Federal Funds Spent in this School and School District?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal revenue source.

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries J and K) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district

expenditures (entries L and M) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry N) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entries J and K for the school plus entries L and M for the district.

Report View Two Per Pupil Expenditure Categories	GATES CHILI CSD
J. Total School Level Local/State Spending	\$14,705.01
» K. Total School Level Federal Spending	\$1,167.46
L. Total Central District Level Local/State Spending	\$3,912.76
M. Total Central District Level Federal Spending	\$1,167.46
N. Total District and School Spending (J + K + L + M)	\$20,952.68

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas in This School and School District?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures enrollment of the entire district or school are used for pupil services, community schools programs, and BOCES services. Enrollments for the particular program areas are used for special education, ELL/MLL services, and prekindergarten.

Entries O through T represent school level expenditures. Data under the school column represent per pupil expenditures in each of category in the selected school. Data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central district expenditures that are not attributable to a particular school. No data are reported under the school column.

	Program Detail Areas
»	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)

Exclusions: What other spending is not included in the per pupil amounts shown above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

School districts reported expenditures for this report separately from the ST-3 report and may not match the ST-3 report.

District Expenditures Excluded	GATES CHILI CSD
1. Transportation	\$231,499.32
2. Charter School Tuition	\$979,735.36
3. Other Tuition	\$2,201,769.21
4. Debt Service	\$0.00
5. Other	\$34,095,618.00
Percent Excluded from Total	31%
Total Expenditures	\$119,496,476.00

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GATES CHILI CSD - STUDENT AND EDUCATOR REPORT [2018 - 19]

The Student and Educator Report provides information to the public on students eligible for free or reduced-price lunch; student attendance and suspensions; and school/district average class size, staff counts, and teacher attendance and turnover. Knowledge gained from this report can be used to improve instruction and services to students.

STUDENT DATA

FREE AND REDUCED-PRICE LUNCH (2018-19)

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
Number	Percent	Number	Percent
1,592	42%	303	8%

AVERAGE CLASS SIZE (2018-19)

Class Description	Average Class Size
Grade 3 ELA	19
Grade 4 ELA	18
Grade 5 ELA	20
Grade 6 ELA	17
Grade 7 ELA	18
Grade 8 ELA	16
Grade 3 Math	19
Grade 4 Math	17
Grade 5 Math	20
Grade 6 Math	17
Grade 7 Math	18
Grade 8 Math	15
Grade 4 Science	1
Grade 8 Science	15
ELA	20
Algebra I	17
Geometry	22
Algebra II	23
Earth Science	17
Biology	20
Chemistry	18
Physics	22
U.S. History-Comprehensive	20
World History and Geography New Framework	19

STUDENT ATTENDANCE RATE (2018-19)**95%****STUDENT SUSPENSION RATE (2018-19)****5%****EDUCATOR DATA****STAFF COUNTS (2018-19)**

School Counselors	Teachers	Social Workers	Principals
0	312	0	6

This school/district did not report data.

TEACHER ATTENDANCE RATE (2018-19)**94%****TEACHER TURNOVER (2017-18) TO (2018-19)**

Turnover Rate Of Teachers With Fewer Than Five Years Of Experience	Turnover Rate Of All Teachers
36%	12%

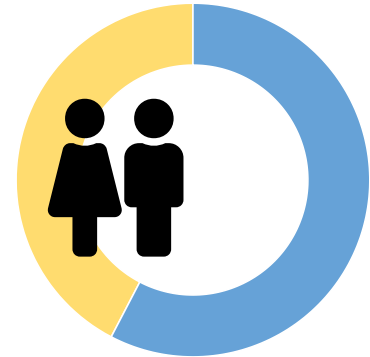
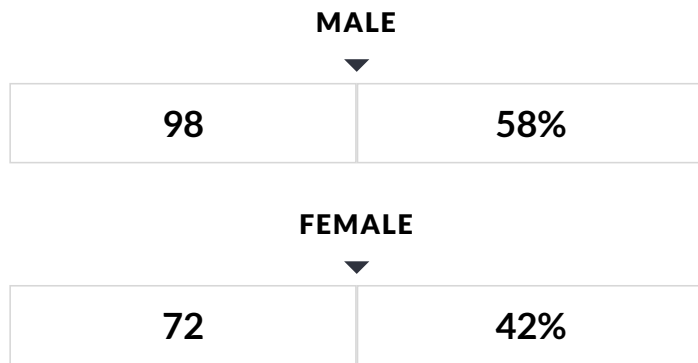
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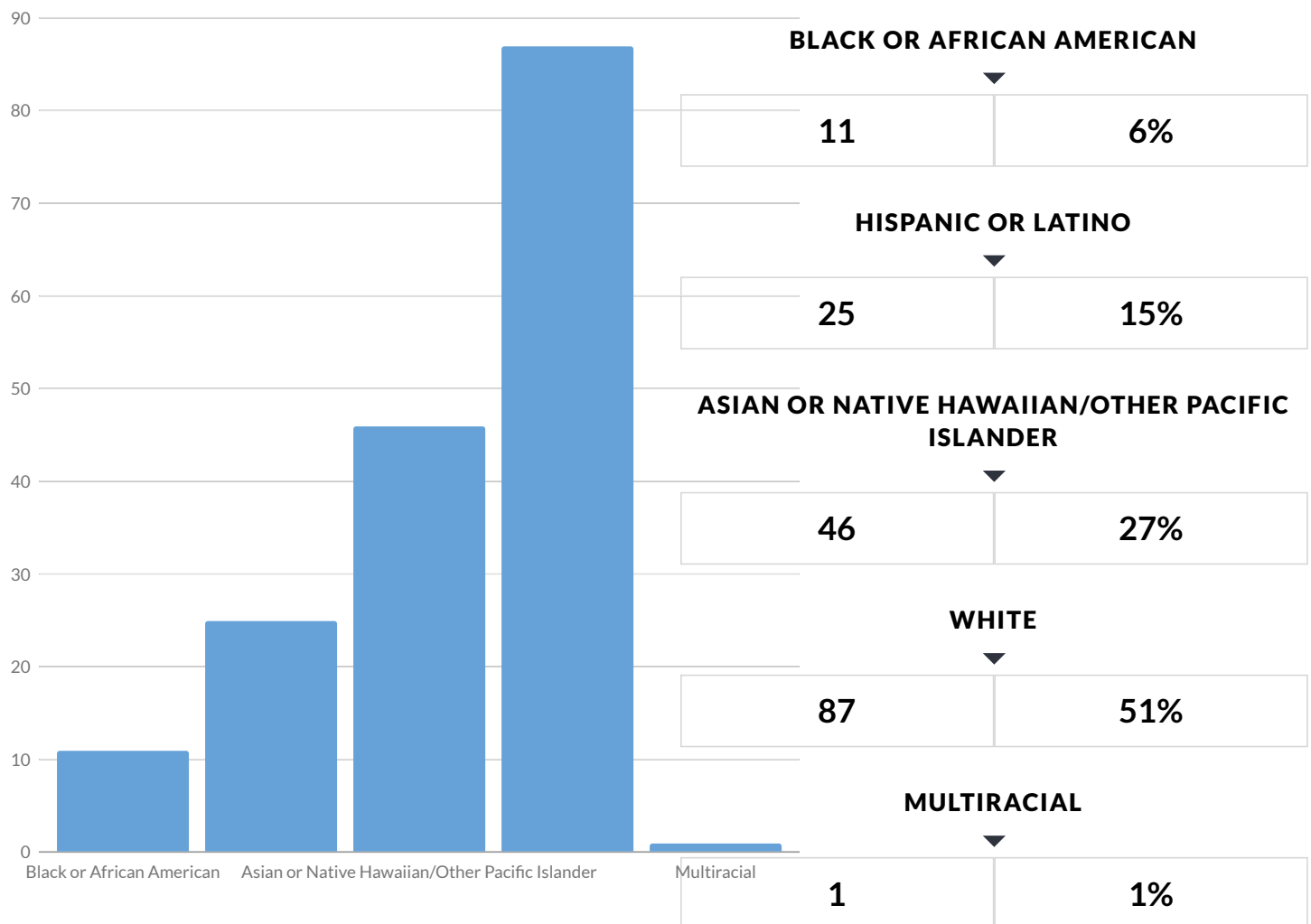
GATES CHILI CSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2019 - 20)

K-12 ELL Enrollment: 170
K-12 Former ELL Enrollment: 49

ELL ENROLLMENT BY GENDER



ELL ENROLLMENT BY ETHNICITY



OTHER GROUPS

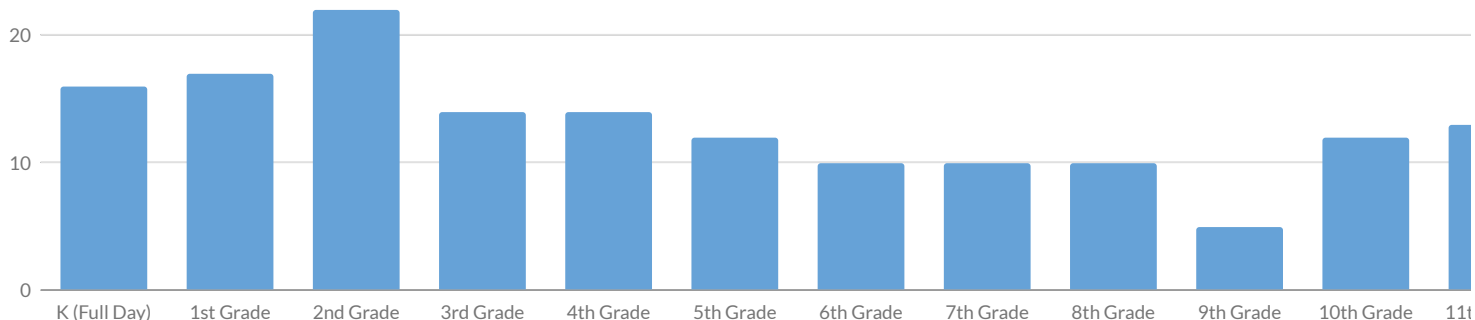
[?](#) Help

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

▼	▼
18	11%
149	88%

ELL ENROLLMENT BY GRADE



K (FULL DAY)	1ST GRADE	2ND GRADE	3RD GRADE
▼	▼	▼	▼
16	17	22	14
9%	10%	13%	8%
4TH GRADE	5TH GRADE	6TH GRADE	7TH GRADE
▼	▼	▼	▼
14	12	10	10
8%	7%	6%	6%
8TH GRADE	9TH GRADE	10TH GRADE	11TH GRADE
▼	▼	▼	▼
10	5	12	13
6%	3%	7%	8%
12TH GRADE	UNGRADED SECONDARY		
▼	▼		
11	4		
6%	2%		

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

- 1 Arabic
- 2 Spanish
- 3 Nepali

4 **Vietnamese**5 **Missing****ENGLISH LANGUAGE LEARNERS BREAKDOWN**

NEWCOMERS	DEVELOPING	LONG TERM	SIFE
▼	▼	▼	▼
115	60	22	2

ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE	ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM	TRANSITIONAL BILINGUAL EDUCATION PROGRAM
▼	▼	▼
196	0	0

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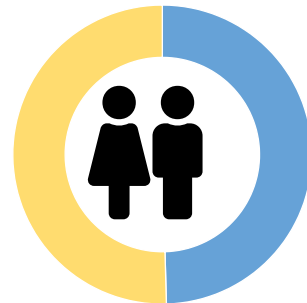
These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2019 - 20 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

GATES CHILI CSD ENROLLMENT (2019 - 20)

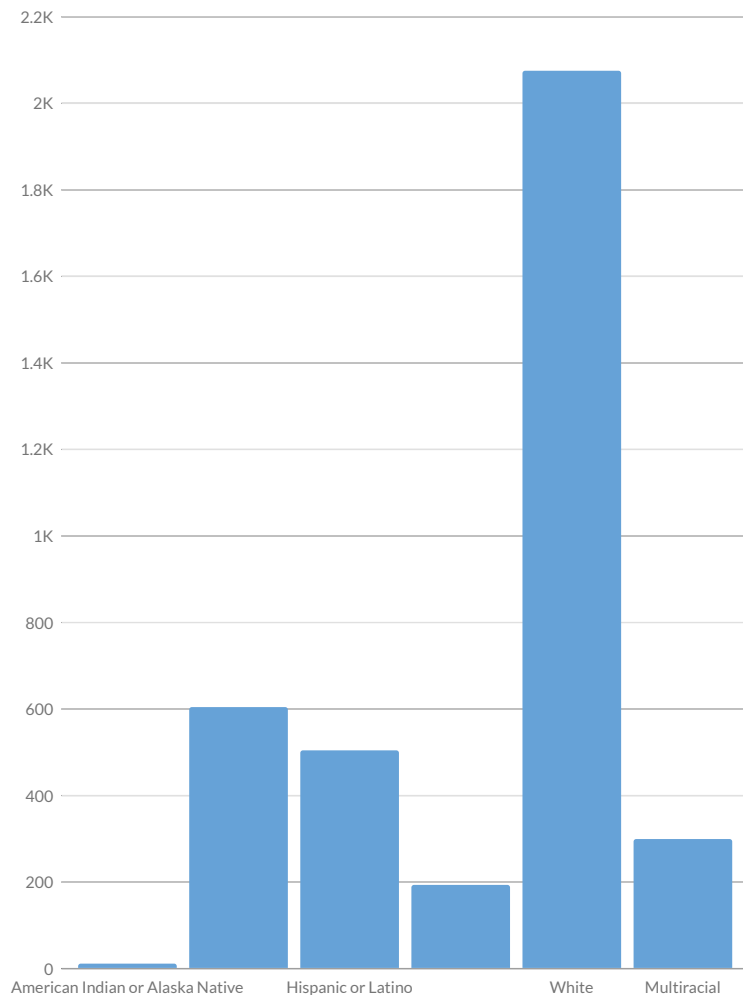
K-12 Enrollment: 3,698

ENROLLMENT BY GENDER

MALE	
1,833	50%
FEMALE	
1,865	50%



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE

13	0%
----	----

BLACK OR AFRICAN AMERICAN

606	16%
-----	-----

HISPANIC OR LATINO

506	14%
-----	-----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

195	5%
-----	----

WHITE

2,077	56%
-------	-----

MULTIRACIAL

301	8%
-----	----

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

170	5%
-----	----

STUDENTS WITH DISABILITIES

460	12%
-----	-----

ECONOMICALLY DISADVANTAGED

1,859	50%
-------	-----

MIGRANT

—	—
---	---

HOMELESS

39	1%
----	----

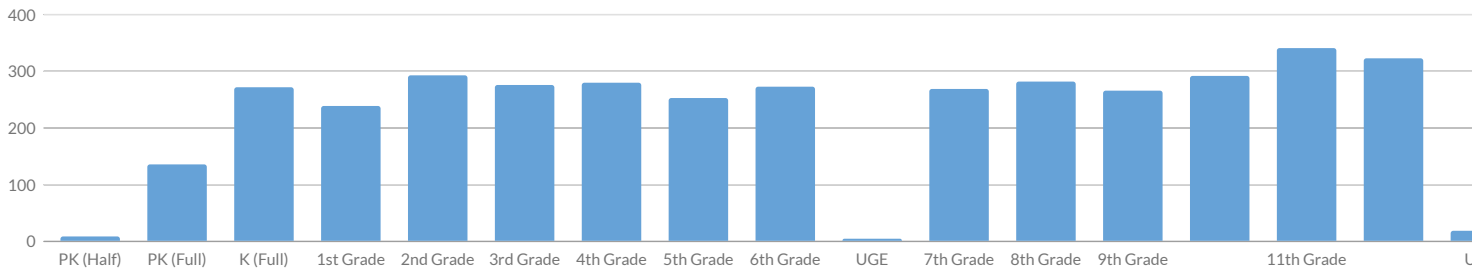
FOSTER CARE

20	1%
----	----

PARENT IN ARMED FORCES

6	0%
---	----

ENROLLMENT BY GRADE



PRE-K (HALF DAY)

10	0%
----	----

PRE-K (FULL DAY)

137	4%
-----	----

K (FULL DAY)

273	7%
-----	----

1ST GRADE

240	6%
-----	----

2ND GRADE

294	8%
-----	----

3RD GRADE

277	7%
-----	----

4TH GRADE

281	7%
-----	----

5TH GRADE

254	7%
-----	----

6TH GRADE

274	7%
-----	----

UNGRADED ELEMENTARY

6	0%
---	----

7TH GRADE

270	7%
-----	----

8TH GRADE

283	7%
-----	----

9TH GRADE

267	7%
-----	----

10TH GRADE

293	8%
-----	----

11TH GRADE

342	9%
-----	----

12TH GRADE

324	8%
-----	----

UNGRADED SECONDARY

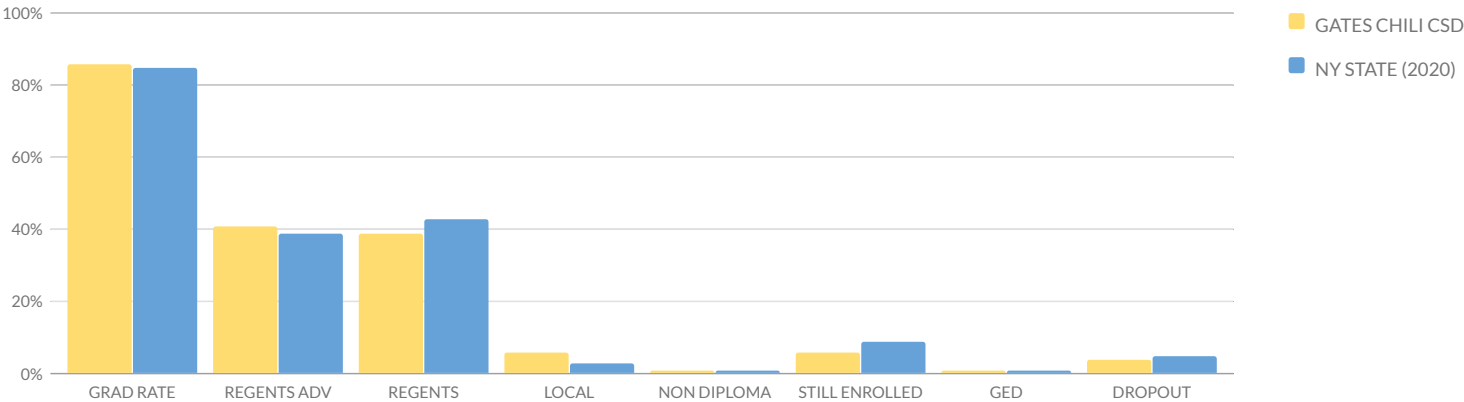
20	1%
----	----

GATES CHILI CSD GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2020

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	337	291	86%	139	41%	132	39%	20	6%	5	1%	21	6%	5	1%	15	4%
Female	170	155	91%	78	46%	67	39%	10	6%	3	2%	6	4%	1	1%	5	3%
Male	167	136	81%	61	37%	65	39%	10	6%	2	1%	15	9%	4	2%	10	6%
Multiracial	13	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	30	27	90%	16	53%	11	37%	0	0%	1	3%	0	0%	0	0%	2	7%
White	184	158	86%	91	49%	59	32%	8	4%	4	2%	12	7%	3	2%	7	4%
Black or African American	57	50	88%	16	28%	28	49%	6	11%	0	0%	5	9%	0	0%	2	4%
Hispanic or Latino	51	43	84%	13	25%	24	47%	6	12%	0	0%	4	8%	2	4%	2	4%
General-Education Students	289	265	92%	138	48%	125	43%	2	1%	0	0%	8	3%	4	1%	12	4%
Students with Disabilities	48	26	54%	1	2%	7	15%	18	38%	5	10%	13	27%	1	2%	3	6%
Non-English Language Learners	327	285	87%	139	43%	128	39%	18	6%	5	2%	19	6%	5	2%	13	4%
English Language Learners	10	6	60%	0	0%	4	40%	2	20%	0	0%	2	20%	0	0%	2	20%
Not Economically Disadvantaged	209	184	88%	104	50%	72	34%	8	4%	3	1%	11	5%	4	2%	7	3%
Economically Disadvantaged	128	107	84%	35	27%	60	47%	12	9%	2	2%	10	8%	1	1%	8	6%
Not Migrant	337	291	86%	139	41%	132	39%	20	6%	5	1%	21	6%	5	1%	15	4%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	337	291	86%	139	41%	132	39%	20	6%	5	1%	21	6%	5	1%	15	4%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	327	282	86%	137	42%	127	39%	18	6%	5	2%	20	6%	5	2%	15	5%
Homeless	10	9	90%	2	20%	5	50%	2	20%	0	0%	1	10%	0	0%	0	0%
Not in Foster Care	333	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

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GATES CHILI CSD GRADUATION PATHWAYS DATA 2020

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	291	267	92%	2	1%	0	0%	18	6%	0	0%	3	1%	1	0%	0	0%
Female	155	145	94%	1	1%	0	0%	8	5%	0	0%	0	0%	1	1%	0	0%
Male	136	122	90%	1	1%	0	0%	10	7%	0	0%	3	2%	0	0%	0	0%
Multiracial	12	11	92%	0	0%	0	0%	1	8%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	27	27	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	158	140	89%	0	0%	0	0%	15	9%	0	0%	3	2%	0	0%	0	0%
Black or African American	50	46	92%	2	4%	0	0%	1	2%	0	0%	0	0%	1	2%	0	0%
Hispanic or Latino	43	42	98%	0	0%	0	0%	1	2%	0	0%	0	0%	0	0%	0	0%
General-Education Students	265	245	92%	1	0%	0	0%	16	6%	0	0%	2	1%	1	0%	0	0%
Students with Disabilities	26	22	85%	1	4%	0	0%	2	8%	0	0%	1	4%	0	0%	0	0%
Non-English  Help	285	261	92%	2	1%	0	0%	18	6%	0	0%	3	1%	1	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learners	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	184	168	91%	1	1%	0	0%	12	7%	0	0%	2	1%	1	1%	0	0%
Economically Disadvantaged	107	99	93%	1	1%	0	0%	6	6%	0	0%	1	1%	0	0%	0	0%
Not Migrant	291	267	92%	2	1%	0	0%	18	6%	0	0%	3	1%	1	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	282	258	91%	2	1%	0	0%	18	6%	0	0%	3	1%	1	0%	0	0%
Homeless	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	291	267	92%	2	1%	0	0%	18	6%	0	0%	3	1%	1	0%	0	0%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	289	265	92%	2	1%	0	0%	18	6%	0	0%	3	1%	1	0%	0	0%
Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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GATES CHILI CSD

2018-19 AP/IB REPORT

This report provides information to the public of Advanced Placement (AP) and International Baccalaureate (IB) course participation and assessment data reported to the New York State Education Department by school districts and charter schools. This data are an important part of the Board of Regents' effort to create and transparently report on the educational equity for all students. The data are used as part of the calculation of an institution's College, Career, and Civic Readiness. The data are aggregated by grade level and can be filtered by student subgroups.

Data is reported by education institutions to the State Education Department throughout the school year and are available for verification by districts via the Level 2 Reporting environment (L2RPT) until the close of the state data warehouse in August. Although the report does not need to be certified, the Department strongly encourages the data to be reviewed by the district for accuracy as the underlying data used to create this report are included in other L2RPTs that are required to be certified. For the most updated information, please contact the school district.

AP Course Participation

Course	Subject Area	12th Grade		11th Grade		10th Grade		9th Grade		Not HS	
		#	%	#	%	#	%	#	%	#	%
AP English Language and Composition	ELA	18	5%	12	4%	0		0		0	
AP English Literature and Composition	ELA	15	4%	1	0%	0		0		0	
AP Calculus AB	Mathematics	14	4%	1	0%	0		0		0	
AP Calculus BC	Mathematics	17	5%	0		0		0		0	
AP Statistics	Mathematics	29	9%	4	1%	0		0		0	
AP Biology	Science	26	8%	12	4%	0		0		0	
AP Environmental Science	Science	12	3%	13	4%	0		0		0	
AP Physics C	Science	11	3%	0		0		0		0	
AP Computer Science A	Second Languages	17	5%	0		0		0		0	

Course	Subject Area	12th Grade		11th Grade		10th Grade		9th Grade		Not HS	
		#	%	#	%	#	%	#	%	#	%
AP Psychology	Social Studies	10	3%	11	3%	13	3%	0		0	
AP U.S. Government and Politics	Social Studies	14	4%	0		0		0		0	
AP U.S. History	Social Studies	0		36	12%	0		0		0	
AP World History	Social Studies	0		0		45	13%	30	8%	0	

AP Assessments Proficient (3 & Higher)

Assessment	Subject Area	12th Grade		11th Grade		10th Grade		9th Grade		Not HS #	
		#	% with a Score of 3 or Higher	#	% with a Score of 3 or Higher	#	% with a Score of 3 or Higher	#	% with a Score of 3 or Higher	#	% with a Score of 3 or Higher
AP Language and Comp	ELA	17	76%	12	100%	0		0		0	
AP Literature and Comp	ELA	8	50%	1	—	0		0		0	
AP World History	Global Studies	0		0		42	61%	0		0	
AP Calculus AB	Mathematics	12	16%	0		0		0		0	
AP Calculus BC	Mathematics	15	60%	0		0		0		0	
AP Statistics	Mathematics	21	33%	4	—	0		0		0	
AP Biology	Science	5	60%	5	80%	0		0		0	
AP Environmental Science	Science	5	40%	3	—	0		0		0	
AP Physics 1	Science	12	33%	16	62%	0		0		0	

Assessment	Subject Area	12th Grade		11th Grade		10th Grade		9th Grade		Not HS #	
		#	% with a Score of 3 or Higher	#	% with a Score of 3 or Higher	#	% with a Score of 3 or Higher	#	% with a Score of 3 or Higher	#	% with a Score of 3 or Higher
AP Physics C: Mechanics	Science	9	88%	0		0		0		0	
AP Psychology	Social Studies	6	66%	4	—	11	63%	0		0	
AP U.S. Government and Politics	Social Studies	13	76%	0		0		0		0	
AP US History	Social Studies	0		30	50%	0		0		0	

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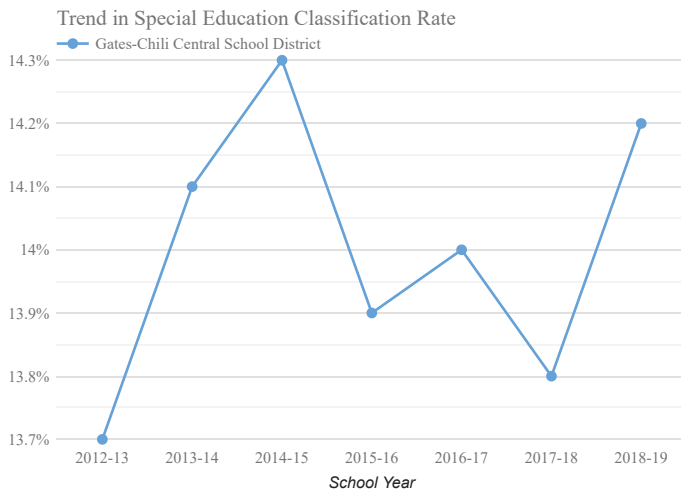
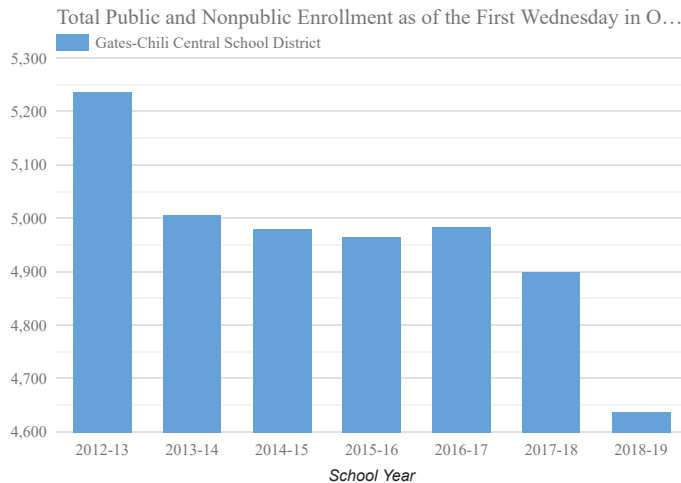
GATES CHILI CSD

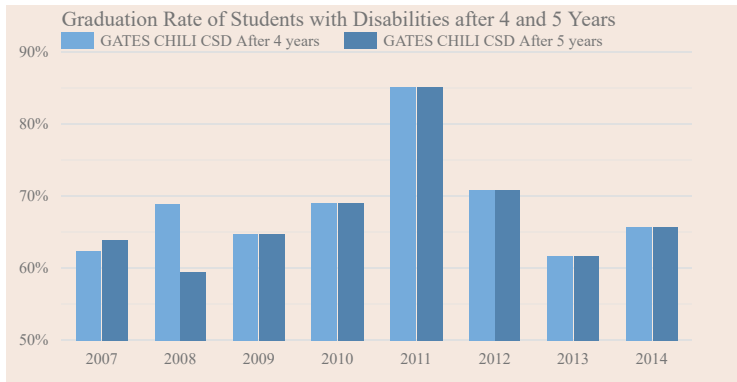
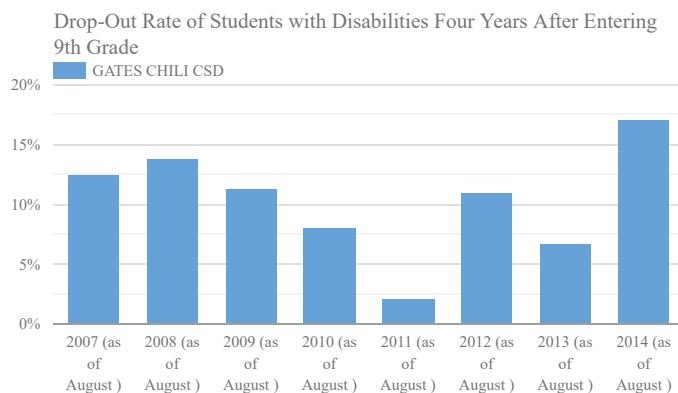
Special Education School District Data Profile 2018-19

- Enrollment & Classification Rate
- Indicator 1: Graduation Rate
- Indicator 2: Drop-Out Rate
- Indicator 3: State Assessments
- Indicator 4A: Suspension Rate
- Indicator 4B: Significant Discrepancy by Race/Ethnicity in Suspension Rate
- Indicator 5: School-Age Least Restrictive Environment (LRE)
- Indicator 6: Preschool Least Restrictive Environment (LRE)
- Indicator 7: Preschool Outcomes
- Indicator 8: Parental Involvement
- Indicator 9: Disproportionality - Identification for Special Education
- Indicator 10A: Disproportionality in Specific Disability Categories
- Indicator 11: Timely Evaluations (Child Find)
- Indicator 12: Early Childhood Transition
- Indicator 13: Secondary Transition
- Indicator 14: Post-School Outcomes

Gates-Chili Central School District 2018-19

Enrollment And Classification Rate



SCHOOL-AGE STUDENTS WITH DISABILITIES AND CLASSIFICATION RATE**658****14.2%****PRESCHOOL STUDENTS WITH DISABILITIES****44****Indicator 1: Graduation Rate of Students with Disabilities****2014 TOTAL COHORT - AUGUST 2018****Students with Disabilities and Graduation rate****35****65.7%****State target and does district meet target****57.82% or higher****Yes, met state target****Indicator 2: Drop-Out Rate of Students with Disabilities****2014 TOTAL COHORT 4 YEARS LATER - AUGUST 2018****Students with Disabilities and Drop-out Rate****35****17.1%**

State target and does district meet target

13% or lower	No, did not meet state target
--------------	-------------------------------

Indicator 3: State Assessments**Participation in and Performance on State Assessments****GRADE 3-8 ELA****Students with disabilities and participation rate**

228	77%
-----	-----

State target and does district meet target

95%	No, did not meet state target
-----	-------------------------------

GRADE 3-8 MATH**Students with disabilities and participation rate**

226	78%
-----	-----

State target and does district meet target

95%	No, did not meet state target
-----	-------------------------------

HIGH SCHOOL ELA**Students with disabilities and participation rate**

52	98%
----	-----

State target and does district meet target

95%	Yes, met state target
-----	-----------------------

HIGH SCHOOL MATH**Students with disabilities and participation rate**

52	100%
----	------

State target and does district meet target

95%	Yes, met state target
-----	-----------------------

Performance on State Assessments**GRADE 3-8 ELA**

▼

Percent at or above level 3

.....

228	21.6%
-----	-------

State target and does district meet target

23%	No, did not meet state target
-----	-------------------------------

GRADE 3-8 MATH

▼

Percent at or above level 3

.....

226	22.6%
-----	-------

State target and does district meet target

23%	No, did not meet state target
-----	-------------------------------

HIGH SCHOOL ELA

▼

Percent at or above level 3

.....

52	74.5%
----	-------

State target and does district meet target

66%	Yes, met state target
-----	-----------------------

HIGH SCHOOL MATH

▼

Percent at or above level 3

.....

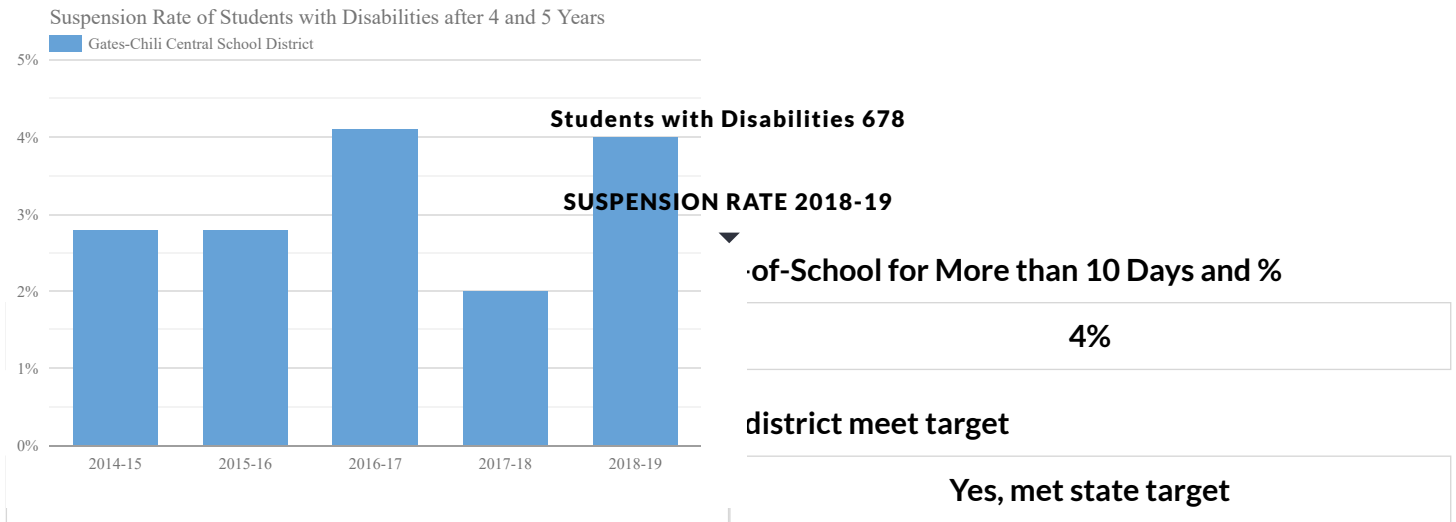
52	65.4%
----	-------

State target and does district meet target

66%	No, did not meet state target
-----	-------------------------------

Participation in and performance on rate is suppressed if less than 40 students with disabilities are reported as enrolled for participation rate.

Indicator 4A: Suspension Rate



Indicator 4B: Significant Discrepancy by Race/Ethnicity in Suspension Rate

SUSPENSION RATE 2018-19

Did the school district have significant discrepancy?

YES

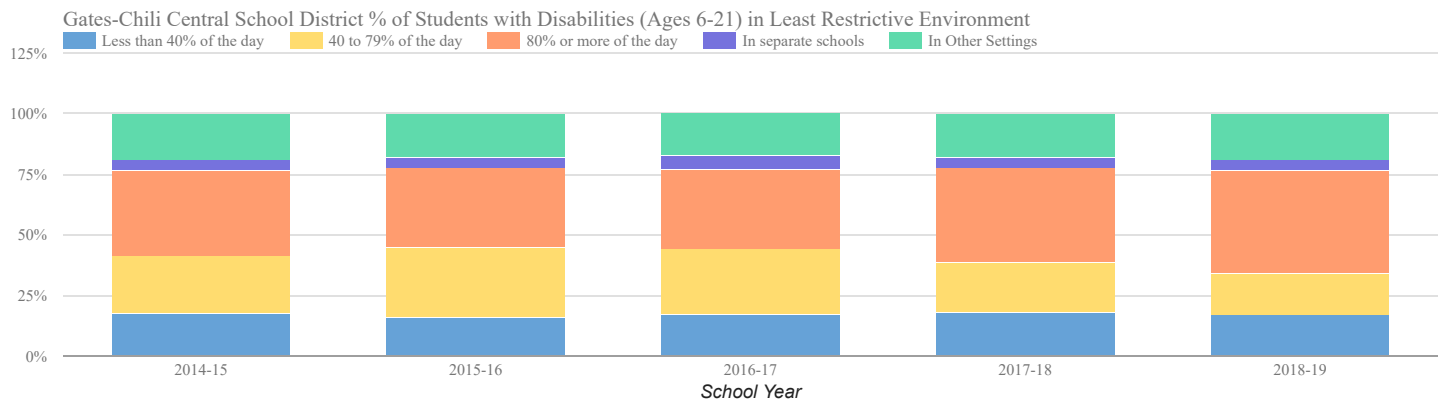
State target for 2018-19

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

Indicator 5: School-age Least Restrictive Environment (LRE)



Total Students with Disabilities ages 6-21: 627

STUDENTS WITH 80% OR MORE OF THE DAY IN A GENERAL EDUCATION PROGRAM

42.1%

State target and does district meet target

Greater than or equal to 60%	No, did not meet state target
------------------------------	-------------------------------

STUDENTS WITH 40 TO 79% OF THE DAY IN A GENERAL EDUCATION PROGRAM



17.5%

State target and does district meet target

No State Target

Not Applicable

STUDENTS WITH LESS THAN 40% OF THE DAY IN A GENERAL EDUCATION PROGRAM



16.9%

State target and does district meet target

Less than or equal to 18%

Yes, met state target

STUDENTS WITH DISABILITIES IN SEPARATE SETTINGS



4.5%

State target and does district meet target

Less than or equal to 5%

Yes, met state target

STUDENTS WITH DISABILITIES IN OTHER SETTINGS



19%

State target and does district meet target

No State Target

Not Applicable

Indicator 6: Preschool Least Restrictive Environment (LRE)

Total Students with Disabilities: 75

STUDENTS WITH DISABILITIES WITH MEASUREMENT A



56%

State target and does district meet target

50.0% or higher

Yes, met state target

STUDENTS WITH DISABILITIES WITH MEASUREMENT B



5.3%

State target and does district meet target

18.0% or lower

Yes, met state target

Indicator 7: Preschool Outcomes

Preschool Students with Disabilities 44

% OF CHILDREN WITH INCREASED RATE OF GROWTH WITH POSITIVE SOCIAL - EMOTIONAL SKILLS



89.2%

State target and does district meet target

95%

No, did not meet state target

% OF CHILDREN FUNCTIONING WITHIN EXPECTATIONS WITH POSITIVE SOCIAL - EMOTIONAL SKILLS



50%

State target and does district meet target

56%

No, did not meet state target

% OF CHILDREN WITH INCREASED RATE OF GROWTH WITH ACQUISITION AND USE OF KNOWLEDGE & SKILLS



97.4%

State target and does district meet target

95%

Yes, met state target

% OF CHILDREN FUNCTIONING WITHIN EXPECTATIONS WITH ACQUISITION AND USE OF KNOWLEDGE & SKILLS



36.4%

State target and does district meet target

56%

No, did not meet state target

% OF CHILDREN WITH INCREASED RATE OF GROWTH WITH USE OF APPROPRIATE BEHAVIORS TO MEET THEIR NEEDS

▼

81.8%

State target and does district meet target

93%

No, did not meet state target

% OF CHILDREN FUNCTIONING WITHIN EXPECTATIONS WITH USE OF APPROPRIATE BEHAVIORS TO MEET THEIR NEEDS

▼

40.9%

State target and does district meet target

64%

No, did not meet state target

Indicator 8: Parental Involvement

This district is not required to report for indicator 8 for 2018-19 please see <http://www.p12.nysed.gov/sedcar/data.htm#subsched> for the school year in which this school district will report data for this indicator.

Indicator 9: Disproportionality - Identification for Special Education**DISPROPORTIONATE REPRESENTATION IN SPECIAL EDUCATION?**

▼

No

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

Indicator 10A: Disproportionality in Specific Disability Categories**DISPROPORTIONATE REPRESENTATION IN SPECIFIC DISABILITY CATEGORIES?**

▼

No

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

Indicator 11: Timely Evaluations (Child Find)

This district is not required to report for indicator 11 for 2018-19 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedul> for the school year in which this school district will report data for this indicator.

Indicator 12: Early Childhood Transition

Percent of children with IEPs who transitioned from early intervention services (Part C) to preschool special education services (Part B) and received their preschool special education services by their third birthdays consistent with State law.

This district is not required to report for Indicator 12 for 2018-19 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedul> for the school year in which this school district will report data for this indicator.

Indicator 13: Secondary Transition

This district is not required to report for Indicator 13 for 2018-19 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedul> for the school year in which this school district will report data for this indicator.

Indicator 14: Post-School Outcomes

This district is not required to report for Indicator 14 for 2018-19 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedul> for the school year in which this school district will report data for this indicator.