THE NEW YORK STATE SOCIETY OF CPAS

CAREER OPPORTUNITIES IN THE ACCOUNTING PROFESSION (COAP)

APPLICATION AT ROCHESTER INSTITUTE OF TECHNOLOGY

The COAP program provides students with a unique introduction to the accounting profession. Participants will be exposed to career opportunities in the accounting field and will get a first hand look at the role that CPAs play in the business world. By attending sessions on campus, interacting with students from other schools who share similar interests and career goals, and touring local businesses and firms, those who complete the program will take with them the sense of having been part of something special.

You must be a high school junior who will be entering senior year and identify as a minority student to apply.

NAME: (Please type or print	clearly)		
Last	First		МІ
ADDRESS:			
Street			_ Apt
City, State			_ ZIP
PHONE: Home:	Cell:		
EMAIL:(PLEASE PRINT THIS CLEASE PRINT THIS	ARLY.OTHERWISE,YOUW	'ILLMISSOUR PROGRA	MNOTIFICATIONS)
AGE: DATEO	OFBIRTH:	SEX: MALE:	FEMALE:
Racial/Ethnic Identification: (F	Please select the group w	vith which you identif	y):
American Indian <u></u> Alaskan Nati	ve <u>□</u> Asian <u>□</u> Pacific Isla	ander <u> </u>	
Black (not of Hispanic origin)	Hispanid☐ Multi-Ethnid	ם	
Completed application mu	st be received by May	25, 2018	
Mail all four (4) pages of the	completed application	on to:	
	New York State Socion Attn: Lelia Dick 14 Wall Street, 19 New York, NY	tenson 9 th Floor	

(Phone) 212-719-8366 (Fax) 866-495-1354 (Email) Idickenson@nysscpa.org

For additional information please visit www.nysscpa.org/coap

COAP INTERVIEW SURVEY

	ased on your interests, what do you want to learn from the program to further your understanding of ccounting?			
From the	e following select one choice that best reflects why you are interested in the "COAP EXPERIENC			
	To learn about college preparation and coursework			
	To learn about business and accounting			
	My guidance counselor said it would be good for me			
	To gain direction on a proper college and career path			
	To obtain internships or other work experience			
	Other			
<u>Please li</u>	st any summer job, part-time work or internship experience:			
Studen	t Name:			

Please list all extra-curricular activities:			
Please describe your career goals and how you plan to prepare for your career. Essays must be at least 100 words. <i>(Attachadditional sheets if necessary.)</i>			
Student Name:			

HIGH SCHOOL GRADES: (This section must be completed and verified by school guidance counselor.) GRADE POINT AVERAGE: HIGH SCHOOL: FINAL GRADE COURSES **REGENTS SCORE** Sequential Math 1st Year 2nd Year 3rd Year Algebra Intermediate Algebra Other Math: _____ (Specify) Biology Chemistry **Physics** Accounting English 9th Year 10th Year 11th Year PSAT OR SAT SCORES, (if available) Math: _____ Verbal: To the best of my knowledge, the above grades accurately reflect the student's academic standing. Guidance counselor signature Date Guidance counselor name (please print) Guidance counselor phone number Guidance counselor E-mail PARENT or GUARDIAN SIGNATURE: PARENT or GUARDIAN NAME: (PLEASE PRINT) PARENT OR GUARDIAN WORK PHONE NUMBER: PARENT or GUARDIAN EMAIL: STUDENT SIGNATURE: STUDENT NAME:

If you are accepted into the COAP program, the next step is the completion of consent forms. Consent forms will be sent to you for patent/guardian signature and completion by a due date. One of the consent pages will need to be notarized. Please note that ID will be required for Notary Public signature.