

WELCOME

to

SECOND

GRADE



# MEET *the* TEACHER



- 4<sup>th</sup> Year at Florence Brasser
  - First year in 2<sup>nd</sup> grade!
- Degree in Childhood Education & Special Education K-6
  - Masters in Literacy B-6
- Likes: Hiking, Reading, Biking
- Live in Rush with my dog, Winston



# COMMUNICATION

## information

\*Monthly Newsletter (Seariffic News!)

\*Email – [Samantha\\_Kardos@gateschili.org](mailto:Samantha_Kardos@gateschili.org) (between the hours of 7 am – 6 pm)

\*Phone number – (585)247-1880 ext. 202

\*Send a note in your child's communication folder



# our SCHEDULE

	Day 1
8:50-9:00	Arrival & Breakfast/ <u>Wordwork</u>
9:05-9:20	Morning Meeting
9:20-10:30	Reading
10:30-11:05	Lunch
11:10-12:00	Writing
12:00-12:30	Content
12:30-1:35	Math
1:35-2:25	Art
2:30-2:40	Snack/Read Aloud
2:40-2:50	"W I N"
2:50-3:10	Recess
3:15-3:50	Dismissal



# HOMEWORK

## information

20 minutes every night is expected.






### R.E.D Folders

- Child chooses a “Just Right” book to take home
  - Reading the book
- Asking your child 2-3 questions a night about the book.
- It’s ok for kids to bring a book home more than once as we teach rereading is an important skill.



# CLASSROOM

## management

	Ask me about my day!	Homework	Parent Signature
Monday 9/13		*Who Am I?* Activity - Due Friday 9/17	_____
Tuesday 9/14			_____
Wednesday 9/15			_____
Thursday 9/16			_____
Friday 9/17		Due: *Who Am I?*	_____
		To Do: Weekend News	_____



# SPECIALS

Who are our teachers?

GYM – Mr. Jeffers

MUSIC – Mrs. Dunn (Currently on maternity)

ART – Mr. Fish

Library – Mrs. Postell

**Other important people:**

ENL – Ms. Benedett/Mrs. Discavage

Reading – Mrs. Dunham/Mrs. Long

Math – Ms. Williams

Nurse – Mrs. Goggins/Mrs. Larter

SEL – Mrs. Kaleta



# MATH information

## Everyday Math

Students will...	Units
<ul style="list-style-type: none"><li>• Learn to become critical thinkers who solve math problems creatively using a variety of strategies.</li><li>• Become fluent with addition and subtraction facts.</li><li>• Learn to explain how they arrived at an answer.</li><li>• Review concepts such as time and money.</li><li>• Explore new concepts such as geometry, fractions, and graphing.</li></ul>	<ol style="list-style-type: none"><li>1: Establishing Routines</li><li>2: Fact Strategies</li><li>3: More Fact Strategies</li><li>4: Place Value and Measurement</li><li>5: Addition and Subtraction</li><li>6: Whole Number Operations and Number Problems</li><li>7: Whole Number Operations/Measurement and Data</li><li>8: Geometry Arrays</li><li>9: Equal Shares and Whole Number Operations</li></ol>





# READING

## information

### Unit 1: Reading Growth Spurt

- Students take charge of their reading
- Draw on background knowledge
- Learn about story elements and author's craft

### Unit 2: Becoming Experts Reading Non-Fiction

- Use text features to build comprehension
- Explore interesting topics
- Expand vocabulary
- Compare and contrast across texts

### Unit 3: Bigger Books means amping up reading power

- Students improve their fluency
- Dive deeper into comprehension
- Build an understanding of figurative language

### Unit 4: Series Book Clubs

- Students work collaboratively to study: author's craft, word choice, language, and comprehension
- Develop their inferential thinking
- Read series of books by the same author



# WRITING

information

Narrative  
Writing  
tells a  
story.



Informative  
writing is  
nonfiction.



Persuasive  
Writing  
tells your  
opinion.



## Writing Checklist



I can write neatly.

Aa

I can use capital  
and lowercase  
letters



I can add  
punctuation to my  
sentences



I can use finger  
spaces



I can search for  
spelling clues



I can go back and  
re-read my writing



# CONTENT

information

## Social Studies

Democracy &  
Citizenship

Communities

Geography

Economic Systems

## STEM Kits

Rubber Band Racer

Wind Lift, Wind  
Turbine

## Science

Made of Matter

Earth's Features

Interdependent  
Relationships in  
Ecosystems



# PHONICS

information

## Phonics

- Individualized for each child
- Heggerty and Fountas and Pinnell Systems

## Spelling

- Individualized for each child
- Spelling Inventory for Placement
- Areas to work on: Short Vowels, Digraphs, Blends, Long Vowel Patterns, or Other Patterns (-ed endings, plural endings, etc.)





# Conferences:

\*Dates: 12/6 (full day), 12/13 (evening), & 12/23 (afternoon)

\*Sign-ups will be sent out through **Sign Up Genius** this year!



# Things to do at home:

1. Read with your child
2. Review your child's work daily
3. Encourage a positive attitude about school
4. Keep the lines of communication open with your child's teachers
5. Empty take home folders daily
6. Attend and support school activities



THANK

you!

