# QDAde

# EST- DEACHE



- 4<sup>th</sup> Year at Florence Brasser
  - First year in 2<sup>nd</sup> grade!
- Degree in Childhood Education & Special Education K-6
  - Masters in Literacy B-6
  - Likes: Hiking, Reading, Biking
- Live in Rush with my dog, Winston

# COMMUNICATION information

\*Monthly Newsletter (Seariffic News!)

\*Email – Samantha Kardos@gateschili.org (between

the hours of 7 am – 6 pm)

\*Phone number – (585)247-1880 ext. 202

\*Send a note in your child's communication folder



# WY SCHEDULE

|             | Day I                                   |  |
|-------------|---|--|
| 8:50-9:00   | Arrival &<br>Breakfast/ <u>Wordwork</u> |  |
| q:05-q:20   | Morning Meeting                         |  |
| 9:20-I0:30  | Reading                                 |  |
| 10:30-II:05 | Lunch                                   |  |
| II:I0-I2:00 | Writing                                 |  |
| 12:00-12:30 | Content                                 |  |
| I2:30-I:35  | Math                                    |  |
| I:35-2:25   | Art                                     |  |
| 2:30-2:40   | Snack/Read Aloud                        |  |
| 2:40-2:50   | «WIN»                                   |  |
| 2:50-3:10   | Recess                                  |  |
| 3:15-3:50   | Dismissal                               |  |



20 minutes every night is expected.

### **R.E.D Folders**

- Child chooses a "Just Right" book to take home
  - Reading the book
- Asking your child 2-3 questions a night about the book.
- It's ok for kids to bring a book home more than once as we teach rereading is an important skill.

# management

|                   | Ask me about<br>my day! | Homework                                  | Parent Signature |
|-------------------|-------------------------|---|------------------|
| Monday<br>9/13    |                         | *Who Am I?* Activity -<br>Due Friday 9/17 |                  |
| Tuesday<br>q/IH   |                         |   |                  |
| Wednesday<br>9/15 |                         |   |                  |
| Thursday<br>9/16  |                         |   |                  |
| Friday<br>9/17    |                         | Due: *Who Am I?*<br>To Do: Weekend News   |                  |



Who are our teachers?

GYM – Mr. Jeffers

MUSIC – Mrs. Dunn (Currently on maternity)

ART – Mr. Fish

Library – Mrs. Postell

### Other important people:

ENL – Ms. Benedett/Mrs. Discavage Reading – Mrs. Dunham/Mrs. Long Math – Ms. Williams Nurse – Mrs. Goggins/Mrs. Larter SEL – Mrs. Kaleta



# MATTH information

## **Everyday Math**

#### Students will... **Units** Learn to become critical thinkers 1: Establishing Routines who solve math problems 2: Fact Strategies creatively using a variety of 3: More Fact Strategies strategies. 4: Place Value and Become fluent with addition and Measurement subtraction facts. 5: Addition and Subtraction 6: Whole Number Operations Learn to explain how they arrived and Number Problems at an answer. 7: Whole Number Review concepts such as time and Operations/Measurement and money. Data 8: Geometry Arrays Explore new concepts such as 9: Equal Shares and Whole geometry, fractions, and graphing. **Number Operations**

# READING information

### Unit 1: Reading Growth Spurt

- -Students take charge of their reading
- -Draw on background knowledge
- -Learn about story elements and author's craft

## Unit 3: Bigger Books means amping up reading power

- -Students improve their fluency
- -Dive deeper into comprehension
- –Build an understanding of figurative language

## Unit 2: Becoming Experts Reading Non–Fiction

- -Use text features to build comprehension
- -Explore interesting topics
- -Expand vocabulary
- -Compare and contrast across texts

#### Unit 4: Series Book Clubs

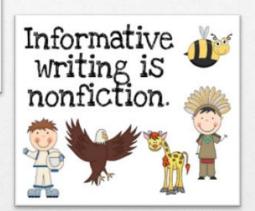
- -Students work collaboratively to study: author's craft, word choice, language, and comprehension
- -Develop their inferential thinking
- -Read series of books by the same author





# information,

Narrative Writing tells a story.



Persuasive Writing tells your opinion.

I think...







I can write neatly.



I can use capital and lowercase letters



I can add punctuation to my sentences



I can use finger spaces



I can search for spelling clues



I can go back and re-read my writing





# CONTENT Social Studies information

Democracy &

Citizenship

Communities

Geography

**Economic Systems** 

### **STEM Kits**

**Rubber Band Racer** 

Wind Lift, Wind Turbine

#### Science

Made of Matter

Earth's Features

Interdependent Relationships in Ecosystems

# formation

### **Phonics**

- -Individualized for each child
- Heggerty and Fountas and **Pinnell Systems**

### **Spelling**

- -Individualized for each child
- Spelling Inventory for Placement
- Areas to work on: Short Vowels, Digraphs, Blends, Long Vowel Patterns, or Other Patterns (-ed endings, plural endings, etc.)



\*Dates: 12/6 (full day), 12/13 (evening), & 12/23 (afternoon)

\*Sign-ups will be sent out through Sign Up Genius this year!



## Things to do at home:

- 1. Read with your child Review your child's work daily
- Encourage a positive attitude about school
- Keep the lines of communication open with your child's teachers
  - Empty take home folders daily
  - 6. Attend and support school activities

