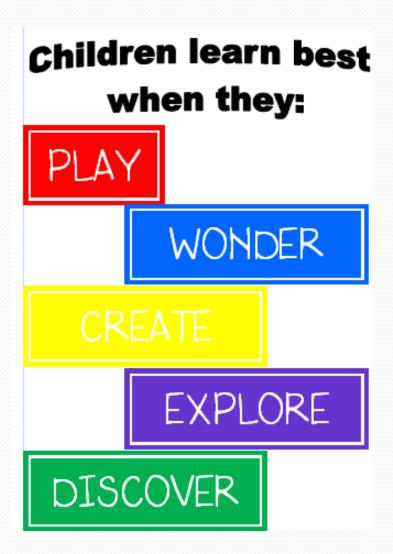
Welcome to our Classroom!







About Mrs. Dromgoole

- This is my 8th year teaching in the Gates Chili School District
- I taught Universal Pre-Kindergarten at Walt Disney for 6 years and 1 year of second grade at Florence Brasser

 I have a bachelors degree in Early Childhood Education and masters degree in Literacy

 When I am not at school, I enjoy nature and spending time with my family

Family Communication

- Seesaw will be used for photos and messaging
- Email is always available. Please allow time for a response.
- Schoology is used district wide for communication
- SchoolTool will be used for grades/participation
- Daily Yellow Communication Folder
- Progress Reports will be sent home 3 times a year
- Parent Teacher Conferences in December

Mary Dromgoole@gateschili.org









Arrival

Arrival Activities

English Language Arts (ELA)

Lunch/Recess

Math

Science/Social Studies

Special Classes

Dismissal

* music and movement to enhance our learning throughout the day



Arrival Activities—our activities include math concepts, listening, and speaking

Here are some activities that they may work on:

- Community Circle
- Calendar activities (days of the week, months of the year, writing the date)
- Counting to 100 by tens and ones
- Using a Tens Frame
- · Graphing the weather
- Daily Message



Writing Instruction:

- handwriting—learning correct letter formation for all upper and lowercase letters
- learning to write their name the "school way"
- generate ideas for writing in narrative, informational, and opinion writing
- sharing & writing through pictures and words
- adding details to pictures
- stretching out sounds in words to write them phonetically
- write high frequency words conventionally using a word wall





ELA— Students will participate in activities that will develop their reading and writing skills. This will be accomplished through a developmental approach to learning.

Reading Instruction:

- letter names and letter sounds
- identifying beginning, middle, and ending sounds within words
- rhyming
- recognizing, reading, and writing high frequency words
- identifying parts of a book
- reading in a small leveled group with the teacher
- independent reading
- listening to reading
- remembering and retelling important details in stories
- working in literacy station rotations that help reinforce and strengthen learning



Math – Students will participate in activities that will develop their mathematical thinking. This will be accomplished through a developmental approach to learning.

- counting by 1s and 10s up to 100
- recognize numbers
- count & represent a set of up to 20 objects with a written numeral
- compare numbers 1—10
- Addition/subtraction
- Patterns
- measurement
- geometry-2-D and 3-D shapes
- graphing
- data analysis



Second Step is taught by a member of our mental health team

Second Step is a classroom-based social skills program for children that teaches social emotional skills aimed at reducing impulsive and aggressive behavior while increasing social competence. The program builds on cognitive behavioral intervention models integrated with social learning theory, empathy research, and social information processing theories.





Science & Social Studies

Science Instruction:

- Earth & Space Science
 - Weather & Climate
- Forces & Interactions
 - Pushes & Pulls
- Life Science
 - Plants & Animals

Social Studies Instruction:

- At School
- All About Me
- Needs & Wants
- Community
- Maps & Globes
- Holidays & Special Events
- Current Events
- Rights, Responsibilities, Rules
- Brasser Wav



Specials

Day 1 — Phys. Ed Coach Vanderhoof

Day 2 - Music

Mrs. Dunn

Day 3 — Art

Day 4 — Phys. Ed Coach Lewis

Day 5 — Library Mrs. Postell

Specials

<u>Lunch</u> 12:45~1:20 <u>Recess</u> 2:10~2:30





Classroom Expectations:

Our Classroom Expectations support the Brasser Way!

RESPECT RESPONSIBILITY COMPASSION HARD WORK





"Together we teach and inspire excellence for all learners." -District Mission

> "Learning, Leading and Achieving TOGETHER" -Building Vision